

2024-2025 Texas Education Data Standards (TEDS)

Education Organization Domain Data Submission Requirements

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Education Organization Domain

The Education Organization Domain defines the organizational structure, hierarchy, and other associations of education organizations. Additionally, the domain provides information about the state education agency, education service centers (ESCs), shared service arrangement (SSA) organizations, local education agencies (LEAs - school districts and charter schools), and campuses.

The Education Organization Domain contains the following entities:

- LocalEducationAgency is an entity that represents an administrative unit at the local level which exists primarily to operate schools or to contract for educational services. It includes school districts, charter schools, and charter management organizations.
- EducationServiceCenter is an entity that represents a regional, multi-services public agency authorized by state law to develop, manage, and provide services, programs, or other optional support (e.g., construction, food services, and technology services) to LEAs.
- **SSAOrgAssociationExt** (Texas extension) is an entity that identifies the ESC or LEA fiscal agent(s) and the ESC or LEA member(s) for each type of shared services arrangement (SSA) that exists among two or more ESCs and LEAs.
- **School** is an entity that represents an educational organization that includes staff and students who participate in classes and educational activity groups. School is also referred to as *Campus*.

Each LEA's Individual Operational Data Store (IODS) will be pre-populated with the AskTED education organization data centrally managed by TEA. When the LEA data is promoted to the data mart, the LEA and campus names from AskTED will be promoted.

Entity	Entity Ref	Data Element	Landing Zone	Collection/Submission	Length	Data Type	Descriptor Table	Element ID
LocalEducationAgency								
		EducationOrganizationCategory (may have multiple instances)		NP				
		NameOfInstitution		All	75	String		E3037
		LocalEducationAgencyId		All	6	Number		E0212
		LocalEducationAgencyCategory		All		Descriptor	C337	E3036
		TotalNumSchoolBoardRequests		PS	3	Number		E1556
		TotalCostSchoolBoardRequests		PS	6	Number		E1557
		FamilyEngagementPlanLink		РК	200	String		E1583
		ArmedServicesVocAptBattery		PF		Descriptor	C217	E1625
		ProgramOfStudy (may have multiple instances)		PF		Descriptor	C220	E1643
		GiftedTalentedProgram (may have multiple instances)		PF		Descriptor	C223	E1645
		PKProgramEvaluationType		РК		Descriptor	C216	E1626

LocalEducationAgency Entity

Legend:

ALL – Data element is used by all core collections	CRF – Class Roster Fall	CF – Child Find
PF – PEIMS Fall	KG – ECDS KG	RF – RF-Tracker
PM – PEIMS Mid-year	PK – ECDS PK	SE –SELA
PS – PEIMS Summer	CS – Charter School Waitlist	14 – SPPI-14

PE – PEIMS Extended Year

NP – Data element is not promoted to TSDS

Entity Description

The LocalEducationAgency entity represents an administrative unit at the local level which exists primarily to operate schools or to contract for educational services. It includes school districts, charter schools, and charter management organizations.

The Local Education Agency (LEA) is defined as follows: A public board of education or other public authority legally constituted within a state for either administrative control of or direction of, or to perform service functions for, public elementary or secondary schools in:

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- 1. A city, county, township, school district, or other political subdivision of a state; or
- 2. Such a combination of school districts or counties a state recognizes as an administrative agency for its public elementary or secondary schools; or
- 3. The term also includes any other public institution or agency that has administrative control and direction of a vocational education program.

General Reporting Requirements

Currently, there are no general reporting requirements.

Special Reporting Requirements

LEA organization changes must be updated through the AskTED system before loading data into the Individual Operational Data Store (IODS). Updating the AskTED system will enable the TSDS system to accurately identify an LEA during the data submission process.

Data Element Reporting Requirements

EducationOrganizationCategory is the classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state and is **not** promoted to TSDS.

NameOfInstitution (E3037) is the full, legally accepted name of the institution.

The NameOfInstitution is promoted to the data mart from AskTED.

