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### TSDS Upgrade Project: ECDS Kindergarten Test Cases

## **ECDS Kindergarten Test Case Guidance**

#### **General Guidance**

Comparison between the TSDS Parallel environment and the TSDS Production XML environment.

- Verify with your source system vendor(s) that they have transmitted all necessary domain and entity data to your Landing Zone individual operational data store (IODS) for the data collection you are parallel testing. The domain and entity information can be found at the following link: <u>https://www.texasstudentdatasystem.org/tsds/about/resources</u>
- Correct the data in your source system software for any relevant Level 1.5 filters that are preventing data from being loaded into the TSDS Parallel environment.
  - This may also include mapping local descriptor values in the TSDS Data Management Center (DMC) application.
- Schedule Level 2 DMC Validations for the data collection you are parallel testing.
  - Return the next business day to review the fatal, special warning, and warning validation rules that are triggered compared to the validations in the TSDS Parallel environment Core application.
- Run a data promotion in both environments.
  - Compare the record count for each category/subcategory on the Prepare/Finalize Submission page.
- Perform data validations in both environments.
  - Review the fatal, special warning, and warning validation rules that are triggered in each environment for differences.
- Generate the same set of reports in both environments.
  - Compare the report content for any differences in the reports, such as missing student or staff data or inconsistencies between the information displayed.
  - Where applicable, verify data across multiple campuses using the 'By Campus' report parameter option.
  - Reminder reports generated in the TSDS Parallel environment will include "\_Parallel" in the file name and a watermark at the bottom of each page of the report.



#### **Test Case 1 – Student Assessment Completion**

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Run the ECD0-000-001 Assessment Completion report.

- Step 3: For logic regarding the promotion of Enrollment and Assessment data, see the TSDS Upgrade Project: ECDS Kindergarten (ECDS KG) Promotion Logic document located at the following link: <u>Data Collection Documentation | TSDS (texasstudentdatasystem.org)</u>
  - Verify the following information on the report:
    - The Total Students Enrolled is the correct number of KG students who were reported across all campuses at the LEA.
    - The Student Assessments total is the correct number of KG students who were reported with an ECDS assessment score result at the campus.
    - The Students Enrolled is the correct number of KG students who were reported at the campus.

Texas Education Agency ECD0-000-001 v24.1.1 LEA: 701603 - SEDS LEARNING ISD	TSDS EARI	LY CHILDHOOD ASSESSM LEA-level Data Campuses: All Campuses 2023 - 2024 Kindergarter		ION	т	hursday 10/19/2023 1:17 PM Page 1 of 1
		Status: Promoted				
	Total Campuses 1		Total Students Er 15	nrolled		
Campus 701603003/LEARNING ELEMENTARY S	SCHOOL	Student Assessments	14		Students Enrolled	15

Step 4: Run the ECD0-000-004 KG Data Submission report.

• Review the data on the report for accuracy.

*Step 5:* If applicable, identify a student in your SIS vendor software system that did not have any assessment results.

• Verify the student is listed on the ECD0-000-004 report as 'Not Assessed'.



Texas Education Agency ECD0-000-004 v24.1.5 *** CONFIDENTIAL *** LEA: 701603 - SEDS LEARNING ISD					TSDS LEA-leve	EARLY Data   Al	CHILDHOC II KG Student Campuses: 2023 - 2024	DD KG DA s (with or w All Campus Kindergarte	NATA SUBMISSION M w/o BOY Assessments) uses urten					/londay 11/06/20	23 2:16 PM Page 2 of 5	
	OR	GANIZATION-C	ATEGOR	Y: Local Education A	gency	CA	MPUS GRADE	S OFFERED:	Kindergarten	OR	GANIZATION CATE	GORY: S	chool			
Campus: 701603003 - LEARNING EL	EMENTAI	RY SCHOOL					Status:	Promoted								
					STU	IDENT DAT	A							TE	ACHER DATA	
Name	UID	Studen System	tID	ID	DOB	Sex	Hisp/La	tino Race	Entry Grade Level	Emerg Biling	Class ID	Home Rm Indicator	Classroom Position	Teacher Name Inst Strt: MM/DD/YYYY Inst End: MM/DD/YYYY	,	UID
		s	TUDENT	S ASSESSMENT DA	TA											
ID System		Assessment Code	KG Ready	Assessme Title	nt	Academic Subject	Admin Date	Report Method	Raw Score/ Percentile							
		State		XXXXX4265	07/22/2017	7 Male	FALSE	W	Kindergarte	n NEBM1	00000000KG104	1	01	09/01/2023 05/15/2024		
School		TX-KEA-E	Yes	BOY KG TX-KEA English	CI	MP	09/10/2023	Raw score	20							
School		TX-KEA-S	No	BOY KG TX-KEA Spanish	. CI	MP	09/10/2023	Raw score	10							
		State		XXXXX0578	01/20/2017	7 Female	FALSE	I	Kindergarte	n EB	00000000KG104	1	01	09/01/2023 05/15/2024		
NULL		NULL		NULL	N	ULL	NULL	NULL	Not Assessed							



#### **Test Case 2 – Assessment Summary**

*Step 1:* Complete all steps listed in the <u>General Guidance</u> section.

