



**2024-2025**

**Texas Education Data Standards (TEDS)**

**Student Academic Record Domain  
Data Submission Requirements**

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## **Student Academic Record Domain**

The Student Academic Record Domain captures the most common outputs of student performance reporting, ranging from grades received in a student information system, to elements on a report card, to a student transcript that contains the final record of grades received and other significant accomplishments such as graduation and diploma information.

The Student Academic Record Domain consists of the following entities:

- **StudentAcademicRecord** is an entity which represents the cumulative record of academic achievement for a student.
- **CourseTranscript** is an entity which represents the final record of a student's performance in their courses at the end of a semester or school year.

### StudentAcademicRecord Entity

Entity	Entity Ref	Data Element	Collection/Submission	Length	Data Type	Descriptor Table	Element ID
<b>StudentAcademicRecord</b>							
		School	PF, PS				
		Student	PF, PS				
		SchoolYear	PF, PS				
		Term	NP				
		EndorsementPursuing <i>(may have multiple instances)</i>	PS		Descriptor	C333	E3022
		IndividualGraduationCommitteeReview	PS		Boolean		E1563
		AssociateDegreeIndicator	PF, PS		Descriptor	C235	E1596
		FHSPParticipant	PS		Boolean		E3030
		FHSPDistingLevelParticipant	PS		Boolean		E3029
		EndorsementCompleted <i>(may have multiple instances)</i>	PF, PS		Descriptor	C332	E3021
<b>StudentAcademicRecord&gt;IndustryBasedCertificationSet <i>(may have multiple instances)</i></b>							
		DateCertTaken	PF, PS	10	Date		E1632
		PostSecondaryCertificationLicensure	PF, PS		Descriptor	C214	E1640
		PostSecondaryCertLicensureResult	PF, PS		Descriptor	C232	E1733
		IBCEXamFeeAmount	PF, PS	5	Decimal		E1654
		IBCVendor	PF, PS		Descriptor	C226	E1655
<b>StudentAcademicRecord&gt;Diploma</b>							
		DiplomaAwardDate	PF		Date		E0791
		DiplomaType	PF		Descriptor	C062	E0806
		Achievement	NP				
		IndividualGraduationCommitteeGraduateIndicator	PF		Boolean		E1562
		MilitaryEnlistmentIndicator	PF		Boolean		E1589

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Entity	Entity Ref	Data Element	Collection/Submission	Length	Data Type	Descriptor Table	Element ID
		FinancialAidApplication	PF		Descriptor	C230	E1724
		TexasFirstEarlyHSCompletionProgram	PF		Descriptor	C233	E1736
		DistingLevelAchievementGraduate	PF		Boolean		E3089

**Legend:**

- ALL** – Data element is used by all core collections
- CRW** – Class Roster Winter
- CF** – Child Find
- PF** – PEIMS Fall
- KG** – ECDS KG
- RF** – RF-Tracker
- PM** – PEIMS Mid-year
- PK** – ECDS PK
- SE** – SELA
- PS** – PEIMS Summer
- CS** – Charter School Waitlist
- 14** – SPPI-14
- PE** – PEIMS Extended Year
- NP** – Data element is **not promoted** to TSDS

**Entity Description**

The Student Academic Record Entity represents the cumulative record of academic achievement for a student.

**General Reporting Requirements**

In the 2024-2025 and 2025-2026 school years, LEAs will report industry-based certification and graduate information for leavers using the PriorYearLeaver entity. In the 2026-2027 school year, TEA will promote industry-based certification and graduate information from the StudentAcademicRecord Entity.

**PEIMS Fall Submission (1):**

Beginning in the 2026-2027 school year, the StudentAcademicRecord Entity is reported for students who have graduated in the prior school year.

**PEIMS Sumer Submission (3):**

The StudentAcademicRecord Entity is reported for all students in grades 9-12, regardless of graduation program. It identifies if they have an Individual Graduation Committee and whether or not they have completed an industry based-certification examination.

If a student has attended multiple campuses within the same school district over the course of a school year, TEA will promote the StudentAcademicRecord entity from the last campus attended.

### **Special Reporting Requirements**

Currently, there are no special reporting requirements.

### **Data Element Reporting Requirements**

#### **School Reference**

The School Reference represents the identifier assigned to a school.

#### **Student Reference**

The Student Reference represents the identifier assigned to a student.

#### **SchoolYear Reference**

The SchoolYear Reference represents the identifier assigned to the school year.

**Term** is required in the Ed-Fi model and is mandatory for the entity to be loaded into the individual operational data store (IODS). Term will not be promoted to TSDS.

**EndorsementPursuing (E3022)** indicates the student is pursuing a Foundation High School Program to earn a STEM, Business and Industry, Public Services, Arts and Humanities, or Multi-Disciplinary Studies endorsement.

*EndorsementPursuing* is reported at the end of the school year for all students in grades 9-12 (PEIMS Submission 3 only).