LocalEducationAgencyId (E0212) indicates the school district or charter school identification number registered with the Texas Education Agency.

LocalEducationAgencyCategory (E3036) is the category of the local education agency/district.

TotalNumSchoolBoardRequests (E1556) indicates the total number of requests submitted outside of a school board meeting by a member of the district's board of trustees (school board) for information, documents, and records as specified in TEC §11.1512(e)(1).

TotalCostSchoolBoardRequests (E1557) indicates the cost to the district with fulfilling requests submitted outside of a school board meeting by a member of the district's board of trustees (school board) for information, documents, and records as specified in TEC §11.1512(e)(2).

Requests submitted during a school board meeting are not reported.

TotalNumSchoolBoardRequests and TotalCostSchoolBoardRequests are not reported by open enrollment charter schools.

The data collection period for *TotalNumSchoolBoardRequests* and *TotalCostSchoolBoardRequests* is from June 1 through May 31 of each year.

Each district may choose its own way of determining the total cost of fulfilling school board requests. The legislation that mandates reporting the total cost, TEC §11.1512, does not specify how to determine total cost. If a district would like guidance, please refer to TAC §70.3, Charges for Providing Copies of Public Information. TAC §70.3 was written for recovering the cost of responding to information requests and not for determining the cost of fulfilling school board requests; however, it may be helpful as an example of how to determine cost.

School Board Data Request Cost Calculation Guidelines (TAC §70.3)

FamilyEngagementPlanLink (E1583) indicates the internet website address that connects directly to the Local Education Agency's high-quality prekindergarten Family Engagement Plan document.

Additional information regarding the Family Engagement Plan can be found: <u>https://tea.texas.gov/academics/early-childhood-education/high-</u> <u>quality-prekindergarten/hqpk-family-engagement</u>

House Bill 3 (86th Texas Legislature 2019) amended Texas Education Code, §§29.164-172, to make high-quality prekindergarten components mandatory for eligible four-year-olds. This includes the family engagement plan link.

ArmedServicesVocAptBattery (E1625) indicates whether a school district or open-enrollment charter school provides students in grades 10 through 12 an opportunity to take the Armed Services Vocational Aptitude Battery (ASVAB) test or a comparable substitute.

School districts and open-enrollment charter schools that do not serve grades 10 through 12 should not report the ArmedServicesVocAptBattery.

If a school district and open-enrollment charter school offer both the ASVAB and an alternative career exploration test, they should report the *ArmedServicesVocAptBatteryDescriptor* 01 (*District or Open-Enrollment Charter Offers ASVAB*). The *ArmedServicesVocAptBatteryDescriptor* 02 (*District or Open-Enrollment Charter Offers Alternate Career Explore Test*) is reported only when an alternative career exploration test is offered.

ProgramOfStudy (E1643) indicates a program of study the LEA offers. A Program of Study is a comprehensive, structured approach for delivering academic and career and technical education to prepare students for postsecondary education and career success.

There are state and region-level programs of study. However, region-level programs of study are only applicable to specific regions.

The LEA should report each program of study offered. The *ProgramOfStudy* data element can have multiple instances.

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GiftedTalentedProgram (E1645) indicates a gifted and talented program the LEA has established that is consistent with the state plan developed under TEC §29.123.

The LEA should report each gifted and talented program offered. The *GiftedTalentedProgram* data element can have multiple instances.

PKProgramEvaluationType (E1626) indicates the type of program evaluation tool LEAs use to report the progress of students participating in a High-Quality prekindergarten program.

PKProgramEvaluationType is reported as part of the ECDS collection.

