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Child Find Test Case Guidance

General Guidance

Comparison between the TSDS Parallel environment and the TSDS Production XML environment.

- Verify with your source system vendor(s) that they have transmitted all necessary domain and entity data to your Landing Zone individual operational data store (IODS) for the data collection you are parallel testing. The domain and entity information can be found at the following link: <u>Data Collection Documentation | TSDS (texasstudentdatasystem.org)</u>
- Correct the data in your source system software for any relevant Level 1.5 filters that are preventing data from being loaded into the TSDS Parallel environment.
 - This may also include mapping local descriptor values in the TSDS Data Management Center (DMC) application.
- Schedule Level 2 DMC Validations for the data collection you are parallel testing.
 - Return the next business day to review the fatal, special warning, and warning validation rules that are triggered compared to the validations in the TSDS Parallel environment Core application.
- Run a data promotion in both environments.
 - Compare the record count for each category/subcategory on the Prepare/Finalize Submission page.
- Perform data validations in both environments.
 - Review the fatal, special warning, and warning validation rules that are triggered in each environment for differences.
- Generate the same set of reports in both environments.
 - Compare the report content for any differences in the reports, such as missing campus or student data or inconsistencies between the information displayed.
 - Where applicable, verify data across multiple campuses using the 'By Campus' report parameter option.
 - Reminder reports generated in the TSDS Parallel environment will include "_Parallel" in the file name and a watermark at the bottom of each page of the report.



Test Case 1 – Verify SPPI-11 Student Data

Step 1: Run the CHF0-100-001 SPPI-11 Student Compliance Report.

• In the report parameters, set the Type of organization to 'By Campus' and the SPPI-11 Compliance to 'All'.

Step 2: Review the following demographic related columns.

- Student Name
- Unique ID
- Student ID
- Sex
- Eth/Race
- DOB



Step 3: Review the following enrollment related columns. For non-enrolled students, these columns should not contain any data.

- Campus ID
- Grd Lvl

Texas Education Agency CHF0-100-001 v24.1.2 ***CONFIDENTIAL*** LEA: 701603 - SEDS LEARNING Campuis: 701603001 - I EARNING HIG	ISD	T	TSDS SPPI-11 STUDENT COMPLIANCE REPORT LEA-level Data Campuses: All Campuses SPPI-11 Compliance: ALL 2023 - 2024 YRLY Collection						Wedn	esday 05/	22/2024 1 Pa	0:35 PM ge 1 of 1		
	Unique ID	Sex	DOB	Grd Lvl	isent Eval Rcvd Date	al I Date	Stu Absences	I/SPPI-11 Compliance	Days ond Timeline	l Delay Reason	ED Elig mn Date	ED Elig mn Code	ED Elig mn Comp	Delay Reason
Student Name	Student ID	Eth/Race	Campus ID	Instr Trck	Cor	Eva	# of	Eva	# of Bey	Eva	SPE	SPE Det	SPE	Elig
Fafinski, Zackary A	1121337643	Μ	04/10/11	10	08/18/22	10/21/22	3	Y			11/04/22	Т	Y	
	XXXXX2355	Н	701603001	00										
Manly, Roxane	1121342361	М	03/07/14	09	09/07/22	12/03/22	3	Ν	20		12/16/22	т	Y	
	XXXXX0983	Н	701603001	00										

Step 4: Review the data used in the SPPI-11 compliance calculations.