Step 2: Run the Campus Level ECD0-000-002 Early Childhood KG Assessment Summary.

- Verify the following information on the report:
  - Total Classroom Teachers, Total Student Enrollment, Total Student Assessments Entered, Total % Student Assessments Entered, Total Students KG Ready, Total % Students KG Ready, Total NOT KG Ready, Total % Students NOT KG Ready.
  - Classroom Teacher, Classroom Position, Student Enrollment, Assessment Domain, Assessments Entered, % Assessments Entered, # KG Ready, % KG Ready, # NOT KG Ready, % NOT KG Ready.
    - For a full list of CourseCode values included in the ECDS Kindergarten submission, see the TSDS Upgrade Project: ECDS KG Promotion Logic document located at the following link: <u>https://www.texasstudentdatasystem.org/tsds/about/resources.</u>
  - Verify the enrollment and assessments entered counts for each teacher and the totals are correct as well as the % KG Ready and % NOT KG Ready.

Texas Edu EDC0-000 v24.1.1 *** CONF LEA: Campus:	ication Agency -002 TIDENTIAL * * * 701603 - SEDS LEARNING ISD 701603003 - LEARNING ELEMENTARY SCHOOL	TSDS EARLY CHILDHOOD KG ASSESSMENT SUMMARY Campus-level Data Campuses: All Campuses 2023 - 2024 Kindergarten	Tuesday 11/07/2023 1:02 PM Page 3 of 3
		Status: Promoted	

Total Classroom Teachers 2	Total Stud Enrollme 15	lent ent	Total Stu Assessm Entere 14	ident Total % nents Assess ed Ente 100	Student ments Total S red KG	Students Total % Ready KG 0	Students Tota Ready NOT 0.00	al Students <u>KG Ready</u> 14	Total % Students NOT KG Ready 100.00
Classroom Teacher	Classroom Position	Student Enrollment	Assessment Domain	Assessments Entered	% Assessments Entered	KG Ready	% KG Ready	NOT KG Ready	% NOT KG Ready
FORDEN, ELDEN	01	8	M-CLS-E	7	50.00	0	0.00		7 100.00
FORDEN, ELDEN	01	8	M-CLS-S	7	50.00	0	0.00		7 100.00
FORDEN, ELDEN	01	8	TX-KEA-E	7	50.00	0	0.00		0 0.00
FORDEN, ELDEN	01	8	TX-KEA-S	V 7	50.00	0	0.00		0 0.00
OZGA, MOSHE	01	7	M-CLS-E	7	50.00	0	0.00		7 100.00
OZGA, MOSHE	01	7	M-CLS-S	7	50.00	0	0.00		7 100.00
OZGA, MOSHE	01	7	TX-KEA-E	7	50.00	0	0.00		0 0.00
OZGA, MOSHE	01	7	TX-KEA-S	7	50.00	0	0.00		0 0.00

• Note – If all Required Academic Domains for KG Readiness are not promoted to the data mart for a student then the student will be included in the 'NOT KG Ready' column.



Step 3: For logic regarding the promotion of Assessment data, see the TSDS Upgrade Project: ECDS Kindergarten Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

*Step 4:* Run the ECD0-000-005 *Early Childhood Incomplete KG Assessment Data*.

• Review students on the report with an Error Message of: REQUIRED DOMAIN NOT REPORTED