Entity	Entity Ref	Data Element	Collection/Submission	Length	Data Type	Descriptor Table	Element ID
EducationServiceCenter							
		EducationOrganizationCategory (may have multiple instances)	NP				
		NameOfInstitution	PF, PM	75	String		E3037
		EducationServiceCenterId	PF, PM	6	Number		E1091
Legend:							

EducationServiceCenter Entity

ALL – Data element is used by all core collections	CRF – Class Roster Fall	CF – Child Find
PF – PEIMS Fall	KG – ECDS KG	RF – RF-Tracker
PM – PEIMS Mid-year	PK – ECDS PK	SE –SELA
PS – PEIMS Summer	CS – Charter School Waitlist	14 – SPPI-14

PE – PEIMS Extended Year

NP – Data element is **not promoted** to TSDS

Entity Description

The EducationServiceCenter entity represents a regional, multi-services public agency authorized by state law to develop, manage, and provide services, programs, or other optional support (e.g., construction, food services, and technology services) to Local Education Agencies (LEAs).

General Reporting Requirements

The EducationServiceCenter entity is required in PEIMS Fall Submission (1) and PEIMS Midyear Submission (2) only for Education Service Centers (ESC).

An ESC cannot report the *EducationServiceCenterId* of another ESC.

Special Reporting Requirements

ESC organization changes must be updated in the AskTED system before loading data into the Individual Operational Data Store (IODS). Updating the AskTED system will enable the TSDS system to accurately identify an ESC during the data submission process.

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Data Element Reporting Requirements

EducationOrganizationCategory is the classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state and is not promoted to TSDS.

NameOfInstitution (E3037) is the full, legally accepted name of the institution.

The NameOfInstitution is promoted to the data mart from AskTED.

EducationServiceCenterId (E1091) indicates the ESC identification number registered with the Texas Education Agency.

Entity	Entity Ref	Data Element	Collection/Submission	Length	Data Type	Descriptor Table	Element ID
SSAOrgAssociationExt							
	Ø	EducationOrganization	PF, PM				
		SSAType	PF, PM	2	Descriptor	C049	E0776
		FiscalAgentDistrictID	PF, PM	6	Number		E0777
Legend: ALL – Data element is used by all core collections CRF – Class Roster Fa PF – PEIMS Fall KG – ECDS KG		Fall	CF – Child F RF – RF-Tra				
$\mathbf{PM} = PEIMS Mid-vear$ $\mathbf{PK} = FCDS PK$			SE –SELA				

SSAOrgAssociationExt Entity

ALL – Data element is used by all core collections	CRF – Class Roster Fall	CF – Child Find
PF – PEIMS Fall	KG – ECDS KG	RF – RF-Tracker
PM – PEIMS Mid-year	PK – ECDS PK	SE –SELA
PS – PEIMS Summer	CS – Charter School Waitlist	14 – SPPI-14

PE – PEIMS Extended Year

NP – Data element is not promoted to TSDS

Entity Description

The SSAOrgAssociationExt entity identifies the Education Service Center (ESC) or Local Education Agency (LEA) fiscal agent(s) and the ESC or LEA member(s) for each type of shared services arrangement (SSA) that exists among two or more ESCs and LEAs.

LEAs or ESCs use SSAs to share the costs of personnel or services when one LEA or ESC cannot justify the cost of employing a specialized staff member, but a group can justify a portion of the salary. Specific guidance is provided in the Financial Accounting and Reporting (FAR) module of the Financial Accountability System Resource Guide (FASRG) and within these data standards for LEAs (as government entities) to record and report the results of operations of SSAs.

This guidance does not apply to non-profit charter schools since they are 501(c)(3) entities rather than government entities; therefore, non-profit charter schools are required to record the results of SSAs within their financial statements. If one entity maintains the accounting transactions for all entities sharing services, that entity must provide the necessary accounting information to each participating entity to record transactions.

However, any charter schools with a governmental charter holder (city, university, community college, etc.) are still required to follow governmental accounting standards and would follow shared service accounting guidelines.

The fiscal agent for a particular SSA does not report an SSAOrgAssociationExt entity for each SSA member district. Each ESC and LEA, whether a fiscal agent of or a member of, an SSA, reports its own SSAOrgAssociationExt entity. This reporting differs from the SharedServiceArrangementExt entity in the Finance domain, where only the fiscal agent reports the financial expenditures for each SSA member.

