



Cumulative Change Log – Descriptor Tables

Texas Education Data Standards

2024-2025 Addendum

Updated: July 1, 2024

Version: 2025.2.0

Notice: The information in this document is subject to change without notice and should be classified as a working document. Changes can be found listed by date in the change log.

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Document History

Version		Date	Description
Preliminary	2025.0.0	December 1, 2023	Change log created – Preliminary Version
Final	2025.1.0	March 1, 2024	Change log updated – Final Version
Addendum	2025.2.0	July 1, 2024	Change log updated – Addendum Version

Key

Action	Description
Added	New descriptor or descriptor table in the listed version.
Revised	Descriptor or descriptor table was changed in the listed version.
Deleted	Descriptor or descriptor table was removed in the listed version.

Course Information

For course information (formerly SERVICE-ID C022 code table), including a complete change log for courses, please refer to the PDF version of the Course Codes Table by selecting <https://www.texasstudentdatasystem.org/sites/texasstudentdatasystem.org/files/2024-2025-addendum-course-information-c022.pdf>.

From TWEDS, links to both PDF and Microsoft Excel versions of the Course Code Table can be found using the [Course Codes Link in the References menu](#).

TSDS Descriptor Table Name Changes

Version	Descriptor Table	Original Name	New Name
2025.2.0	C064	CTEProgramService	CTEProgramSvc
2025.2.0	C341	SpecialEducationProgramService	SPEDProgramSvc
2025.2.0	C335	LanguageInstructionProgramService	LangInstruProgramSvc

TSDS Descriptor Changes

C061 – EmergentBilingualIndicator					
Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E0790	EmergentBilingualIndicator	Prior Year Leaver Student Identification and Demographics	Prior Year Leaver StudentEducationOrganization Association.EmergentBilingual Set	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.1.0	1	Short	Identified as EB/EL	Identified as EB	Revised
2025.1.0	1	Long	Identified as Emergent Bilingual (EB)/English Learner (EL)	Identified as Emergent Bilingual (EB)	Revised
2025.1.0	F	Long	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k).	Student Reclassified from Emergent Bilingual (EB) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k).	Revised
2025.1.0	S	Long	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k).	Student Reclassified from Emergent Bilingual (EB) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k).	Revised

C061 – EmergentBilingualIndicator						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E0790	EmergentBilingualIndicator		Prior Year Leaver Student Identification and Demographics	Prior Year Leaver StudentEducationOrganization Association.EmergentBilingual Set	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	3	Long	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 3 (M3) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her third year of monitoring as required by ESSA, 1111(b)(3)(B).	Student Reclassified from Emergent Bilingual (EB) Status - Monitored 3 (M3) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her third year of monitoring as required by ESSA, 1111(b)(3)(B).	Revised	
2025.1.0	4	Long	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 4 (M4) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her fourth year of monitoring as required by ESSA, 1111(b)(3)(B).	Student Reclassified from Emergent Bilingual (EB) Status - Monitored 4 (M4) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her fourth year of monitoring as required by ESSA, 1111(b)(3)(B).	Revised	
2025.1.0	5	Short	Former EB/EL Student	Former EB Student	Revised	

C061 – EmergentBilingualIndicator						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E0790	EmergentBilingualIndicator		Prior Year Leaver Student Identification and Demographics	Prior Year Leaver StudentEducationOrganization Association.EmergentBilingual Set	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	5	Long	Former Emergent Bilingual (EB)/EL Student (effective after fourth year of monitoring) - student has previously been identified as EB/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas.	Former Emergent Bilingual (EB) Student (effective after fourth year of monitoring) - student has previously been identified as EB, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas.	Revised	

C062 – DiplomaType						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E0806	DiplomaType		Prior Year Leaver Student Academic Record	PriorYearLeaver.GraduationSet StudentAcademicRecord.Diploma	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	21	Short	Minimum High School Program	Minimum High School Program (21)	Revised	
2025.1.0	22	Short	Recommended High School Program	Recommended High School Program (22)	Revised	
2025.1.0	23	Short	Distinguished Achievement Program	Distinguished Achievement Program (23)	Revised	
2025.1.0	24	Short	Minimum High School Program	Minimum High School Program (24)	Revised	
2025.1.0	25	Short	Recommended High School Program	Recommended High School Program (25)	Revised	
2025.1.0	26	Short	Distinguished Achievement Program	Distinguished Achievement Program (26)	Revised	
2025.1.0	27	Short	Minimum High School Program	Minimum High School Program (27)	Revised	
2025.1.0	28	Short	Recommended High School Program	Recommended High School Program (28)	Revised	
2025.1.0	29	Short	Distinguished Achievement Program	Distinguished Achievement Program (29)	Revised	
2025.1.0	30	Short	Minimum High School Program	Minimum High School Program (30)	Revised	
2025.1.0	31	Short	Recommended High School Program	Recommended High School Program (31)	Revised	
2025.1.0	32	Short	Distinguished Achievement Program	Distinguished Achievement Program (32)	Revised	