**IndividualGraduationCommitteeReview (E1563)** indicates whether an Individual Graduation Committee (IGC) has been established for a student regardless of which graduation program type is being pursued. This is collected for students in grades 11 and 12.

**AssociateDegreeIndicator (E1596)** indicates that the student earned an associate degree by August 31 immediately following graduation.

An associate degree is defined as an award that normally requires at least two (2) but less than four (4) years of full-time equivalent college work in a grouping of courses designed to lead the individual directly to employment in a specific career or to transfer to an upper-level baccalaureate program. This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, associate of arts in teaching, and associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program in which the content is primarily technical. (Source: Texas Higher Education Coordinating Board Glossary of Terms)

**For the 2024-2025 PEIMS Fall Submission (1) and after:**

The LEA where the student received the associate degree will be the LEA to report this information. Schools should not wait to report the associate degree information at the point of graduation if the student earns the associate degree prior to graduation. It should be reported in the next PEIMS Submission after the degree is earned using the *AssociateDegreeIndicator* (C235) descriptor table.

A student may be reported as having earned an associate degree at any point while in 11th or 12th grade, or by August 31 immediately following graduation.

**Applied** Degrees: Associate of Applied Arts (AAA) and Association of Applied Science (AAS)

**Academic** Degrees: Associate of Arts (AA), Associate of Arts in Teaching (AAT), and Associate of Science (AS)

If a student earns an **applied** and **academic** degree, the LEA should report the **academic** degree received. If a student earns more than one **academic** degree, the LEA should report the **Associate of Science** if earned. If not, either the **Associate of Arts** or **Associate of Arts in Teaching** should be reported.

If a student earns more than one **applied** degree, the LEA should report the **Associate of Applied Science** if earned.

**FHSPParticipant (E3030)** indicates whether a student is currently pursuing the Foundation High School Program.

*FHSPParticipant* is reported at the end of the school year for all students in grades 9-12 (PEIMS Submission 3 only).

**FHSPDistingLevelParticipant (E3029)** indicates the student is currently pursuing the distinguished level of achievement under the Foundation High School Program as provided by TEC §28.025 (b-15).

*FHSPDistingLevelParticipant* is reported at the end of the school year for any student is pursuing the Foundation High School Program.

**EndorsementCompleted (E3021)** indicates the student has successfully completed a Foundation High School Program to earn a STEM, Business and Industry, Public Services, Arts and Humanities, or Multi-Disciplinary Studies endorsement.

*EndorsementCompleted* must be reported in the PEIMS Fall Submission (1) for any student who has graduated under the Foundation High School Program (*DiplomaTypeDescriptors* 34, 35 and 54-57).

*EndorsementCompleted* is reported at the end of the school year for all students in grades 9-12 who have successfully completed one or more endorsement (PEIMS Submission 3 only).

**StudentAcademicRecord>IndustryBasedCertificationSet**

The IndustryBasedCertificationSet common type represents the industry-based certification(s) (IBCs) a student has passed and earned, passed all or a portion of a multileveled certification for reimbursement, and/or failed an IBC examination. This information is used by Performance Reporting for use in the College, Career, and Military Readiness (CCMR) components of the academic accountability system.

The IndustryBasedCertificationSet provides information on the examinations taken by a student during a school year. The IndustryBasedCertificationSet includes the following:

- Date of certification,
- Type of certification,
- Results of the examination,
- Vendor for the examination, and
- If requesting reimbursement, the cost of examination to the Local Education Agency (LEA).

More than one IBC may be reported for each student. For each unique IBC or license examination taken by a student during a school year, the IndustryBasedCertificationSet will be reported.

A new instance of the IndustryBasedCertificationSet will be reported each time a student takes an IBC or license examination during the school year. With each new instance of the IndustryBasedCertificationSet, a new date should be reported in the *DateCertTaken*.

**DateCertTaken (E1632)** is the day a student takes a state, nationally, or internationally recognized industry-based certification examination.

For the IndustryBasedCertificationSet, the *DateCertTaken* reflects the date the student takes an IBC or license examination during the school year.

The following tables illustrate when an IBC examination was taken and should be reported for a given school year.

**All LEAs Except for Excel Center (for Adults) Charter (227827):**

	If an IBC was earned...		then report the IBC in the following TSDS PEIMS Collection:			
			2024-2025	2024-2025	2025-2026	2025-2026
Type of Student	From	To	Fall (Sub 1)	Summer (Sub 3)	Fall (Sub 1)	Summer (Sub 3)
Currently enrolled student	June 1, 2024	August 31, 2024	X			



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	If an IBC was earned...		then report the IBC in the following TSDS PEIMS Collection:			
			2024-2025	2024-2025	2025-2026	2025-2026
Type of Student	From	To	Fall (Sub 1)	Summer (Sub 3)	Fall (Sub 1)	Summer (Sub 3)
Currently enrolled student	September 1, 2024	May 31, 2025		X		
Currently enrolled student or 2024-2025 graduate	June 1, 2025	August 31, 2025			X	
Currently enrolled student or 2025-2026 graduate	September 1, 2025	May 31, 2026				X