The SSA data is used by TEA to match SSA participants and fiscal agents for financial reporting purposes. This data figures into the maintenance of effort (MOE) for special education spending thresholds for state and federal allotments. TEA also uses the SSA information reported through this entity to check for consistent SSA financial reporting between Fiscal Agents and Member Districts.

General Reporting Requirements

PEIMS Fall Submission (1):

The SSAOrgAssociationExt entity must be reported by each ESC and LEA participating in or is a member of an SSA. Reporting the SSAOrgAssociationExt includes the ESCs and LEAs serving as fiscal agents for a particular SSA.

PEIMS Midyear Submission (2):

For each record in the SSAOrgAssociationExt entity, there must be an ActualExt entity and SharedServiceArrangementExt entity with appropriate fund codes for the SSA financial reporting.

Special Reporting Requirements

Charter schools do not submit any data through the SSAOrgAssociationExt entity. Additionally, a charter school cannot be reported as an SSA member or an SSA fiscal agent.

Texas School for the Blind and Visually Impaired and Texas School for the Deaf do not submit data through the SSAOrgAssociationExt entity.

Data Element Reporting Requirements

EducationOrganization Reference

The EducationOrganization Reference represents the identifier assigned to an LEA.

SSAType (E0776) indicates the type of program or service a shared services arrangement provides.

More than one SSAType can be reported.

Shared Services Arrangement Actual financial data must be reported by 1) all school districts, including the fiscal agents that participate in a shared service arrangement, and 2) ESCs which serve as fiscal agents for shared service arrangements.

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FiscalAgentDistrictID (E0777) is the county-district number of the shared services arrangement fiscal agent registered with the Texas Education Agency.

If the fiscal agent is a county, enter the county number for the leftmost three digits of the *FiscalAgentID*, and enter 000 for the rightmost three digits.

For a fiscal agent, the LocalEducationAgencyID and FiscalAgentDistrictID will be the same.

When the fiscal agent reports its own SSAOrgAssociationExt entity, the fiscal agent reports a record for each SSA regardless if it participates as a member.

FiscalAgentDistrictID is the fiscal agent district ID number. The fiscal agent district is responsible for reporting:

- the actual financial data for the prior school year for the SSA, and
- personnel, payroll, and responsibility information for all administrative and
- all itinerant employees paid by the fiscal agent, whether the member districts share these employees.

Entity	Entity Ref	Data Element	Collection/Submission	Length	Data Type	Descriptor Table	Element ID
School		•					
		EducationOrganizationCategory (may have multiple instances)	NP				
		NameOfInstitution	All	75	String		E3037
	Ø	LocalEducationAgency	All				
		Schoolld	All	9	Number		E0266
		GradeLevel (may have multiple instances)	All		Descriptor	C050	E0017
		PKFullDayWaiver	PS		Boolean		E1646
		AdditionalDaysProgram	PE		Boolean		E1671
		NumberOfBullyingIncidents	PS	5	Number		E1727
		NumberOfCyberbullyingIncidents	PS	5	Number		E1728
		ExpandedLearningOpportunities	PS, PE		Boolean		E1613
School>CampusEnrollmen	tTypeSet (ma	ay have multiple instances)					
		CampusEnrollmentType	PF		Descriptor	C219	E1641
		BeginDate	PF	10	Date		E3010
		EndDate	PF	10	Date		E3020
School>NSLP Type Set (ma	ay have multip	ple instances)					
		NSLPType	PF		Descriptor	C212	E1591
		BeginDate	PF	10	Date		E3010
		EndDate	PF	10	Date		E3020
School>CharterWaitlistSet	t						
		NumberCharterStudentsEnrolled	CS	4	Number		E1674
		CharterEducationalEnrollmentCapacity	CS	4	Number		E1675
		CharterAdmissionWaitlist	CS		Boolean		E1676
School>ELOSet (may have	multiple insta	ances)				-	-
		ELOType	PS, PE		Descriptor	C218	E1614
School>ELOSet>ELOActivit	t ySet (may ha	ve multiple instances)					
		ELOActivity	PS, PE		Descriptor	C229	E1719
		ELODaysScheduledPerYear	PS, PE	3	Number		E1720
		ELOMinutesScheduledPerDay	PS, PE	3	Number		E1621