Texas Education Agency EDC0-000-005 v24.1.4 •••• CONFIDENTIAL •••• LEA: 701603 - SEDS LI Campus: 701603003 - LEA	EARNING ISD RNING ELEMENT	E ARY SCHOOL	EARLY CH	ILDHO	OD INCOMI LEA-I Camp 2023 - 202 Status: F		Tuesday 11/07/2023 1:21 PM Page 2 of 2		
Student Name	UID	Student ID	DOB	Sex	Assessment Code	Assessment Title	Academic Subject	Admin Date	Error Message
PLEVIN, CHANG A	1121393314	XXXXX6400	05/04/2017	Female	TX-KEA-E	BOY KG TX-KEA English	Composite	09/10/2023	REQUIRED DOMAIN NOT REPORTED
PLEVIN, CHANG A	1121393314	XXXXX6400	05/04/2017	Female	TX-KEA-S	BOY KG TX-KEA Spanish	Composite	09/10/2023	REQUIRED DOMAIN NOT REPORTED
REMBOLD, COLEMAN	1121715567	XXXXX4927	02/28/2017	Female	TX-KEA-E	BOY KG TX-KEA English	Composite	09/10/2023	REQUIRED DOMAIN NOT REPORTED
REMBOLD, COLEMAN	1121715567	XXXXX4927	02/28/2017	Female	TX-KEA-S	BOY KG TX-KEA Spanish	Composite	09/10/2023	REQUIRED DOMAIN NOT REPORTED
SHINODA, YEE A	1121696988	XXXXX3736	08/01/2017	Male	TX-KEA-E	BOY KG TX-KEA English	Composite	09/10/2023	REQUIRED DOMAIN NOT REPORTED
SHINODA, YEE A	1121696988	XXXXX3736	08/01/2017	Male	TX-KEA-S	BOY KG TX-KEA Spanish	Composite	09/10/2023	REQUIRED DOMAIN NOT REPORTED
WINER, DARWIN	1121427979	XXXXX6635	04/13/2017	Male	TX-KEA-E	BOY KG TX-KEA English	Composite	09/10/2023	REQUIRED DOMAIN NOT REPORTED
WINER, DARWIN	1121427979	XXXXX6635	04/13/2017	Male	TX-KEA-S	BOY KG TX-KEA Spanish	Composite	09/10/2023	REQUIRED DOMAIN NOT REPORTED
								Total Student	s By Campus 701603003: 14
									Total Students: 14

*Step 5:* Use the <u>ECDS Assessment Specifications</u> document listed in TWEDS to identify which Assessment Domain/Academic Subject is missing that is required for KG Readiness:

					20	23-2024 ECI	DS Assessment S	pecifications
						,	Addendum Vers	ion 2024.2.0
	EGEND: Lowest Ready Score		Code table ID	ASSESSMEN	T-REPORTING-N	1ETHOD		
NR	Not Ready		DC014	(For Kinde	rgarten Assessn	nents)		
R	Ready		22	(	Raw score			
Codo	Commissioner's List of Approve	d Kindergarten Assessment	Instruments, Assessme	ent identificat	ion Codes, and A	Academic Su	bjects	
Table								Date
ID	Name		XML Name	e			Date Issued	Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Tit	e			3/1/2016	7/31/2023
					Provided by	Min-Max	Poquired for	
		Assessment			Assessment	Score	KG	Ready
Code	Translation	Identification Code	Academic Subje	ct	Vendor	Range	Readiness	Score
								0-6 NR
			Emergent Literacy Re	ading	YES	0-11	YES	7-11 R
				-				0-1 NR
			Emergent Literacy Wr	iting	YES	0-15	YES	2-15 R
								0-9 NR
01	BOY KG TX-KEA English	TX-KEA-E	Language and Commu	inication	YES	0-16	YES	10-16 R
								0-10 NR
			Health and Wellness		YES	0-22	NO	11-22 R
								0-9 NR
			Mathematics		YES	0-16	NO	10-16 R
								0-17 NR
			Composite		YES	0-42	NO	18-42 R
								0-7 NR
			Emergent Literacy Re	ading	YES	0-11	YES	8-11 R
			v				. V.	0-2 NR
			Emergent Literacy Wr	iting	YES	0-19	YES	3-19 R
								0-7 NR
02	BOY KG TX-KEA Spanish	TX-KEA-S	Language and Commu	unication	YES	0-16	YES	8-16 R
								0-10 NR
			Health and Wellness		YES	0-22	NO	11-22 R
			Marth and in		VEC	0.12		0-6 NR
			wathematics		YES	0-13	NU	7-13 K
			Composito		VEC	0.40		U-17 NR
			Composite		TES	0-46	NO	18-46 R



#### Test Case 3 – Teacher Data

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Run the ECD0-000-004 KG Data Submission report.

- Verify the teacher data demographic information for a few teachers:
  - $\circ$   $\,$  Name and UID  $\,$
- Verify the teacher course data information for a few teachers:
  - o Class ID, Home Room Indicator, Classroom Position
  - Only Class ID values attached to a valid KG service id will display on the report
    - For a full list of CourseCode values included in the ECDS Kindergarten submission, see the TSDS Upgrade Project: ECDS KG Promotion Logic document located at the following link: <u>https://www.texasstudentdatasystem.org/tsds/about/resources</u>