**Excel Center (for Adults) Charter (227827):**

	If an IBC was earned...		then report the IBC in the following TSDS PEIMS Collection:			
			2024-2025	2024-2025	2025-2026	2025-2026
Type of Student	From	To	Fall (Sub 1)	Summer (Sub 3)	Fall (Sub 1)	Summer (Sub 3)
<i>2024-2025 enrolled students only</i>						
2024-2025 enrolled student in Charter School issued under TEC §29.259	June 1, 2024	August 31, 2024	X			
2024-2025 enrolled student in Charter School issued under TEC §29.259	September 1, 2024	May 31, 2025		X		
<i>2025-2026 enrolled students and graduates</i>						
2025-2026 enrolled student in Charter School issued under TEC §29.259	June 1, 2025	August 31, 2025			X	

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	If an IBC was earned...		then report the IBC in the following TSDS PEIMS Collection:			
			2024-2025	2024-2025	2025-2026	2025-2026
Type of Student	From	To	Fall (Sub 1)	Summer (Sub 3)	Fall (Sub 1)	Summer (Sub 3)
2024-2025 graduate from Charter School issued under TEC §29.259	June 1, 2025	January 16, 2026			X	
2025-2026 enrolled student in Charter School issued under TEC §29.259	September 1, 2025	May 31, 2026				X

**PostSecondaryCertificationLicensure (E1640)** indicates a state, nationally or internationally recognized industry-based certification taken by a student.

**PostSecondaryCertLicensureResult (E1733)** indicates the result of a state, nationally, or internationally recognized industry-based certification exam taken by a student.

**IBCEXAMFeeAmount (E1654)** identifies the amount of money that was paid for a student's industry certification exam by the local education agency for which the local education agency is requesting reimbursement from TEA.

Each LEA is entitled to reimbursement for one passed certification examination at state cost for each student grades 9-12, of which the LEA is entitled to reimbursement from TEA for up to \$700.

TEA will reimburse the first reported IBC examination in PEIMS with an associated cost greater than \$0.00. Since only one reimbursement per student in grades 9-12 will be provided, LEAs should only report an *IBCEXAMFeeAmount* greater than \$0.00 for the certification they wish to be reimbursed. For any certification for which an LEA is not requesting reimbursement (for example, if they have already requested a reimbursement for the student or the student failed the examination), the *IBCEXAMFeeAmount* either does not need to be reported or may be reported as \$0.00.

If an LEA reports more than one *IBCEXAMFeeAmount* for a student, the first certification examination passed, or IBC earned with an amount greater than \$0.00 will be reimbursed. If more than one certification passed/earned within the same school year and reported in an amount greater than \$0.00, the higher amount will be reimbursed.

If multiple LEAs report an *IBCExamFeeAmount* for the same student, the LEA with the earliest *DateCertTaken* will be considered for reimbursement. LEAs should utilize the Texas Records Exchange platform to minimize duplicate reporting. LEAs cannot request reimbursement for an IBC examination if a student fails.

**IBCVendor (E1655)** identifies the organization or company that offered the service.

For an industry certification or licensure, this is the vendor or organization that administered the certification exam. The *IBCVendor* must be reported for each certification exam taken.

The College, Career, and Military Preparation (CCMP) Division of TEA maintains a list of Industry Certification exams cross-walked to the approved vendors providing the exam on their [website](#).

### **PostSecondaryCertLicensureResult**

#### **IBC Examples:**

##### **1. Examination Passed and CCMR Earned**

- a. Student A took the Cisco Certified Design Associate examination and passed. There are no other components to this certification. The student has *earned* the IBC, may be awarded CCMR credit, and the LEA may request reimbursement. The *PostSecondaryCertLicensureResult* (C232) reported is 01 (IBC Earned).
- b. Student B completed all requirements to sit for the Phlebotomy Technician IBC. The student took the examination and passed. The student has *earned* the IBC, may be awarded CCMR credit and the LEA may request reimbursement. The *PostSecondaryCertLicensureResult* (C232) reported is 01 (IBC Earned).
- c. Student C completed all requirements to sit for the Phlebotomy Technician IBC. The student took the examination and failed. However, the student re-took the examination and passed. The student has *earned* the IBC, may be awarded CCMR credit and the LEA may request reimbursement. The LEA will report two *IndustryBasedCertificationSets* for the student. One *IndustryBasedCertificationSet* reported will include the *PostSecondaryCertLicensureResult* (C232) 03 (IBC Failed), and the second *IndustryBasedCertificationSet* reported will include the *PostSecondaryCertLicensureResult* (C232) 01 (IBC Earned).

##### **2. Examination Passed but CCMR Not Earned**

- a. Student D took the CompTIA A+ examination, which consists of 220-1001 (Core 1) and 220-1002 (Core 2). The student passed 220-1001 (Core 1) but failed 220-1002 (Core 2). The student has not earned the IBC and may not be awarded CCMR credit; however, the LEA may request reimbursement for the CompTIA A+ 220-1001 (Core 1) examination and the LEA should report the IBC Examination Passed with a *PostSecondaryCertLicensureResult* 02 (IBC Examination Passed).