School Entity

Legend:

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ALL – Data element is used by all core collections	CRF – Class Roster Fall	CF – Child Find
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PM – PEIMS Mid-year	PK – ECDS PK	SE –SELA
PS – PEIMS Summer	CS – Charter School Waitlist	14 – SPPI-14

PE – PEIMS Extended Year

NP – Data element is **not promoted** to TSDS

Entity Description

The School entity represents an educational organization that includes staff and students who participate in classes and educational activity groups. School is also referred to as *Campus*.

General Reporting Requirements

For TSDS reporting, every Local Education Agency (LEA) must report the appropriate School entity data based on the collection and status of the campus in AskTED.

PEIMS Fall Submission (1):

Report one School entity for each active instructional or under construction campus registered in AskTED.

PEIMS Midyear Submission (2):

Report one School entity for each campus registered in AskTED in the prior school year as active instructional or under construction.

PEIMS Summer Submission (3):

Report one School entity for each active instructional campus registered in AskTED.

PEIMS Extended Year Submission (4):

Report one School entity for any campus reporting students in this collection. For example, students serviced through the Extended School Year (ESY) Services Program, Flexible Attendance Program, or Additional Days School Year Program (ADSY).

An LEA cannot report the *Schoolld* number of another LEA in the School entity.

Texas Education Agency will pre-populate the LEAs Individual Operational Data Store (IODS) with the AskTED education organization data that is centrally managed by the Texas Education Agency (TEA). When the data is promoted to the data mart, the LEA and campus names will be overwritten by the AskTED data.

Special Reporting Requirements

Campus organization changes must be updated through the AskTED system.

Data Element Reporting Requirements

EducationOrganizationCategory is the classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state and is not promoted to TSDS.

NameOfInstitution (E3037) is the full, legally accepted name of the institution.

The NameOfInstitution is promoted to the data mart from AskTED.

LocalEducationAgency Reference

The LocalEducationAgency Reference represents the LEA of which the Schoolld is an organizational component registered with TEA.

Schoolid (E0266) indicates the unique campus identification number registered with the Texas Education Agency (TEA). It is the linking of LocalEducationAgencyId with the campus identification number.

An instructional campus:

1) has an assigned administrator,

2) has enrolled students who are counted for average daily attendance,

3) has assigned instructional staff,

4) receives federal, state, or local funds as its primary support,

5) provides instruction in the Texas Essential Knowledge and Skills (TEKS),

6) has one or more grade groups in the range from early education through grade 12, and

7) is not a program for students enrolled in another public school.

An alternative instructional unit:

is an instructional site, center, program, or arrangement that is not governed by an individual campus organization, and
does not meet the above standard definition of an instructional campus.

The campuses reported using the School entity must match a campus registered with the TEA for the current year.

A campus must not report a Schoolld with a number greater than 698 for the rightmost three digits.

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The first six characters of the SchoolId must match the value of the LocalEducationAgencyId in the LEAs LocalEducationAgency entity.

GradeLevel (E0017) indicates the current grade level of the student, or the grade level(s) offered at a school.

PKFullDayWaiver (E1646) indicates whether the campus has received an exemption from offering a full-day prekindergarten program.

AdditionalDaysProgram (E1671) indicates whether the campus implemented an Additional Days School Year (ADSY) program for any students in prekindergarten through fifth grades as described in TEC §48.0051.

The AdditionalDaysProgram is reported only for PEIMS Summer Submission (3) and PEIMS Extended Year Submission (4).

A campus offering an ADSY Program is only eligible for funding if they offer this program in addition to providing 180 instructional days and 75,600 instructional minutes during the regular school year.

The instruction for an ADSY program can be provided on a campus that is different from the campus in which a student is enrolled. The campus in which the student is enrolled during the current school year is required to meet the ADSY calendar requirements of 180 days and 75,600 minutes.