C093 – ParentalPermission						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E0896	ParentalPermission		Alternative and Supplemental Services Prior Year Leaver	Student.LanguageInstructionProgramAssociation PriorYearLeaver	PEIMS	FALL SUMR EXYR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.2.0	C	Long	Parent or guardian has denied placement of an Emergent Bilingual (EB)/English learner (EL) student in any and all special language programs (Bilingual program, ESL program)	Parent or guardian has denied placement of an Emergent Bilingual (EB) student in any and all special language programs (Bilingual program, ESL program)	Revised	
2025.2.0	H	Long	Parent or guardian has requested placement of a non-Emergent Bilingual (non-EB)/non-English learner (non-EL) student in the ESL program	Parent or guardian has requested placement of a non-Emergent Bilingual (non-EB) student in the ESL program	Revised	
2025.2.0	3	Long	Parent or guardian has requested placement of a non-Emergent Bilingual (non-EB)/non-English learner (non-EL) student in the Bilingual program	Parent or guardian has requested placement of a non-Emergent Bilingual (non-EB) student in the Bilingual program	Revised	
2025.2.0	G	Short	Parent or Guardian Placement Reclassified non-EB Bilingual or ESL Program	Parent or Guardian Placement Reclassified non-EB Bilingual or ESL Program	Revised	
2025.2.0	G	Long	Parent or guardian has approved the placement of a reclassified non-Emergent Bilingual (non-EB)/non-English learner (non-EL) student in a Bilingual or ESL program	Parent or guardian has approved the placement of a reclassified non-Emergent Bilingual (non-EB) student in a Bilingual or ESL program	Revised	

C093 – ParentalPermission						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E0896	ParentalPermission		Alternative and Supplemental Services Prior Year Leaver	Student.LanguageInstructionProgramAssociation PriorYearLeaver	PEIMS	FALL SUMR EXYR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.2.0	A	Long	Parent or guardian has denied placement of a Emergent Bilingual (EB)/English learner (EL) student in the required Bilingual program, but has approved placement of an Emergent Bilingual (EB)/English learner (EL) student in the ESL program	Parent or guardian has denied placement of a Emergent Bilingual (EB) student in the required Bilingual program, but has approved placement of an Emergent Bilingual (EB) student in the ESL program	Revised	
2025.2.0	D	Long	Parent or guardian has approved placement of an Emergent Bilingual (EB)/English learner (EL) student in the Bilingual program	Parent or guardian has approved placement of an Emergent Bilingual (EB) student in the Bilingual program	Revised	
2025.2.0	E	Long	Parent or guardian has approved placement of an Emergent Bilingual (EB)/English learner (EL) student in the Bilingual program, but the LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of a Bilingual Education Exception for the current school year, per 19 TAC 89.1207	Parent or guardian has approved placement of an Emergent Bilingual (EB) student in the Bilingual program, but the LEA is temporarily implementing alternative language methods approved by the Texas Education Agency due to the LEAs submission of a Bilingual Education Exception for the current school year, per 19 TAC 89.1207	Revised	

C093 – ParentalPermission						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E0896	ParentalPermission		Alternative and Supplemental Services Prior Year Leaver	Student.LanguageInstructionProgramAssociation PriorYearLeaver	PEIMS	FALL SUMR EXYR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.2.0	J	Long	Parent or guardian has approved the placement of an Emergent Bilingual (EB)/English learner (EL) student in the ESL program, but the LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of an ESL Waiver for the current school year, per 19 TAC 89.1207	Parent or guardian has approved the placement of an Emergent Bilingual (EB) student in the ESL program, but the LEA is temporarily implementing alternative language methods approved by the Texas Education Agency due to the LEAs submission of an ESL Waiver for the current school year, per 19 TAC 89.1207	Revised	
2025.2.0	K	Long	Parent or guardian has approved placement of an Emergent Bilingual (EB)/English learner (EL) student in the ESL program	Parent or guardian has approved placement of an Emergent Bilingual (EB) student in the ESL program	Revised	