- b. Student E took the Non-Commissioned Security Officer Level II examination and passed but did not submit fingerprints for the required background check. The student has not earned the IBC and may not be awarded CCMR credit; however, the LEA may request reimbursement for the examination. The *PostSecondaryCertLicensureResult* (C232) reported is 02 (IBC Examination Passed).
3. Examination Failed
- a. Student F took the Wastewaters Collection IBC examination and failed. The LEA should report the result of the examination. The student may not be awarded CCMR credit, and the LEA may not request reimbursement. The *PostSecondaryCertLicensureResult* (C232) reported is 03 (IBC Failed).

### **StudentAcademicRecord>Diploma**

The Diploma common type includes the set of data elements that capture the graduation information for students who have graduated including summer graduates up through August 31.

During the 2024-2025 and 2025-2026 school years, prior year graduate (2023-2024 and 2024-2025 graduate) information will be collected through the GraduationSet common type in the PriorYearLeaver entity. Information for graduates from the 2025-2026 school year will be promoted from the Diploma common type.

**DiplomaAwardDate (E0791)** indicates the month and year that the student graduated from high school.

**DiplomaType (E0806)** indicates the type of plan under which the student graduated.

*DiplomaType* is reported for all students who graduated including summer graduates up through August 31st. To graduate, students must satisfy the requirements under 19 TAC, §74, Subchapter B.

Special education students must satisfy requirements under 19 TAC, §89.1070. The *DiplomaType* represents the program with the most stringent requirements that the student completed. Refer to the Texas State Graduation Requirements found on the [TEA website](#).

The following three *DiplomaType* charts differentiate the requirements for coding general education and special education students.

- *DiplomaType* Chart 1 applies to all students who completed the curriculum and credit requirements for graduation, including satisfactory performance on the exit-level assessment.
- *DiplomaType* Chart 2 applies only to students who received special education services, completed the curriculum and credit requirements for graduation, and participated in the statewide assessment instrument identified in the IEP.

- *DiplomaType* Chart 3 applies only to students who received special education services who completed credit requirements for graduation but whose curriculum content was modified or substituted.

PLEASE NOTE: The content of the curriculum determines the graduation type and drives the applicable coding.

***DiplomaType* Chart 1**

Coding of students who meet all graduation requirements under TAC Chapter 74 and Chapter 101.3022 (or the assessment requirement in place at the time of the student’s enrollment in ninth grade) .

Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	High School Program	Diploma Type	
2001-2002, 2002-2003, 2003-2004 (TAC Chapter 74, Subchapter D) *The TAC §89.1070 in effect for students graduating under TAC Chapter 74, Subchapter D is no longer available electronically via the TEA website but may be accessed via the Texas Register.			
TAC §74.42 TAC §89.1070(b)(1)* 27 Tex Reg 3103	Minimum	General Education and Special Education	21
TAC §74.43 TAC §89.1070(b)(1)* 27 Tex Reg 3103	Recommended	General Education and Special Education	22
TAC §74.44 TAC §89.1070(b)(1)* 27 Tex Reg 3103	Distinguished	General Education and Special Education	23
2004-2005, 2005-2006, 2006-2007 (TAC Chapter 74, Subchapter E) *The TAC §89.1070 in effect for students graduating under TAC Chapter 74, Subchapter E is no longer available electronically via the TEA website but may be accessed via the Texas Register.			
TAC §74.52 TAC §89.1070(b)(1)* 27 Tex Reg 3103	Minimum	General Education and Special Education	24
TAC §74.53 TAC §89.1070(b)(1)* 27 Tex Reg 3103	Recommended	General Education and Special Education	25
TAC §74.54 TAC §89.1070(b)(1)* 27 Tex Reg 3103	Distinguished	General Education and Special Education	26
2007-2008, 2008-2009, 2009-2010, 2010-2011, 2011-2012 (TAC Chapter 74, Subchapter F) ** The TAC §89.1070 as currently in effect and available via the Texas Administrative Code.			

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Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	High School Program	Diploma Type	
TAC §74.62 TAC §89.1070(f)(3)**	Minimum	General Education and Special Education	27
TAC §74.63 TAC §89.1070(f)(1)**	Recommended	General Education and Special Education	28
TAC §74.64 TAC §89.1070(f)(1)**	Distinguished	General Education and Special Education	29
<b>2012-2013 and 2013-2014 (TAC Chapter 74, Subchapter G)</b> ** The TAC §89.1070 as currently in effect and available via the Texas Administrative Code.			
TAC §74.72 TAC §89.1070(f)(3)**	Minimum	General Education and Special Education	30
TAC §74.73 TAC §89.1070(f)(1)**	Recommended	General Education and Special Education	31
TAC §74.74 TAC §89.1070(f)(1)**	Distinguished	General Education and Special Education	32
<b>2014-2015 and thereafter (TAC Chapter 74, Subchapter B)</b>			
TAC §74.1021, TAC §74.12 19 TAC §89.1070(b)(1)	Foundation High School Program	General Education and Special Education	34
<b>2012-2023 and thereafter (TAC, Part 1, Chapter 21, Subchapter D)</b>			
TAC, Part 1, §21.52	Texas First Early High School Completion Program	General Education	40

**DiplomaType Chart 1 Notes:**

Chart 1 applies to all students in general education and students receiving special education services for whom the required curriculum content was not modified or substituted and satisfactory performance on the exit-level assessments in place at the time of the student’s enrollment in ninth grade was required.