• Campus (Evaluation) - this is listed in the top left corner of the report header



- Instr Track
- Consent Eval Rcvd Date
- Initial Eval Date
- # of Stu Absences
- SPED Elig Determ Date

Texas Education Agency CHF0-100-001 v24.1.2 •••• CONFIDENTIAL •••• LEA: 701603 - SEDS LEARNING Campus: 701603001 - LEARNING HI	ISD	TS	SDS SPPI-11 Campuses: All 20	STUDENT LEA-leve Campuses 23 - 2024 YR	COMPLI/ el Data SPPI-11 Co RLY Collectio	ANCE RE ompliance: A	PORT				Wedn	esday 05/	22/2024 1 Pa	0:35 PM ge 1 of 1
Student Name	Unique ID Student ID	Sex Eth/Race	DOB Campus ID	Grd Lvl Instr Trck	Consent Eval Rovd Date	Initial Eval Date	# of Stu Absences	Eval/SPPI-11 Compliance	# of Days Beyond Timeline	Eval Delay Reason	SPED Elig Detrmn Date	SPED Elig Detrmn Code	SPED Elig Detrmn Comp	Elig Delay Reason
Fafinski, Zackary A	1121337643	М	04/10/11	10	08/18/22	10/21/22	3	Y			11/04/22	Т	Y	
	XXXXX2355	Н	701603001	00										
Manly, Roxane	1121342361	М	03/07/14	09	09/07/22	12/03/22	3	Ν	20		12/16/22	т	Y	
	XXXXX0983	Н	701603001	00										

Step 5: If all the columns mentioned in Step 4 match the XML submission data, review the compliance calculations being performed by the Core application:

- Eval/SPPI-11 Compliance
- # of Days Beyond Timeline
- SPED Elig Determ Comp



Step 6: Finally, review the remaining columns on the report:

- Eval Delay Reason
 - Note this data should either be blank or '05' or '07' for students with a 'Y' in the Eval/SPPI-11 Compliance column.
- SPED Elig Determ Code
- Elig Delay Reason
 - Note this data should either be blank or '07' for students with a 'Y' in the SPED Elig Determ Comp column.



Wednesday 05/22/2024 10:35 PM Texas Education Agency TSDS SPPI-11 STUDENT COMPLIANCE REPORT Page 1 of 1 CHF0-100-001 LEA-level Data v24.1.2 Campuses: All Campuses | SPPI-11 Compliance: ALL * * * CONFIDENTIAL * * * 2023 - 2024 YRLY Collection LEA: 701603 - SEDS LEARNING ISD Campus: 701603001 - LEARNING HIGH SCHOOL /SPPI-11 Compliance Rcvd Date of Stu Absences Eval of Days Consent Unique ID Sex DOB Grd Lvl SPED val Student Name Student ID Eth/Race Campus ID Instr Trck Fafinski, Zackary A 1121337643 Μ 04/10/11 08/18/22 11/04/2 XXXXX2355 Н 701603001 00 Manly, Roxane 1121342361 М 03/07/14 09 09/07/22 12/03/22 3 Ν 20 12/16/22 Υ т XXXXX0983 Н 701603001 00

Step 7: If any of the compliance calculations in Step 5 do not match the XML submission data, run the CHF0-100-005 SPPI-11 Calculations Report.

- Compare the following Excel columns against the report from the XML submission:
 - Q Calc Init Eval Cutoff Date
 - S Calc Day30 After Init Eval Date
 - W Calc Instr Day15 Current SY Date
 - AD Calc Last Instr Day Date
 - AE Calc First Day Current SY Date
- If any of these calculated dates do not match the XML submission, there is likely an issue with the calendar data being supplied by the source vendor.



Test Case 2 – Verify SPPI-12 Student Data

Step 1: Run the CHF0-100-002 SPPI-12 Student Compliance Report.

 In the report parameters, set the Type of organization to 'By Campus' and the SPPI-12 Compliance to 'All'.

Step 2: Review the following demographic related columns.

- Student Name
- Unique ID
- Student ID
- Sex
- Eth/Race
- DOB



Step 3: Review the Campus ID column. For non-enrolled students, this column should not contain any data.



Step 4: Review the data used in the SPPI-12 compliance calculations.