<i>C067 – RegionalDaySchoolProgramForDeaf</i>					
Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E0833	RegionalDaySchoolProgramForDeaf	Student Attendance	SpecialEducationProgramReportingPeriodAttendance	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.1.0	0	Short		Not Receiving Instructional Services From The RDSPD	Added
2025.1.0	0	Long		Not Receiving Instructional Services From The Regional Day School Program For The Deaf	Revised

C145A – ActualFund					
Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E0316A	ActualFund	Finance	PriorYearActualExt	PEIMS	MDYR
Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.2.0	345	Long	Shared Services Arrangements – ESEA, Title V, Part B, Subpart 1 – The Small, Rural School Achievement	Shared Services Arrangements – ESEA, Title V, Part B, Subpart 1 – The Small, Rural School Achievement Program	Revised

C145P – PayrollFund					
Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E0316P	PayrollFund	Finance	PayrollExt	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.2.0	345	Long	Shared Services Arrangements – ESEA, Title V, Part B, Subpart 1 – The Small, Rural School Achievement	Shared Services Arrangements – ESEA, Title V, Part B, Subpart 1 – The Small, Rural School Achievement Program	Revised

C145S – SSAFund					
Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E0316S	SSAFund	Finance	SharedServiceArrangementExt	PEIMS	MDYR
Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.2.0	345	Long	Shared Services Arrangements – ESEA, Title V, Part B, Subpart 1 – The Small, Rural School Achievement	Shared Services Arrangements – ESEA, Title V, Part B, Subpart 1 – The Small, Rural School Achievement Program	Revised

C165 – Behavior						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1006	Behavior		Discipline	StudentDisciplineIncidentBehaviorAssociation	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.0.0	04	Short	Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other CS		Deleted	
2025.0.0	04	Long	Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance - TEC 37.006(a)(2)(C) and 37.007(b) – Only Valid until September 1, 2023		Deleted	
2025.0.0	62	Short	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or THC	Possessed, Sold, Gave, Used, Delivered, Or Under Infl Of Marihuana Or THC	Revised	
2025.0.0	64	Short	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance	Possessed, Sold, Gave, Used, Delivered, Or Under Infl Other Controlled Sub	Revised	

C189 – HomelessStatus						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1082	HomelessStatus		Prior Year Leaver Student Identification and Demographics	PriorYearLeaver StudentEducationOrganizationAssociation.HomelessStatusSet	PEIMS	FALL SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	2	Long	Student lives temporarily doubled-up (sharing residence with a family or individual) at any time during current school year: Doubled-Up (e.g., living with another family) is defined as sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason. This classification requires a case-by-case determination.	Student lives temporarily doubled-up (sharing residence with a family or individual) at any time during current school year	Revised	

2025.1.0	3	Long	<p>Student is unsheltered (i.e., lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings) at any time during current school year:</p> <p>Unsheltered is defined as a nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. It includes such places as cars, parks, campgrounds (if they live there because they lack an alternative accommodation), temporary trailers (if they live there because they lack an alternative accommodation), abandoned buildings, and substandard housing. Substandard housing may be determined by local building codes, community norms, and/or a case-by-case determination as to whether the accommodation is a “fixed, regular, and adequate nighttime residence.”</p>	<p>Student is unsheltered (i.e., lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings) at any time during current school year</p>	Revised
2025.1.0	4	Long	<p>Student lives in motel or hotel at any time during current school year:</p> <p>Students who stay at a motel or hotel are considered homeless if they reside there because they have lost their housing, lack an alternative accommodation, and do not have a “fixed, regular, and adequate nighttime residence.”</p>	<p>Student lives in motel or hotel at any time during current school year</p>	Revised

C189 – HomelessStatus						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1082	HomelessStatus		Prior Year Leaver Student Identification and Demographics	PriorYearLeaver StudentEducationOrganizationAssociation.HomelessStatusSet	PEIMS	FALL SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	5	Long	<p>Student lives in a shelter, transitional housing at any time during current school year:</p> <p>Shelters are defined as supervised publicly or privately operated facilities designed to provide temporary living accommodations. The shelters category for homeless students includes emergency shelters, family shelters, domestic violence shelters, youth shelters, and transitional housing programs. The shelters category for homeless students does not include residential treatment facilities, Title I Neglected or Delinquent facilities, or TJJD facilities.</p>	<p>Student lives in a shelter, transitional housing at any time during current school year</p>	Revised	