Texas Education Agency ECD0-000-004 v24.1.5 *** CONFIDENTIAL *** LEA: 701603 - SEDS LEARNING ISD				TSDS EARLY LEA-level Data   A	CHILDHOO II KG Student Campuses: 2023 - 2024	SION ments)				,	Monday 11/06/202	23 2:16 PM Page 3 of 5		
	ORGANIZA	TION-CATEGO	RY: Local Education A	Agency CA	AMPUS GRADE	S OFFERED	: Kindergarten	OR	GANIZATION CATE	GORY: S	School			
Campus: 701603003 - LEARNING E	LEMENTARY SCH	OOL			Status:	Promoted								
				STUDENT DA	ΓΑ							TE	ACHER DATA	
Name	UID	Student ID System	ID	DOB Sex	Hisp/La	atino Race	Entry Grade Level	Emerg Biling	Class ID	Home Rm Indicato	Classroom Position r	Teacher Name Inst Strt: MM/DD/YYYY Inst End: MM/DD/YYYY		IID
		STUDEN	'S ASSESSMENT DA	ATA										
ID System	Asse	sment KG ide Read	Assessme y Title	nt Academic Subject	Admin Date	Report Method	Raw Score/ Percentile							
			XXXXX6699	08/30/2017 Male	TRUE	A	Kindergarter	NEBM1	000000000KG102	1	01	09/01/2023 05/15/2024		
School	TX-KE	A-E Yes	BOY KG TX-KEA English	CMP	09/10/2023	Raw score	20							
School	TX-KE	A-S Yes	BOY KG TX-KEA	CMP	09/10/2023	Raw score	18							

Step 3: For logic regarding the promotion of Teacher data, see the TSDS Upgrade Project:ECDS Kindergarten (ECDS KG) Promotion Logic document located at the following link:Data Collection Documentation | TSDS (texasstudentdatasystem.org)

*Step 4:* Verify that the Inst Strt and Inst End dates are correct for the Homeroom teacher.



#### **Test Case 4 – Student DATA**

*Step 1:* Complete all steps listed in the <u>General Guidance</u> section.

Step 2: Run the ECD0-000-004 KG Data Submission report.

- Verify the student data demographic and special programs information for a few students:
  - Name, UID, ID, DOB, Sex, Hisp/Latino Indicator Race, and Entry Grade Level, Emer Bilingual Indicator
- Verify the student course data information for a few students:
  - o Class ID, Home Rm Indicator
  - Only CourseCode values attached to a valid KG Course in the CourseOffering entity will display on the report
    - For a full list of CourseCode values included in the ECDS Kindergarten submission, see the TSDS Upgrade Project: ECDS KG Promotion Logic document located at the following link: <u>https://www.texasstudentdatasystem.org/tsds/about/resources</u>

Texas Education Agency ECD0-000-004 v24.1.5 ••••COFFIDENTIAL ••• LEA: 701603 - SEDS LEARNING ISD		TSDS EARLY CHILDHOOD KG DATA SUBMISSION LEA-level Data   All KG Students (with or w/o BOY Assessments) Campuses: All Campuses 2023 - 2024 Kindergarten													Monday 11/06/	2023 2:16 PM Page 3 of 5
	ORGA	IZATION-C	ATEGOR	Y: Local Education Ag	ency	CAN	IPUS GRADE	S OFFERED	: Kindergarten	OR	GANIZATION CATE	GORY: S	School			
Campus: 701603003 - LEARNING E	LEMENTARY	SCHOOL					Status:	Promoted								
					STUDEN	IT DATA								т	EACHER DATA	
Name	UID	Student System	t ID	ID	DOB	Sex	Hisp/Lat	tino Race	Entry Gra Level	ide Emerg Biling	Class ID	Home Rm Indicator	Classroom Position	Teacher Name Inst Strt: MM/DD/YYY Inst End: MM/DD/YYY	Ŷ	UID
		S	TUDENT'	S ASSESSMENT DAT	A											
ID System	A	ssessment Code	KG Ready	Assessmen Title	t Acad Sub	lemic oject	Admin Date	Report Method	Raw Score/ Percentile				_			
				XXXXX6699	08/30/2017	Male	TRUE	A	Kinderga	rten NEBM	1 00000000KG102	2 1	01	09/01/2023 05/15/2024		
School	тх	-KEA-E	Yes	BOY KG TX-KEA English	CMP		09/10/2023	Raw score	20				•			
School	тх	-KEA-S	Yes	BOY KG TX-KEA Spanish	CMP		09/10/2023	Raw score	18							

Step 3: For logic regarding the promotion of Student and Course data, see the TSDS Upgrade Project:ECDS Kindergarten (ECDS KG) Promotion Logic document located at the following link:Data Collection Documentation | TSDS (texasstudentdatasystem.org)

*Step 4:* On the last page of the report, verify the following:

- Total kindergarten students 'By Campus'
- Total Students for the 'LEA'

Total Students By Campus 701603003 : 15
Total Studente - 45