- Orig ECI Serv Date
- ECI Notif Date
- Consent Eval Rcvd Date
- Init Eval Date
- SPED Elig Determ Date





Step 5: If all the columns mentioned in Step 4 match the XML submission data, review the compliance calculations being performed by the Core application:

- Calc Days Til 3rd Bday Count
 - Are there any negative values being calculated?
 - If so, the value reported for OriginalECIServicesDate was after the child's 3rd birthday.
 - This is incorrect and needs to be updated in your source system.
 - Are there any values less than 90 being calculated?
 - If so, this child's initial evaluation and eligibility determination compliance will be calculated through SPPI-11.
 - The child will appear on this report but with no compliance calculations, those will be found on the CHF0-100-001 report.
 - Verify the OriginalECIServicesDate is being reported accurately for this child.
- Init Eval Comp
- SPED Elig Determ Comp
- # of Days Beyond Timeline
- SPPI-12 Compliance

Texas Education Agency CHF0-100-002 v24.1.2 ••• CONFIDENTIAL •••• LEA: 701603 - SEDS LEAR Campus: 701603001 - LEARNI	NING ISD NG HIGH SCHOOL			TS	DS SPPI-12 Campuses: A 2	STUDEN Campuses Il Campuses 023 - 2024	IT COMP s-level Data s SPPI-12 YRLY Colle	PLIAN a Complection	CE REPC	DRT						Thursday 05/23/2024 9:33 AM Page 1 of 1
Student Name	Unique ID Student ID	Sex Eth/ Race	DOB Campus ID	Orig ECI Serv Date Calc Days Til 3rd Bday Count	ECI Notif Date ECI Trans Conf Date	Consent Eval Rcvd Date	Init Eval Date	Init Eval Comp	SPED Elig Detrmn Date	SPED Elig Detrmn Code	SPED Elig Detrmn Comp	# of Days Beyond Timeline	Eval Delay Reason	Elig Delay Reason	SPPI-12 Compliance	
Basore, Sidney A	1121335373 XXXXX6208	F /	01/01/20 701603001	01/22/22 345	08/01/22 08/01/22	08/01/22	12/01/22	Y	01/10/23	Т	Y			07	Y	
Pickering, Woodrow A	1121128866 XXXXX1595	M W	01/01/20	01/01/22 366	08/01/22 08/01/22	08/01/22	12/01/22	Y	01/10/23	т	Y			05	Y	

Step 6: Finally, review the remaining columns on the report:

- ECI Trans Conf Date
- SPED Elig Determ Code
- Eval Delay Reason
 - Note this data should either be blank or '05' or '07' for students with a 'Y' in the Init Eval Comp column.
 - Elig Delay Reason



• Note – this data should either be blank or '05' or '07' for students with a 'Y' in the SPED Elig Determ Comp column.

Texas Education Agency CHF0-100-002 v24.1.2 ••••CONFIDENTIAL•••• LEA: 701603 - SEDS LEARN Campus: 701603001 - LEARNIN	ING ISD G HIGH SCHOOL		TSDS SPPI-12 STUDENT COMPLIANCE REPORT Campus-level Data Campuses: All Campuses SPPI-12 Compliance: ALL 2023 - 2024 YRLY Collection						Thursday 05/23/2024 9:33 AM Page 1 of 1							
Student Name	Unique ID Student ID	Sex Eth/ Race	DOB Campus ID	Orig ECI Serv Date Calc Days Til 3rd Bday Count	ECI Notif Date ECI Trans Conf Date	Consent Eval Rcvd Date	Init Eval Date	Init Eval Comp	SPED Elig Detrmn Date	SPED Elig Detrmn Code	SPED Elig Detrmn Comp	# of Days Beyond Timeline	Eval Delay Reason	Elig Delay Reason	SPPI-12 Compliance	
Basore, Sidney A	1121335373 XXXXX6208	F /	01/01/20 701603001	01/22/22 345	08/01/22 08/01/22	08/01/22	12/01/22	Y	01/10/23	T	Y		_	07	Y	
Pickering, Woodrow A	1121128866 XXXXX1595	M W	01/01/20 701603001	01/01/22 366	08/01/22 08/01/22	08/01/22	12/01/22	Υ	01/10/23	Т	Y			05	Y	



Test Case 3 – Verify SPPI-11 Aggregate Data

Step 1: Run the CHF0-100-003 SPPI-11 Aggregate Report.