C207 – PKTeacherRequirement					
Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E1581	PKTeacherRequirement	Staff	Staff	ECDS	PK
Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.1.0	98	Short		PK teacher in a school district no additional HQPK Qualification	Added
2025.1.0	98	Long		Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification	Added
2025.1.0	99	Short		Emp PK teacher in LEA no additional HQPK Qualification	Added
2025.1.0	99	Long		Contract Entity – employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualifications	Added

C214 – PostSecondaryCertificationLicensure						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1640	PostSecondaryCertification Licensure		Prior Year Leaver Student Academic Record	PriorYearLeaver.IndustryBased CertificationSet StudentAcademicRecord.IndustryBasedCertificationSet	PEIMS	FALL SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.2.0				Descriptor table includes 2 new columns: FALL – “Y” indicates this descriptor may be reported in the PEIMS Fall Submission. SUMR – “Y” indicates this descriptor may be reported in the PEIMS Summer Submission.	Revised	
2025.2.0	560	Short	Microsoft Office Specialist: Microsoft Excel Expert (Excel and Excel 2019)	Microsoft Office Specialist: Microsoft Excel Expert (2019)	Revised	
2025.2.0	560	Long	Microsoft Office Specialist: Microsoft Excel Expert (Excel and Excel 2019)	Microsoft Office Specialist: Microsoft Excel Expert (2019)	Revised	
2025.2.0	570	Short	Microsoft Office Specialist: Microsoft Word Expert (Word and Word 2019)	Microsoft Office Specialist: Microsoft Word Expert (2019)	Revised	
2025.2.0	570	Long	Microsoft Office Specialist: Microsoft Word Expert (Word and Word 2019)	Microsoft Office Specialist: Microsoft Word Expert (2019)	Revised	
2025.2.0	1020	Short	Microsoft Office Special: Microsoft Access Expert (Access and Access 2019)	Microsoft Office Special: Microsoft Access Expert (2019)	Revised	
2025.2.0	1020	Long	Microsoft Office Special: Microsoft Access Expert (Access and Access 2019)	Microsoft Office Special: Microsoft Access Expert (2019)	Revised	

C215 – CalendarType						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1600	CalendarType		School Calendar	Calendar	PEIMS Child Find	SUMR EXYR CF
Version	Descriptor	Short/Long	Value Before		Value After	Action
2025.2.0	17	Short			Extended School Year	Added
2025.2.0	17	Long			Extended School Year	Added

C220 – ProgramOfStudy						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1643	ProgramOfStudy		Education Organization	LocalEducationAgency	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	002	Short	Advanced Manufacturing and Machinery Mechanics	Robotics and Automation Technology	Revised	
2025.1.0	002	Long	Advanced Manufacturing and Machinery Mechanics	Robotics and Automation Technology	Revised	
2025.1.0	003	Short	Agribusiness	Agriculture Business, Leadership, and Communications	Revised	
2025.1.0	003	Long	Agribusiness	Agriculture Business, Leadership, and Communications	Revised	
2025.1.0	005	Short	Applied Agricultural Engineering	Agriculture Technology and Mechanical Systems	Revised	
2025.1.0	005	Long	Applied Agricultural Engineering	Agriculture Technology and Mechanical Systems	Revised	
2025.1.0	006	Short	Architectural Design	Architectural Drafting and Design	Revised	
2025.1.0	006	Long	Architectural Design	Architectural Drafting and Design	Revised	
2025.1.0	007	Short	Automotive	Automotive and Collision Repair	Revised	
2025.1.0	007	Long	Automotive	Automotive and Collision Repair	Revised	
2025.1.0	016	Short	Diesel and Heavy Equipment	Diesel and Heavy Equipment Maintenance and Commercial Drivers	Revised	
2025.1.0	016	Long	Diesel and Heavy Equipment	Diesel and Heavy Equipment Maintenance and Commercial Drivers	Revised	
2025.1.0	018	Short	Distribution and Logistics	Distribution, Logistics, and Warehousing	Revised	
2025.1.0	018	Long	Distribution and Logistics	Distribution, Logistics, and Warehousing	Revised	
2025.1.0	021	Short	Emergency Services	Fire Science	Revised	
2025.1.0	021	Long	Emergency Services	Fire Science	Revised	