The descriptors in this chart apply to students graduating under the minimum, recommended, or distinguished programs, including students receiving special education who graduate according to TAC §89.1070 in effect at the time of the student’s enrollment in ninth grade.

See Charts 2 and 3 for students receiving special education services graduating under TAC §89.1070 for whom the student’s admission review and dismissal (ARD) committee determined that satisfactory performance on a required state assessment was not required. In addition, students receiving special education services for whom the curriculum content was not modified and who meet the minimum requirements of the recommended or distinguished program must have that achievement recognized on the Academic Achievement Record.

Instructional accommodations for students with disabilities that do not result in curricular content modifications do not impact graduation requirements. Examples of accommodations that do not impact the graduation plan include one-on-one instruction, small group instruction, multi-sensory approaches, extended time on projects, study guides, highlighted texts, programmed materials, preferential seating, immediate feedback, Braille, books on tape, screen readers, the use of an interpreter or word processor, oral testing, un-timed testing, extended time to complete assignments, shortened tests, alternative evaluation strategies (draw a diagram, develop a model, perform the answer), etc. The use of these and other accommodations are allowed under all three graduation programs.

**DiplomaType Chart 2**

Coding of students who meet the curriculum and credit requirements under TEC Chapter 74 and participated in or were exempted from the statewide assessment instrument(s) identified in the Individualized Education Plan (IEP).

Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	High School Program	Diploma Type	
<b>2001-2002 through 2006-2007 (TAC Chapter 74, Subchapters D and E)</b>			
*The version of TAC §89.1070 (b)(2) in effect for students graduating under Subchapters D and E is no longer available electronically via the TEA website but may be accessed via the Texas Register.			
**Amendments to TAC §89.1070 adopted to be effective Nov. 11, 2007, require satisfactory performance on the statewide assessment for the recommended and distinguished high school programs for all students entering ninth grade in 2007-2008 and thereafter; therefore, <i>DiplomaType</i> 19 and 20 may be used for students entering the ninth grade before the 2007-2008 school year only.			
TAC §74.43 and 74.53 <b>only</b> TAC §89.1070(b)(2)* 27 Tex Reg 3103	<b>Recommended **</b> Completed the minimum <i>curriculum and credit</i> requirements for the Recommended High School Program applicable to students in general education and <i>participated in or were exempted from the statewide assessment instrument identified in the IEP</i>	General Education	Not Applicable
		Special Education	19
TAC §74.44 and 74.54 <b>only</b> TAC §89.1070(b)(2)*	<b>Distinguished **</b>	General Education	Not Applicable

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Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	High School Program	Diploma Type	
27 Tex Reg 3103	Completed the minimum curriculum and credit requirements for the Distinguished Achievement Program applicable to students in general education and <i>participated in or were exempted from the statewide assessment instrument identified in the IEP</i>	Special Education	20
<b>2001-2002 through 2013-2014 (TAC Chapter 74, Subchapter D, E, F, and G)</b>			
*The version of TAC §89.1070 (b)(2) in effect for students graduating under Subchapters D and E is no longer available electronically via the TEA website but may be accessed via the Texas Register.			
TAC §74.42, 74.52 Subchapters D and E §89.1070(b)(2)* 27 Tex Reg 3103 Subchapters F and G §89.1070(f)(2)	<b>Minimum</b> Completed the minimum <i>curriculum and credit</i> requirements for the Minimum High School Program applicable to students in general education and <i>participated in (or before 2007-2008 was exempted from) the statewide assessment instruments identified in the IEP.</i>	General Education	Not Applicable
TAC §74.62, and 74.72 Subchapters D and E TAC §89.1070(b)(2)* 27 Tex Reg 3103 Subchapters F and G §89.1070(f)(2)		Special Education	18
<b>2014-2015 and thereafter (TAC Chapter 74, Subchapter B) and prior school years for students who opted to graduate under the Foundation High School Program (TAC Chapter §74.1021.)</b>			
TAC §74.12 TAC §89.1070(e) 19 TAC §89.1070(b)(2)		General Education	Not Applicable
		Special Education	35



**DiplomaType Chart 2 Notes:**

Chart 2 applies to students receiving special education services graduating under TAC §89.1070(b)(2) (currently or previously in effect) and TAC §89.1070(f)(3) (currently in effect) for whom the required curriculum content was not modified or substituted, AND the student participated in (or before 2007-2008 was exempted from) the statewide assessment instrument identified in the Individualized Education Program (IEP).