Step 2: Review the SPPI-11 Measurement Items section.

- (a) Children for Whom Parental Consent to Evaluate was Received:
 - Does this number match the total number of students on the CHF0-100-001 SPPI-11 Student Compliance Report?
- (b) Children Whose Evaluations were Completed within the State-Established 45-School Day Timeline SPPI-11(a):
 - Does this number match the total number of students determined to be "In Compliance" for the Initial Evaluation/SPPI-11 on the CHF0-100-001 SPPI-11 Student Compliance Report?
- (c) Children Whose Eligibility Determinations were Completed within 30 Calendar Days from Evaluation SPPI-11(b):
 - Does this number match the total number of students determined to be "In Compliance" for the Special Education Eligibility Determination on the CHF0-100-001 SPPI-11 Student Compliance Report?
- Number of Children Determined Not in SPPI-11(a) Compliance:
 - Does this number equal the count of row (a) minus row (b)?
- Number of Children Determined Not in SPPI-11(b) Compliance:
 - Does this number equal the count of row (a) minus row (c)?

Texas Education Agency CHF0-100-003 v24.1.1	TSDS SPPI-11 AGGREGATE REPORT LEA-level Data	Th	nursday 05/23/2024 2:31 PM Page 1 of 2
*** CONFIDENTIAL *** LEA: 701603 - SEDS LEARNING ISD	2023 - 2024 YRLY Collection		
	SPPI-11 Measurement Items		
		Number of Children	Percentage of Children
(a) Children for Whom Parental Consent to Evaluate wa	as Received:	5	*****
(b) Children Whose Evaluations were Completed within	n the State-Established 45-School Day Timeline SPPI-11(a):	2	40.0%
(c) Children Whose Eligibility Determinations were Con	npleted within 30 Calendar Days from Evaluation SPPI-11(b):	5	100.0%
Number of Children Determined Not in SPPI-11(a) Con	npliance:	3	******
Number of Children Determined Not in SPPI-11(b) Con	npliance:	0	*****
	Range of Days		
a difference of the second states of the second sta	Percentage	and the second	and a second

Step 3: If the Number of Children Determined Not in SPPI-11(a) Compliance is greater than zero, review the Range of Days section.

- Review the # of Days Beyond Timeline column of the CHF0-100-001 SPPI-11 Student Compliance Report.
 - Do the non-compliance students fit correctly into the range of days beyond timeline as displayed in this section of the report?
 - For example, if there are three students who were 1-10 days beyond the SPPI-11 timeline, a count of '3' should display in the '1-10 Days Beyond Timeline' row of this report.



Texas Education Agency CHF0-100-003 v24.1.1 *** CONFIDENTIAL *** LEA: 701603 - SEDS LEARNING ISD	TSDS SPPI-11 AGG LEA-lev 2023 - 2024 YF	REGATE REPORT el Data RLY Collection	-	Thursday (05/23/2024 2:31 PM Page 1 of 2
SPPI-11	Measurement Items		J. marine	Nurther	eccentare
Nuncture of Children Determined Not in SPPI-11(b) Compliance:				0	
R	ange of Days				
		Number	Percentage		
		of Children	of Children		
1-10 Days beyond Timeline			100.0%		
11-20 Days beyond Timeline		0	0.0%		
21-30 Days beyond Timeline		ů 0	0.0%		
31-40 Days beyond Timeline		0	0.0%		
41-50 Days beyond Timeline		0	0.0%		
51-60 Days beyond Timeline		0	0.0%		
61-70 Days beyond Timeline		0	0.0%		
71-80 Days beyond Timeline		0	0.0%		
81-90 Days beyond Timeline		0	0.0%		
91-100 Days beyond Timeline		0	0.0%		
100+ Days beyond Timeline		0	0.0%		
Total:		3	100.0%		
Evaluation De	elay Reasons (SPPI-11a)				-
man frank frank a frank	and the second second	Number	- Demotoro de	a grand and and	and the second s

Step 4: Review the Evaluation Delay Reasons (SPPI-11a) section. Note – if no students were reported with an EvaluationDelayReason (E1718), this step can be skipped.