For example, a Local Education Agency (LEA) has a centralized ADSY program for the summer. The campus in which the student was last enrolled must meet the calendar requirements and report the AdditionalDaysProgram (E1671).

PEIMS Summer Submission (3):

The AdditionalDaysProgram is reported to indicate any campus that has students participating in the ADSY program. Between the first PEIMS Summer submission and resubmission, TEA will verify the reported calendar data to ensure the campus meets the minimum ADSY calendar requirements.

PEIMS Extended Year Submission (4):

Report all relevant ADSY program data.

NumberOfBullyingIncidents (E1727) indicates the number of reported incidents of bullying at each campus as defined in TEC §37.0832.

A reported incident of bullying must meet the definition of bullying as defined in TEC §37.0832.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that interferes with a

student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity, and:

- 1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
- 2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- 3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
- 4. Infringes on the rights of the victim at school.

Bullying incidents include:

- 1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property,
- 2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity, and
- 3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

The NumberOfBullyingIncidents (E1727) is inclusive of the NumberOfCyberbullyingIncidents (E1728). A reported incident of bullying may or may not result in a reportable disciplinary action.

NumberOfCyberbullyingIncidents (E1728) indicates the number of reported incidents of cyberbullying at each campus as defined in TEC §37.0832.

Cyberbullying means bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

Cyberbullying incidents can occur:

- 1. On or be delivered to school property or to the site of a school-sponsored or school-related activity on or off school property,
- 2. On a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity, and
- 3. Off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

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The NumberOfCyberbullyingIncidents (E1728) will be equal to or less than the NumberOfBullyingIncidents (E1727).

ExpandedLearningOpportunity (E1613) indicates if a campus offers any expanded learning opportunity (ELO) as listed in TEC §33.252.

ExpandedLearningOpportunity is reported only for PEIMS Summer Submission (3) and PEIMS Extended Year Submission (4).

Additional guidance can be found below in the *School>ELOSet*.

School>CampusEnrollmentTypeSet

The CampusEnrollmentTypeSet captures the method by which the campus draws student enrollment and the BeginDate and EndDate associated with the CampusEnrollmentType data element.

CampusEnrollmentType (E1641) specifies the method by which the campus draws student enrollment.

This data element is reported in the PEIMS Fall Submission (1) and remains constant throughout the school year.

For additional guidance on determining *CampusEnrollmentType*, refer to the Campus Enrollment Type Frequently Asked Questions (FAQs) at https://tea.texas.gov/perfreport/campus_enrollment_faq.aspx.

BeginDate (E3010) is the first instructional day a campus is assigned to the CampusEnrollmentType descriptor.

EndDate (E3020) is the first day after the last instructional day a campus is no longer assigned to the CampusEnrollmentType descriptor.

School>NSLPTypeSet

The *NSLPTypeSet* captures the campus's participation status in the National School Lunch Program (NSLP) and the *BeginDate* and *EndDate* associated with the *NSLPType* data element.

NSLPType (E1591) indicates a campus's National School Lunch Program (NSLP) participation status. The NSLP provides reimbursement to schools for free or reduced-price meals based on student eligibility.

Options for claiming reimbursement under the NSLP include eligibility determined:

- 1. At the individual student/family level (participation in NSLP without using any Provision or the Community Eligibility Provision (CEP)) or
- 2. At the campus/community level (Provision 2 or CEP).

The NSLPType is reported in PEIMS Fall Submission (1) only.

Following are the data sources to be used to document each descriptor located in the *NSLPTypeDescriptor* table:

- 01 The Standard Accounting and Claiming option requires that participating schools distribute and retrieve the official NSLP application forms for each family enrolling students in the school.
- 02 The Provision 2 option requires schools to distribute and retrieve the official NSLP application forms for each family enrolling students in the school only in the first year of operation.
- 03 The CEP option describes a lunch program where schools do not distribute and retrieve the official NSLP application form for each family enrolling students in this school. Instead, schools participating in the CEP program use the direct certification list provided by the Texas Department of Agriculture (TDA).