C220 – ProgramOfStudy						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1643	ProgramOfStudy		Education Organization	LocalEducationAgency	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	022	Short	Engineering	Engineering Foundations	Revised	
2025.1.0	022	Long	Engineering	Engineering Foundations	Revised	
2025.1.0	025	Short	Exercise Science and Wellness		Deleted	
2025.1.0	025	Long	Exercise Science and Wellness		Deleted	
2025.1.0	029	Short	Graphic Design and Multimedia Arts	Graphic Design and Interactive Media	Revised	
2025.1.0	029	Long	Graphic Design and Multimedia Arts	Graphic Design and Interactive Media	Revised	
2025.1.0	032	Short	Healthcare Diagnostics		Deleted	
2025.1.0	032	Long	Healthcare Diagnostics		Deleted	
2025.1.0	033	Short	Healthcare Therapeutic		Deleted	
2025.1.0	033	Long	Healthcare Therapeutic		Deleted	
2025.1.0	056	Short	Aviation (Flight) State: No Region: Yes	Aviation Pilots State: Yes Region: No	Revised	
2025.1.0	056	Long	Aviation (Flight) State: No Region: Yes	Aviation Pilots State: Yes Region: No	Revised	
2025.1.0	059	Short	Medical Therapy		Deleted	
2025.1.0	059	Long	Medical Therapy		Deleted	
2025.1.0	061	Short	Drone (Unmanned Flight)	Drone (Unmanned Vehicle)	Revised	
2025.1.0	061	Long	Drone (Unmanned Flight)	Drone (Unmanned Vehicle)	Revised	
2025.1.0	063	N/A	State: No Region: Yes	State: Yes Region: No	Revised	

C220 – ProgramOfStudy						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1643	ProgramOfStudy		Education Organization	LocalEducationAgency	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	066	Short		Exercise Science, Wellness, and Restoration State: Yes Region: No	Added	
2025.1.0	066	Long		Exercise Science, Wellness, and Restoration State: Yes Region: No	Added	
2025.1.0	067	Short		Diagnostic and Therapeutic Services State: Yes Region: No	Added	
2025.1.0	067	Long		Diagnostic and Therapeutic Services State: Yes Region: No	Added	
2025.1.0	068	Short		Real Estate State: Yes Region: No	Added	
2025.1.0	068	Long		Real Estate State: Yes Region: No	Added	
2025.1.0	069	Short		Mechanical and Aerospace Engineering State: Yes Region: No	Added	
2025.1.0	069	Long		Mechanical and Aerospace Engineering State: Yes Region: No	Added	

C220 – ProgramOfStudy						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1643	ProgramOfStudy		Education Organization	LocalEducationAgency	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	070	Short		Electrical Engineering State: Yes Region: No	Added	
2025.1.0	070	Long		Electrical Engineering State: Yes Region: No	Added	
2025.1.0	071	Short		Civil Engineering State: Yes Region: No	Added	
2025.1.0	071	Long		Civil Engineering State: Yes Region: No	Added	
2025.2.0	072	Short		Electronics Technology State: No Region: Yes	Added	
2025.2.0	072	Long		Electronics Technology State: No Region: Yes	Added	
2025.2.0	073	Short		Advanced Manufacturing and Industrial Technology State: No Region: Yes	Added	

C220 – ProgramOfStudy						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1643	ProgramOfStudy		Education Organization	LocalEducationAgency	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.2.0	073	Long		Advanced Manufacturing and Industrial Technology State: No Region: Yes	Added	

C226 – IBCVendor						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1655	IBCVendor		Prior Year Leaver Student Academic Record	PriorYearLeaver.IndustryBased CertificationSet StudentAcademicRecord.IndustryBasedCertificationSet	PEIMS	FALL SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.2.0				Descriptor table includes 2 new columns: FALL – “Y” indicates this descriptor may be reported in the PEIMS Fall Submission. SUMR – “Y” indicates this descriptor may be reported in the PEIMS Summer Submission.	Revised	

C235 – AssociateDegreeIndicator						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1596	AssociateDegreeIndicator		Student Academic Record Prior Year Leaver	StudentAcademicRecord PriorYearLeaver	PEIMS	FALL SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.0.0	0	Short	Not Applicable To This Student		Deleted	
2025.0.0	0	Long	Not Applicable To This Student			
2025.0.0	1	Short	Student Earned An Associate Degree		Deleted	
2025.0.0	1	Long	Student Earned An Associate Degree			