- Does the count of each delay reason for the Number of Children column align with the data in the Eval Delay Reason column on the CHF0-100-001 SPPI-11 Student Compliance Report?
- Does the Total (In Compliance) count equal the sum of Parent Delay (with Detailed Records) and Delay Agreement Transfer/Enroll (with Detailed Records)?
- Does the Total (Out of Compliance) equal the sum of the remaining delay reasons other than Parent Delay (with Detailed Records) and Delay Agreement Transfer/Enroll (with Detailed Records)?

Texas Education Agency CHF0-100-003 v24.1.1 *** CONFIDENTIAL *** LEA: 701603 - SEDS LEARNING ISD	TSDS SPPI-11 AGGREGATE REPORT LEA-level Data 2023 - 2024 YRLY Collection		Thursday 05/23/2024 2:31 PM Page 1 of 2
SPPI-11 M	easurement Items		
Total:	J	0.0 %	
Evaluation Del	ay Reasons (SPPI-11a)		
	Number of Children	Percentage of Children	
Lack of Available Personnel	0	0.0%	
Scheduling Delay	0	0.0%	
Contracted Personnel	0	0.0%	
Parent Delay (no Detailed Record)	0	0.0%	
Parent Delay (with Detailed Record)	1	50.0%	
Delay Agreement Transfer/Enroll (no Detailed Record)	0	0.0%	
Delay Agreement Transfer/Enroll (with Detailed Record)	1	50.0%	
Other	0	0.0%	
Total /In Compliance):	2	100.0%	
Total (Out of Compliance):	2	0.0%	
total (out of compilation).		0.070	

Step 5: Review the Eligibility Delay Reasons (SPPI-11b) section. Note – if no students were reported with an EligibilityDelayReason (E1731), this step can be skipped.



- Does the count of each delay reason for the Number of Children column align with the data in the Elig Delay Reason column on the CHF0-100-001 SPPI-11 Student Compliance Report?
- Does the Total (In Compliance) count equal the count Delay Agreement Transfer/Enroll (with Detailed Records)?
- Does the Total (Out of Compliance) equal the sum of the remaining delay reasons other than Delay Agreement Transfer/Enroll (with Detailed Records)?

Texas Education Agency CHF0-100-003 v24.1.1	tas Education Agency TSDS SPPI-11 AGGREGATE REPORT F0-100-003 LEA-level Data 1.1 ***				
LEA: 701603 - SEDS LEARNING ISD	2023 - 2	2024 YRLY Collection			
	Eligibility Delay Reasons (SPPI-11b)				
		Number of Children	Percentage of Children		

	of Children	of Children
Lack of Available Personnel Scheduling Delay Contracted Personnel	0 0 0 0	0.0% 0.0% 0.0%
Parent Delay (no betalled Record)	0	0.0%
Parent Delay (with Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (no Detailed Record)	1	100.0%
Delay Agreement Transfer/Enroll (with Detailed Record)	0	0.0%
Other	0	0.0%
Total (In Compliance):	0	0.0%
Total (Out of Compliance):	1	100.0%



Test Case 4 – Verify SPPI-12 Aggregate Data

Step 1: Run the CHF0-100-004 SPPI-12 Aggregate Report.

Step 2: Review the SPPI-12 Measurement Items section.