Amendments to TAC §89.1070 adopted to be effective Nov. 11, 2007, require satisfactory performance on the statewide assessment for the recommended and distinguished achievement high school programs for all students entering the ninth grade in 2007-2008 and thereafter; therefore, *DiplomaType* 19 and 20 may be used for students entering the ninth grade before the 2007-2008 school year only.

If a student receiving special education services completes all of the requirements of the foundation, minimum, recommended, or distinguished program, including satisfactory performance on the standard assessments required for graduation, that student should be coded with one of the descriptors in Chart 1.

Instructional accommodations for students with disabilities that do not result in curricular content modifications do not impact graduation requirements. Examples of accommodations that do not impact the graduation plan include one-on-one instruction, small group instruction, multi-sensory approaches, extended time on projects, study guides, highlighted texts, programmed materials, preferential seating, immediate feedback, Braille, books on tape, screen readers, the use of an interpreter or word processor, oral testing, un-timed testing, extended time to complete assignments, shortened tests, alternative evaluation strategies (draw a diagram, develop a model, perform the answer), etc. These and other accommodations are allowed under all three graduation programs.

***DiplomaType Chart 3***

Coding of students graduating under TAC §89.1070 with curriculum modifications according to their IEP.

Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	Minimum High School Program	Diploma Type	
*The TAC §89.1070 in effect for students enrolled in the ninth grade before 2011-2012 is no longer available electronically via the TEA website but may be accessed via the Texas Register.			
<b>Prior to 2011-2012:</b> TAC §89.1070 (c)(2)(A)* 32 TexReg 8161	<b>Minimum</b> Completed minimum credit requirements for students without disabilities, the IEP, and demonstrated mastery of Specific employability and self-help skills.	General Education	Not Applicable
<b>2011-2012 and thereafter:</b> TAC §89.1070(f)(3)(A)		Special Education	04

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Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	Minimum High School Program	Diploma Type	
<b>Prior to 2011-2012:</b> TAC §89.1070 (c)(2)(B)* 32 TexReg 8161	<b>Minimum</b> Completed minimum credit requirements of students without disabilities, the IEP, and demonstrated mastery of specific employability and self-help skills.	General Education	Not Applicable
<b>2011-2012 and thereafter:</b> TAC §89.1070 (f)(3)(B)		Special Education	05
<b>Prior to 2011-2012:</b> TAC §89.1070 (c)(2)(C)* 32 TexReg 8161	<b>Minimum</b> Completed minimum credit requirements of students without disabilities, the IEP, and access to services, employment, or education outside of public education.	General Education	Not Applicable
<b>2011-2012 and thereafter:</b> TAC §89.1070 (f)(3)(C)		Special Education	06
<b>Prior to 2011-2012:</b> TAC §89.1070(d)* 32 TexReg 8161	<b>Minimum</b> Completed IEP and reached age 22.	General Education	Not Applicable
<b>2011-2012 and thereafter:</b> TAC §89.1070(f)(3)(D)		Special Education	07

Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	Foundation High School Program	Diploma Type	
*The TAC §89.1070 in effect for students enrolled in ninth grade prior to 2011-2012 is no longer available electronically via the TEA website but may be accessed via the Texas Register.			
<b>2014-2015 and thereafter:</b> TAC §89.1070(b)(3)(A)	<b>Foundation</b> Completed minimum <i>credit</i> requirements of students without disabilities, the IEP, and <i>full-time employment with sufficient self-help skills to maintain employment without public school services</i>	General Education	Not Applicable
		Special Education	54
<b>2014-2015 and thereafter:</b> TAC §89.1070 (b)(3)(B)	<b>Foundation</b> Completed minimum <i>credit</i> requirements of students without disabilities, the IEP, and <i>demonstrated mastery of specific employability and self-help skills</i>	General Education	Not Applicable
		Special Education	55
<b>2014-2015 and thereafter:</b> TAC §89.1070(b)(3)(C)	<b>Foundation</b>	General Education	Not Applicable

2024-2025 Texas Education Data Standards  
Student Academic Record Domain Data Submission Requirements

Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	Foundation High School Program	Diploma Type	
	Completed minimum <i>credit</i> requirements of students without disabilities, the IEP, and access to services, employment, or education outside of public education	Special Education	56
<b>2014-2015 and thereafter:</b> TAC §89.1070(b)(3)(D)	<b>Foundation</b> Completed IEP and no longer meets age eligibility requirements.	General Education	Not Applicable
		Special Education	57

**DiplomaType Chart 3 Notes:**

Chart 3 applies only to students for whom the required curriculum content was modified or substituted as required by the student’s IEP. If the content was not modified or substituted, refer to Charts 1 or 2.

The Minimum and Foundation High School Programs are the only graduation options for a student for whom the required curriculum content was modified or substituted as required by the student’s IEP.