C312 – TitleOfAssessment						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1127	TitleOfAssessment		Assessment	Assessment	ECDS	PK KG
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.2.0	53	Short	CIRCLE-LS-E		Deleted	
2025.2.0	53	Long	BOY PK CIRCLE LS English		Deleted	
2025.2.0	54	Short	CIRCLE-LS-S		Deleted	
2025.2.0	54	Long	BOY PK CIRCLE LS Spanish		Deleted	
2025.2.0	55	Short	DIAL-E		Deleted	
2025.2.0	55	Long	BOY PK DIAL-4 English		Deleted	
2025.2.0	56	Short	DIAL-S		Deleted	
2025.2.0	56	Long	BOY PK DIAL-4 Spanish		Deleted	
2025.2.0	65	Short	LAP-3		Deleted	
2025.2.0	65	Long	BOY PK LAP-3 English		Deleted	
2025.2.0	66	Short	BASC-E		Deleted	
2025.2.0	66	Long	BOY PK BASC-3 BESS English		Deleted	
2025.2.0	67	Short	BASC-S		Deleted	
2025.2.0	67	Long	BOY PK BASC-3 BESS Spanish		Deleted	
2025.2.0	68	Short	ISIP-E		Deleted	
2025.2.0	68	Long	BOY PK ISIP - Early Reading English		Deleted	
2025.2.0	71	Short	CIRCLE-LS-E		Deleted	
2025.2.0	71	Long	EOY PK CIRCLE LS English		Deleted	
2025.2.0	72	Short	CIRCLE-LS-S		Deleted	
2025.2.0	72	Long	EOY PK CIRCLE LS Spanish		Deleted	
2025.2.0	73	Short	DIAL-E		Deleted	
2025.2.0	73	Long	EOY PK DIAL-4 English		Deleted	

C312 – TitleOfAssessment						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1127	TitleOfAssessment		Assessment	Assessment	ECDS	PK KG
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.2.0	74	Short	DIAL-S		Deleted	
2025.2.0	74	Long	EOY PK DIAL-4 Spanish		Deleted	
2025.2.0	83	Short	LAP-3		Deleted	
2025.2.0	83	Long	EOY PK LAP-3 English		Deleted	
2025.2.0	84	Short	BASC-E		Deleted	
2025.2.0	84	Long	EOY PK BASC-3 BESS English		Deleted	
2025.2.0	85	Short	BASC-S		Deleted	
2025.2.0	85	Long	EOY PK BASC-3 BESS Spanish		Deleted	
2025.2.0	86	Short	ISIP-E		Deleted	
2025.2.0	86	Long	EOY PK ISIP - Early Reading English		Deleted	
2025.2.0	45	Short		COR-E (BOY)	Added	
2025.2.0	45	Long		BOY PK COR Advantage English	Added	
2025.2.0	46	Short		COR-S (BOY)	Added	
2025.2.0	46	Long		BOY PK COR Advantage Spanish	Added	
2025.2.0	47	Short		LION-E (BOY)	Added	
2025.2.0	47	Long		BOY PK LION for Prekindergarten English	Added	
2025.2.0	48	Short		LION-S (BOY)	Added	
2025.2.0	48	Long		BOY PK LION for Prekindergarten Spanish	Added	
2025.2.0	49	Short		CPALLS-STEM-E (BOY)	Added	
2025.2.0	49	Long		BOY PK CPALLS+STEM English	Added	
2025.2.0	50	Short		CPALLS-STEM-S (BOY)	Added	
2025.2.0	50	Long		BOY PK CPALLS+STEM Spanish	Added	

