



2024-2025

Texas Education Data Standards (TEDS)

**Student Special Education Program Eligibility Association Domain
Data Submission Requirements**

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Student Special Education Program Eligibility Association Domain

The Student Special Education Program Eligibility Association Domain collects the State Performance Plan Indicator (SPPI) 11 and 12 student information for the Child Find Collection.

The Student Special Education Program Eligibility Association Domain consists of the following entities:

- **StudentSpecialEducationProgramEligibilityAssociation** is an entity which represents the State Performance Plan Indicator (SPPI) 11 and 12 student information for the Child Find Collection.

Student Special Education Program Eligibility Association Entity

Entity	Entity Ref	Data Element	Collection/Submission	Length	Data Type	Descriptor Table	Element ID
StudentSpecialEducationProgramEligibilityAssociation							
		EducationOrganization	CF				
		Program	CF				
		Student	CF				
		ConsentToEvaluationReceivedDate	CF	10	Date		E1738
		EligibilityEvaluationDate	CF	10	Date		E1715
		EvaluationDelayDays	CF		Number		E1711
		EvaluationDelayReason	CF		Descriptor	C348	E1718
		EligibilityDeterminationDate	CF	10	Date		E1716
		IDEAIndicator	CF		Boolean		E1717
		EligibilityDelayReason	CF		Descriptor	C347	E1731
		OriginalECIServicesDate	CF	10	Date		E1737
		TransitionNotificationDate	CF	10	Date		E1712
		TransitionConferenceDate	CF	10	Date		E1713

Legend:

- | | | |
|---|-------------------------------------|------------------------|
| ALL – Data element is used by all core collections | CRW – Class Roster Winter | CF – Child Find |
| PF – PEIMS Fall | KG – ECDS KG | RF – RF-Tracker |
| PM – PEIMS Mid-year | PK – ECDS PK | SE – SELA |
| PS – PEIMS Summer | CS – Charter School Waitlist | 14 – SPPI-14 |
| PE – PEIMS Extended Year | | |
| NP – Data element is not promoted to TSDS | | |

Entity Description

The StudentSpecialEducationProgramEligibilityAssociation Entity collects the State Performance Plan Indicator (SPPI) 11 and 12 student information for the Child Find Collection.

General Reporting Requirements

The StudentSpecialEducationProgramEligibilityAssociation Entity is only reported as part of the TSDS Child Find collection. Refer to the Submission Timeline schedule in the Texas Education Data Standards for the annual due dates for the collection. The Child Find Collection joins together the

Timely Initial Evaluation and Eligibility Determination (SPPI-11) and Early Childhood Transition (SPPI-12) indicators into one collection. This data collection will require the reporting of some students referred for Special Education evaluation, but not enrolled in the local education agency such as homeschooled students, students attending a private school or children who receive Early Childhood Intervention (ECI) services through another state agency.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Element Reporting Requirements

EducationOrganization Reference

The EducationOrganization Reference represents the identifier assigned to a Local Education Agency (LEA).

Program Reference

The Program Reference represents the identifier assigned to a program.

Student Reference

The Student Reference represents the identifier assigned to the student.

ConsentToEvaluationReceivedDate (E1738) is the month, day, and year the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIE) from the student's parent.

EligibilityEvaluationDate (E1715) indicates the month, day, and year when the written full individual and initial evaluation (FIIE) report was completed.

This data element indicates the start of the 30-calendar day timeframe for completing the initial eligibility determination to holding the admission, review, and dismissal (ARD) committee meeting to make an eligibility determination and admit a student into special education.

EvaluationDelayDays (E1711) indicates the number of student absences, if any, beginning the first instructional day following the date on which the Local Education Agency (LEA) received written parental consent for the full individual and initial evaluation (FIIE) report.

EvaluationDelayDays is used in the Child Find collection for determining if the timeframe for evaluation must be extended by the number of absences (three or more absences) between *ConsentToEvaluationReceivedDate* and the *EligibilityEvaluationDate*.

School day does not include a day that falls after the last instructional day of the spring term and before the first instructional day of the subsequent fall term. A student is considered absent for the school day if the student is not in attendance at the official attendance taking time or at the alternate attendance taking time set for that student.

EvaluationDelayReason (E1718) refers to the reason why the written full individual and initial evaluation (FIIIE) report was completed beyond the required timeframe.

For the Child Find collection, this field must be reported when a procedural law violation has occurred to identify and explain the reason why non-compliance occurred. This data element pertains to both state performance plan indicator 11 (SPPI-11) for students ages 3-21 being considered for special education supports and services and SPPI-12 for students who received early childhood intervention (ECI) services and were considered potentially eligible for early childhood special education (ECSE) services.

Regarding SPPI-11, exceptions to the State-established FIIIE timeframe are based on two non-mutually exclusive conditions that include on the number of instructional days left in the year after parental consent and the number of student absences during the State-established 45 instructional day timeframe.