Instructional accommodations for students with disabilities that do not result in curricular content modifications do not impact graduation requirements. Examples of accommodations that do not impact the graduation plan include one-on-one instruction, small group instruction, multi-sensory approaches, extended time on projects, study guides, highlighted texts, programmed materials, preferential seating, immediate feedback, Braille, books on tape, screen readers, the use of an interpreter or word processor, oral testing, un-timed testing, extended time to complete assignments, shortened tests, alternative evaluation strategies (draw a diagram, develop a model, perform the answer), etc. These and other accommodations are allowed under all three graduation programs.

Please note: Any student, including students receiving special education services, who meets any of the requirements above and is coded with any of the *DiplomaTypes* in Chart 1, Chart 2, or Chart 3 is a Texas public school graduate and must be awarded a standard high school diploma.

**Achievement** is required in the Ed-Fi model and is mandatory for the entity to be loaded into the Individual Operational Data Store (IODS). *Achievement* will not be promoted to the TSDS.

**IndividualGraduationCommitteeGraduateIndicator (E1562)** indicates whether a student for whom an Individual Graduation Committee (IGC) was established has graduated based on an IGC decision.

**MilitaryEnlistmentIndicator (E1589)** indicates that a student leaver enlisted in the United States Armed Forces.

An enlisted student leaver falls into one of two categories: Confirmed Actual Enlistment and Confirmed Imminent Enlistment in the United States Armed Forces.

To demonstrate Confirmed Actual Enlistment, the agency will accept verifiable documentation from a military recruiter, such as an email indicating enlistment or any official Department of Defense document showing enlistment and acceptance into the United States military, so long as the enlistment occurs by December 31 immediately following high school graduation.

Additionally, the agency will consider it a rebuttable presumption that a district's methodology used to determine Confirmed Imminent Enlistment is developed in good faith if the district's methodology includes showing documented evidence of *each* of the following:

1. The student obtains a passing score on the Armed Services Vocational Aptitude Battery (ASVAB);
2. The student engages in a one-on-one meeting with a military recruiter at the request of the student;
3. After passing the ASVAB and meeting with the military recruiter, the student executes a form indicating the intent to enlist in the military by December 31, immediately following high school graduation, and the student personally delivers the form to the district and the military recruiter; and
4. There is no evidence indicating that the student has been disqualified from military service or has otherwise indicated a subsequent lack of intent to enlist in the military.

For all students reported with methodologies other than the recommended methodology, the burden is on the LEA to demonstrate that it has otherwise complied with the standards set out in this guidance. Any LEA relying upon a methodology other than this recommended methodology acknowledges that compliance is solely determined by the Commissioner of Education.

LEAs have through the PEIMS Fall Resubmission to determine the enlistment status of a student leaver.

LEAs should contact their local military recruitment office with questions regarding the definition of enlistment.

For additional information please click [here](#).

**FinancialAidApplication (E1724)** indicates the manner in which the student completed the graduation requirement of either completing a financial aid application (Free Application for Federal Student Aid (FAFSA) or Texas Application for State Financial Aid (TASFA)) or submitting an exemption.

**TexasFirstEarlyHSCompletionProgram (E1736)** indicates the student graduated early under the Texas First Early High School Completion Program and specifies whether the student graduated two or more semesters or less than two semesters or the equivalent earlier than the expected graduation date of the student's high school cohort.

To be eligible for an award under the Texas Early High School Completion Program, a student must:

1. Be a resident of this state as determined by the Texas Higher Education Coordinating Board rules;
2. Have graduated early (one semester or more) from high school; and
3. Completed the Financial Aid Application Requirements for High School Graduation (TEC §28.0256).

Students who graduated under the Texas First Early High School Completion Program are considered to have graduated with a distinguished level of achievement and must **not** be reported as earning any endorsements.

**DistingLevelAchievementGraduate (E3089)** indicates the student has successfully completed the distinguished level of achievement as provided by TEC §28.025 (b-15) or TEC §28.0253.

### CourseTranscript Entity

Entity	Entity Ref	Data Element	Collection/Submission	Length	Data Type	Descriptor Table	Element ID
CourseTranscript							
		Course	PS, PE				
		StudentAcademicRecord	PS, PE				
		CourseAttemptResult	PS, PE		Descriptor	C136	E0949
		EarnedCredits	NP				
		CollegeCreditHours	PS, PE	1	Number		E1081
		DualCreditIndicator	PS, PE		Boolean		E1011
		ATCIndicator	PS, PE		Boolean		E1058

**Legend:**

- ALL** – Data element is used by all core collections
- CRW** – Class Roster Winter
- CF** – Child Find
- PF** – PEIMS Fall
- KG** – ECDS KG
- RF** – RF-Tracker
- PM** – PEIMS Mid-year
- PK** – ECDS PK
- SE** – SELA
- PS** – PEIMS Summer
- CS** – Charter School Waitlist
- 14** – SPPI-14
- PE** – PEIMS Extended Year
- NP** – Data element is **not promoted** to TSDS

### Entity Description

The CourseTranscript Entity represents the final record of a student's performance in their courses at the end of a semester or school year.