- (a) Children Served in Part C and Referred to Part B for Part B Eligibility Determination:
 - Does this number match the total number of students on the CHF0-100-002 SPPI-12 Student Compliance Report?
- (b) Referred Children Determined to be NOT Eligible and Eligibility Was Determined Prior to 3rd Birthday:
 - Does this number match the total number of students on the CHF0-100-002 SPPI-12 Student Compliance Report who meet the following criteria?
 - Determined to be "In Compliance" for SPPI-12.
 - EvaluationDelayReason (E1718) not equal to '05' or '07'.
 - EligibilityDelayReason (E1731) not equal to '05' or '07'.
 - IDEAIndicator (E1717) equal to 'false'.
- (c) Children Determined Eligible with an IEP Developed and Implemented by 3rd Birthday:
 - Does this number match the total number of students on the CHF0-100-002 SPPI-12 Student Compliance Report who meet the following criteria?
 - Determined to be "In Compliance" for SPPI-12.
 - EvaluationDelayReason (E1718) not equal to '05' or '07'.
 - EligibilityDelayReason (E1731) not equal to '05' or '07'.
 - IDEAIndicator (E1717) equal to 'true'.
- (d) Children Whose Parent Refusals to Provide Consent Caused Delays in Evaluation or Initial Services:
 - Does this number match the total number of students on the CHF0-100-002 SPPI-12 Student Compliance Report who meet the following criteria?
 - Determined to be "In Compliance" for SPPI-12.
 - EvaluationDelayReason (E1718) equal to '05' or '07' or EligibilityDelayReason (E1731) equal to '05' or '07'.
- (e) Children Determined Eligible for Early Intervention Services under Part C<90 Days before 3rd Birthday:
 - Does this number match the total number of students on the CHF0-100-002 SPPI-12 Student Compliance Report whose Calc Days Til 3rd Bday Count was less than 90 days?
- Number of Children Determined Not in Compliance for SPPI-12:
 - Does this number equal the count of row (a) minus rows (b) through (e)?



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	SPPI-12 Measurement Items		
 (a) Children Served in Part C and Referred to Part B (b) Referred Children Determined to be NOT Eligible (c) Children Determined Eligible with an IEP Develog (d) Children Whose Parent Refusals to Provide Cons (e) Children Determined Eligible for Early Interventio Percent of Children Determined Eligible Who Have a Number of Children Determined Not in Compliance for the second se	i for Part B Eligibility Determination: a and Eligibility Was Determined Prior to 3rd Birthday: ped and Implemented by 3rd Birthday: sent Caused Delays in Evaluation or Initial Services: on Services under Part C<90 Days before 3rd Birthday: an IEP Developed and Implemented by 3rd Birthday: for SPPI-12:	Number of Children 1 0 1 0 0 100.0% 0	
	Range of Days	and have a	

Step 3: If the Number of Children Determined Not in Compliance for SPPI-12 is greater than zero, review the Range of Days section.

- Review the # of Days Beyond Timeline column of the CHF0-100-002 SPPI-12 Student Compliance Report.
 - Do the non-compliance students fit correctly into the range of days beyond timeline as displayed in this section of the report?
 - For example, if there are three students who were 1-10 days beyond the SPPI-12 timeline, a count of '3' should display in the '1-10 Days Beyond Timeline' row of this report.

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SPPI-12 M	easurement Items		
	Number	Percentage	
	of Children	of Children	
1-10 Days beyond Timeline	3	100.0%	
11-20 Days beyond Timeline	0	0.0%	
21-30 Days beyond Timeline	0	0.0%	
31-40 Days beyond Timeline	0	0.0%	
41-50 Days beyond Timeline	0	0.0%	
51-60 Days beyond Timeline	0	0.0%	
61-70 Days beyond Timeline	0	0.0%	
71-80 Days beyond Timeline	0	0.0%	
81-90 Days beyond Timeline	0	0.0%	
91-100 Days beyond Timeline	0	0.0%	
100+ Days beyond Timeline	0	0.0%	
Total:	3	100.0%	
Eval	Rozoon (SDD die)		

Step 4: Review the Evaluation Delay Reasons section. Note – if no students were reported with an EvaluationDelayReason (E1718), this step can be skipped.