See [TEC §§ 29.004\(1\), \(a-1\), and \(a-2\)](#)

See [19 TAC §§ 89.1011\(c\), \(e\), \(g\), and \(h\)](#)

Regarding SPPI-12, exceptions pertaining to the number of calendar days prior to the child's third birthday when they started receiving ECI services can be found in the references below.

See [20 U.S.C. 1416\(a\)\(3\)\(B\)](#)

See [34 CFR § 303.209](#)

See [26 TAC §350.1209](#)

See [TEA/DARS Early Transition Memorandum of Understanding](#) (ECI MOU).

For both SPPI-11 and SPPI-12, see [OMB NO: 1820-0624 FFY 2020-2025](#) Part B SPP/APR Indicator/Measurement Table.

EligibilityDeterminationDate (E1716) indicates the month, day, and year the LEA held the admission, review, and dismissal (ARD) committee meeting about the child’s initial eligibility determination for special education and related services and a decision was made and an individualized education plan (IEP) was developed and implemented for a child admitted into special education.

IDEAIndicator (E1717) indicates whether or not the student was determined eligible and enrolled in special education and related services as a result of the full individual and initial evaluation (FIIE) report and the admission, review, and dismissal (ARD) committee meeting decision.

EligibilityDelayReason (E1731) refers to the reason why the eligibility determination was completed beyond the required timeframe.

For SPPI-11, the required timeframe is 30-calendar days from the date of the completed full individual and initial evaluation (FIIE).

For SPPI-12, the required timeframe is by the third birthday for a child receiving early childhood intervention (ECI) services.

Eligibility Determination

[34 CFR §300.306\(a\)\(1\)](#) Determination of eligibility—

- (1) A group of qualified professionals and the parent of the child determines whether the child is a child with a disability

[19 TAC §89.1040\(b\)](#) Eligibility Criteria—

- (b) Eligibility Determination. The determination of whether a student is eligible for special education and related services is made by the student's admission, review, and dismissal committee.

SPPI-11 Timeframe

[34 CFR §§300.323\(c\)\(1\) and \(2\)](#) Initial IEPs; provision of services. Each public agency must ensure that—

- (1) A meeting to develop an IEP for a child is conducted within 30 days of a determination that the child needs special education and related services; and
- (2) As soon as possible following development of the IEP, special education and related services are made available to the child in accordance with the child’s IEP.

[19 TAC § 89.1011\(d\)](#) Full Individual and Initial Evaluation—

- (d) The admission, review, and dismissal (ARD) committee must make its decisions regarding a student's initial eligibility determination and, if appropriate, individualized education program (IEP) and placement within 30 calendar days from the date of the completion of the written full individual and initial evaluation report.

SPPI-12 Timeframe

[34 CFR §300.124](#) Transition of children from the Part C program to preschool programs—

- (b) By the third birthday of a child described in paragraph (a) of this section, an IEP or, if consistent with §300.323(b) and §636(d) of the Act, an IFSP, has been developed and is being implemented for the child consistent with §300.101(b)

[OMB NO: 1820-0624 FFY 2020-2025](#) Part B SPP/APR Indicator/Measurement Table—

- Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

OriginalECIServicesDate (E1737) is the month, date, and year when an infant or toddler, from birth through age 2, began participating in the early childhood intervention program. (See Texas Human Resources Code §73.001 and 73.021)

The *OriginalECIServicesDate* is the date the infant or toddler originally began receiving early childhood intervention services prior to their third birthday.

TransitionNotificationDate (E1712) indicates the month, day, and year the *LEA Notification of Potentially Eligible for Special Education Services* was sent by the early childhood intervention (ECI) contractor to the Local Education Agency (LEA) to notify them that a child enrolled in ECI will shortly reach the age of eligibility for Part B services and the child is potentially eligible for early childhood special education (ECSE) services under Part B. The LEA Notification constitutes a referral to the LEA for an initial evaluation and eligibility determination of the child which the parent may opt out from the referral.

TransitionConferenceDate (E1713) indicates the month, day, and year when the transition conference was held (for a child receiving early childhood intervention (ECI) services) among the lead agency, the family, and the LEA where the child resides to discuss the child's potential eligibility for early childhood special education (ECSE) services under Part B.

Child Find Collection:

For the Child Find collection a *TransitionConferenceDate* will only be reported for the SPPI-12 child-specific timeframe. For a child to be included in the compliance status determination for SPPI-12, the child:

1. Needs to have been receiving ECI services for more than 90 days before his/her third birthday,
2. Must have had a transition conference less than nine months, but more than 90 days before his/her third birthday where it is determined that the child is potentially eligible for Part B Early Childhood Special Education Services (ECSE).

If there is no transition conference held between the agency providing ECI services, the family, and the LEA, then the LEA should **NOT** report *TransitionConferenceDate*. If there was a transition conference held, the LEA should report the date the conference was held for the *TransitionConferenceDate*.