### General Reporting Requirements

The CourseTranscript Entity is only reported for course sections from the StudentSectionAssociation entity where the *CourseCompletionIndicator* is true.

The CourseTranscript Entity captures the completed course activity for students.

Local-credit courses such as the 8XXXXXXX series courses are not reported.

**For the PEIMS Summer Submission (3):**

The CourseTranscript Entity is reported for completed courses (*CourseCompletionIndicator* is true) for the current school year for:

- High school courses, or
- Any course in any grade level where instruction is received via the Texas Virtual School Network (TXVSN) Online Schools program or the TXVSN Statewide Online Course Catalog.

If a student repeats and completes a course during the year with different outcomes, each course completion is to be reported.

**For the PEIMS Extended Year Submission (4):**

The CourseTranscript Entity is reported for completed courses (*CourseCompletionIndicator* is true) during the summer (between school years):

- Career and Technical Education (CTE) courses,
- Dual credit courses,
- College Preparatory Course English Language Arts (CP110100), or
- College Preparatory Course Mathematics (CP111200).

Do not report the CourseTranscript Entity for a course where the *CourseCompletionIndicator* is not true.

**Special Reporting Requirements**

**AP Computer Science A**

CourseTranscript Entities must be reported for AP Computer Science A (LOTE – A3580120 and Math – A3580110) with the same *CourseAttemptResult*.

**IB Computer Science Higher Level**

CourseTranscript Entities must be reported for IB Computer Science Higher Level (LOTE – I3580320 and Math – I3580310) with the same *CourseAttemptResult*.

**Data Element Reporting Requirements**

**Course Reference**

The Course Reference represents the identifier assigned to a course.

**StudentAcademicRecord Reference**

The StudentAcademicRecord Reference represents the identifier assigned to a student’s academic record.

**CourseAttemptResult (E0949)** indicates the outcome for a course taken by a particular student.

The *CourseAttemptResult* is only reported for courses where the *CourseCompletionIndicator* is true.

The *CourseTranscript* Entity must reflect the *CourseAttemptResult* determined at the end of the course.

**Chemistry Example:**

A student completes the first half of Chemistry, a two-semester course. The course was failed, no credit was received, *CourseAttemptResult* 02 (Course Was Failed No Credit Received – 1<sup>st</sup> Occurrence This School Year). The second semester, this student completed the second half of Chemistry. The course was passed, and credit was received, *CourseAttemptResult* 01 (Course Was Passed And Credit Was Received). The district averages the grades earned in each half of the course to determine if course credit should be received. In this example, the average grade was passing. The *CourseTranscript* Entity should reflect a *CourseAttemptResult* 08 (Course Failed, Credit Rec (credit from grades in other parts of course)) for the first half of Chemistry. Therefore, the *CourseAttemptResult* 02 (Course Was Failed No Credit Received – 1<sup>st</sup> Occurrence This School Year) originally recorded must be changed to *CourseAttemptResult* 08 (Course Failed, Credit Rec (credit from grades in other parts of course)).

For dual credit courses, *CourseAttemptResult* must reflect the high school outcome for the course taken, not the college outcome.

**EarnedCredits** is required in the Ed-Fi model and is mandatory for the entity to be loaded into the individual operational data store (IODS). EarnedCredits will not be promoted to TSDS.

**CollegeCreditHours (E1081)** indicate the number of college hours a student earned for the completion of a dual credit course.

If a student completes a dual credit course and does not pass the course, then the *CollegeCreditHours* will be reported as 0.

When a course is reported as eligible to receive dual credit, be cautious to avoid duplicating the college credit hours earned across multiple course sections. College credit hours should only be reported when a student completes and passes a one semester course (*CourseSequence* D0 (Single Semester Dual Credit Course)) or the last part of a multi-part course (*CourseSequence* D2 (Second Half of a Two Semester Dual Credit Course), D5 (Last Third of a Three Semester Dual Credit Course), or D9 (Last Fourth of a Four Semester Dual Credit Course)).

**Note:** Do not report *CollegeCreditHours* for students who complete an OnRamps course through the University of Texas at Austin.

**DualCreditIndicator (E1011)** indicates whether the student was eligible to receive both high school and college credit for a college course.

Advanced Placement courses reported on the *StudentAcademicRecord* Entity cannot be reported as dual credit unless the course has been approved as an AP<sup>®</sup> course by the College Board through the AP<sup>®</sup> Course Audit. A College Board-approved AP<sup>®</sup> course must adhere to the AP<sup>®</sup>



course descriptions and be approved through the AP® Course Audit. This means the college instructor must have submitted their course syllabus and have received approval in advance.

**ATCIndicator (E1058)** indicates a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.

The Advanced Technical Credit program is being phased out, with the last ATC courses being offered in 2018-2019.

ATC courses cannot be reported as dual credit courses. Likewise, Dual Credit courses cannot be reported as local or statewide articulated (ATC) credit. These rules are enforced by fatal validation rules.