• Does the count of each delay reason for the Number of Children column align with the data in the Eval Delay Reason column on the CHF0-100-002 SPPI-12 Student Compliance Report?



- Does the Total (In Compliance) count equal the sum of Parent Delay (with Detailed Records) and Delay Agreement Transfer/Enroll (with Detailed Records)?
- Does the Total (Out of Compliance) equal the sum of the remaining delay reasons other than Parent Delay (with Detailed Records) and Delay Agreement Transfer/Enroll (with Detailed Records)?

Step 5: Review the Eligibility Delay Reasons section. Note – if no students were reported with an EligibilityDelayReason (E1731), this step can be skipped.

• Does the count of each delay reason for the Number

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*** CONFIDENTIAL *** LEA: 701603 - SEDS LEARNING ISD				
	Evaluation Delay Reasons			
		Number of Children	Percentage of Children	
Lack of Available Personnel		1	100.0%	
Scheduling Delay		0	0.0%	
Contracted Personnel		0	0.0%	
Parent Delay (no Detailed Record)		0	0.0%	
Parent Delay (with Detailed Record)		0	0.0%	
Delay Agreement Transfer/Enroll (no Detailed Record)		0	0.0%	
Delay Agreement Transfer/Enroll (with Detailed Record)		0	0.0%	
Part C Referral <90 Days before 3rd Birthday		0	0.0%	
Other		0	0.0%	
Total (In Compliance):		0	0.0%	
Total (Out of Compliance):		1	100.0%	
				1
	Eligibility Delay Reasons			

	Number of Children	Percentage of Children
Lack of Available Personnel	0	0.0%
Scheduling Delay	1	100.0%
Contracted Personnel	0	0.0%
Parent Delay (no Detailed Record)	0	0.0%
Parent Delay (with Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (no Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (with Detailed Record)	0	0.0%
Part C Referral <90 Days before 3rd Birthday	0	0.0%
Other	0	0.0%
Total (In Compliance):	0	0.0%
Total (Out of Compliance):	1	100.0%

of Children column align with the data in the Elig Delay Reason column on the CHF0-100-002 SPPI-12 Student Compliance Report?

- Does the Total (In Compliance) count equal the sum of Parent Delay (with Detailed Records) and Delay Agreement Transfer/Enroll (with Detailed Records)?
- Does the Total (Out of Compliance) equal the sum of the remaining delay reasons other than Parent Delay (with Detailed Records) and Delay Agreement Transfer/Enroll (with Detailed Records)?



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TSDS SPPI-12 AGGREGATE REPORT LEA-level Data

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2023 - 2024 YRLY Collection

Evaluation Delay Reasons

	Number of Children	Percentage of Children
Lack of Available Personnel	1	100.0%
Scheduling Delay	0	0.0%
Contracted Personnel	0	0.0%
Parent Delay (no Detailed Record)	0	0.0%
Parent Delay (with Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (no Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (with Detailed Record)	0	0.0%
Part C Referral <90 Days before 3rd Birthday	0	0.0%
Other	0	0.0%
Total (In Compliance):	0	0.0%
Total (Out of Compliance):	1	100.0%

Eligibility Delay Reasons		
	Number of Children	Percentage of Children
Lack of Available Personnel	0	0.0%
Scheduling Delay	1	100.0%
Contracted Personnel	0	0.0%
Parent Delay (no Detailed Record)	0	0.0%
Parent Delay (with Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (no Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (with Detailed Record)	0	0.0%
Part C Referral <90 Days before 3rd Birthday	0	0.0%
Other	0	0.0%
Total (In Compliance):	0	0.0%
Total (Out of Compliance):	1	100.0%