BeginDate (E3010) is the first instructional day in the current school year a campus is assigned to the NSLPType descriptor.

EndDate (E3020) is the first day after the last instructional day a campus is no longer assigned to the NSLPType descriptor.

School>CharterWaitlistSet

The *CharterWaitlistSet* captures the data elements required to be reported by charter schools for the Charter School Waitlist collection per TEC §§12.1173 and 12.1174. These data elements are only reported by Charter schools for the Charter School Waitlist Collection.

NumberCharterStudentsEnrolled (E1674) indicates the number of students enrolled at a charter school campus as of the last Friday in September.

CharterEducationEnrollmentCapacity (E1675) indicates the number of students to which the charter school campus is able to provide instruction without exceeding staffing and facility limitations and the approved charter holder's maximum enrollment.

CharterAdmissionWaitlist (E1676) indicates whether the charter school campus uses a waitlist for admission.

School>ELOSet

The *ELOSet* captures data for school participation in an ELO.

ELOType (E1614) indicates the type of expanded learning opportunity (ELO) program offered at the campus.

If the school offers an ELO program, then the following elements must be provided for each ELO activity offered:

- ELOType (E1614)
- ELOActivity (E1719)

- ELODaysScheduledPerYear (E1720)
- ELOMinutesScheduledPerDay (E1621)

School>ELOSet>ELOActivitySet

The *ELOActivitySet* captures the specific ELO activities offered at a campus and the days and minutes scheduled per year of each ELO offering.

There can be more than one *ELOActivitySet* reported for an *ELOType*.

For example, if a school offers both a Non-Voluntary Extended School Year and a Voluntary Expanded Learning – Before School, report both sets of data in their own *ELOType*.

ELOActivity (E1719) indicates the specific Expanded Learning Opportunity (ELO) activity offered at the campus.

There are six ELO Activity codes that can be reported:

- 01 **Rigorous Coursework** is defined as a TEKS-aligned and credit-earning course, including dual credit and credit recovery activities.
- 02 **Mentoring** is defined as scheduled interaction between a trained adult and a specific student in which the adult provides support and life skills to help the student's personal and academic development.
- 03 **Tutoring** is defined as a one-on-one or small group, led by a certified teacher that provides content instruction or homework help. Tutoring does not include academic skill-building activities.
- 04 **Physical Activity** is defined as activities designed to provide students with supplemental non-UIL opportunities for individual or group exercise, or related knowledge and skills that encourage regular physical activity.
- 05 Academic Support is defined as supplemental support related to student academic skill development and may include compensatory education, test-taking skills, and related academic skill-building. Tutoring and homework help are not considered academic support.
- 06 Educational Enrichment includes activities that engage students in actively exploring academic content and activities introduced during the regular school day. It consists of activities that are intentionally designed to align with but not replicate the instruction in a core course to increase the academic success of students in any subject, including fine arts, civic engagement, science, technology, engineering, and mathematics.

ELODaysScheduledPerYear (E1720) is the number of days the Expanded Learning Opportunity (ELO) activity is offered during the school year.

ELOMinutesScheduledPerDay (E1621) indicates the number of minutes scheduled for an Expanded Learning Opportunity (ELO) each day.

2024-2025 Texas Education Data Standards Education Organization Domain Data Submission Requirements

The minimum amount of time a given ELOType can be provided under a given ELOActivity must be 45 consecutive minutes.

A campus offers Tutoring in both English and Math, and both are provided before school. The *ELOMinutesScheduledPerDay* will need to be added together and reported as one total since they are the same *ELOActivity* under the same *ELOType*.

Additionally, if a school offers the same ELO activity throughout the year, but changes the length of minutes scheduled per day, the minutes will need to be averaged for reporting purposes.

For example, a school offers Academic Support for 60 minutes on Mondays and 90 minutes on Wednesdays. The minutes will need to be averaged to 75 minutes/day for reporting purposes.