C312 – TitleOfAssessment						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1127	TitleOfAssessment		Assessment	Assessment	ECDS	PK KG
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.2.0	87	Short		COR-E (EOY)	Added	
2025.2.0	87	Long		EOY PK COR Advantage English	Added	
2025.2.0	88	Short		COR-S (EOY)	Added	
2025.2.0	88	Long		EOY PK COR Advantage Spanish	Added	
2025.2.0	89	Short		LION-E (EOY)	Added	
2025.2.0	89	Long		EOY PK LION for Prekindergarten English	Added	
2025.2.0	90	Short		LION-S (EOY)	Added	
2025.2.0	90	Long		EOY PK LION for Prekindergarten Spanish	Added	
2025.2.0	91	Short		CPALLS-STEM-E (EOY)	Added	
2025.2.0	91	Long		EOY PK CPALLS+STEM English	Added	
2025.2.0	92	Short		CPALLS-STEM-S (EOY)	Added	
2025.2.0	92	Long		EOY PK CPALLS+STEM Spanish	Added	
2025.2.0	69	Short	CIRCLE-CLI-E	CIRCLE-CLI-E (EOY)	Revised	
2025.2.0	70	Short	CIRCLE-CLI-S	CIRCLE-CLI-S (EOY)	Revised	
2025.2.0	77	Short	RSK-E	RSK-E (EOY)	Revised	
2025.2.0	78	Short	RSK-S	RSK-S (EOY)	Revised	
2025.2.0	79	Short	GOLD-E	GOLD-E (EOY)	Revised	
2025.2.0	80	Short	GOLD-S	GOLD-S (EOY)	Revised	
2025.2.0	81	Short	FROG-E	FROG-E (EOY)	Revised	
2025.2.0	82	Short	FROG-S	FROG-S (EOY)	Revised	

<i>C314 – LangAcqServicesProvided</i>						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1662	LangAcqServicesProvided		Alternative and Supplemental Services	StudentSpecialEducationProgramAssociation.LanguageAcquisition	SELA	SELA
Version	Descriptor	Short/Long	Value Before		Value After	Action
2025.2.0	02	Long	Indirect		Indirect/Consultative	Revised

C320 – ToolOrAssessmentUsed						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1668	ToolOrAssessmentUsed		Alternative and Supplemental Services	Assessment	SELA	SELA
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.2.0	AS	Short	ASLA (Diagnostic)		Deleted	
2025.2.0	AS	Long	American Sign Language Assessment (Diagnostic)		Deleted	
2025.2.0	RS	Short		ASL-RST (Diagnostic)	Added	
2025.2.0	RS	Long		American Sign Language Receptive Skills Test (Diagnostic)	Added	
2025.2.0	ES	Short		ASL-EST (Diagnostic)	Added	
2025.2.0	ES	Long		American Sign Language Expressive Skills Test (Diagnostic)	Added	

C330 – CTEServiceld						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3013	CTEServiceld		StudentAttendance	CTEProgramReportingPeriodAttendance	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.0.0	13014310	Short		Communication and Technology in Education	Added	
2025.0.0	13014310	Long		Communication and Technology in Education		
2025.0.0	13021020	Short		Pharmacy I	Added	
2025.0.0	13021020	Long		Pharmacy I		
2025.0.0	13024710	Short		Child Development Associate Foundations	Added	
2025.0.0	13024710	Long		Child Development Associate Foundations		
2025.0.0	13037350	Short		Introduction to Computer Aided Design and Drafting	Added	
2025.0.0	13037350	Long		Introduction to Computer Aided Design and Drafting		
2025.0.0	13037360	Short		Intermediate Computer Aided Design and Drafting	Added	
2025.0.0	13037360	Long		Intermediate Computer Aided Design and Drafting		
2025.0.0	N1300500	Short	Child Development Associate (CDA) Foundations		Deleted	
2025.0.0	N1300500	Long	Child Development Associate (CDA) Foundations			
2025.0.0	N1300510	Short	Communication and Technology in Education		Deleted	
2025.0.0	N1300510	Long	Communication and Technology in Education			
2025.0.0	N1302127	Short	Pharmacy I		Deleted	

C330 – CTEServiceld						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3013	CTEServiceld		StudentAttendance	CTEProgramReportingPeriodAttendance	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.0.0	N1302127	Long	Pharmacy I			
2025.0.0	N1303769	Short	Introduction to Computer Aided Design and Drafting		Deleted	
2025.0.0	N1303769	Long	Introduction to Computer Aided Design and Drafting			
2025.0.0	N1303770	Short	Intermediate Computer Aided Design and Drafting		Deleted	
2025.0.0	N1303770	Long	Intermediate Computer Aided Design and Drafting			
2025.0.0	13020900	Short	World Health Research	World Health and Emerging Technologies	Revised	
2025.0.0	13020900	Long	World Health Research	World Health and Emerging Technologies		
2025.1.0	13034400	Short	Entrepreneurship		Deleted	
2025.1.0	13034400	Long	Entrepreneurship			
2025.1.0	N1303423	Short	Entrepreneurship II		Deleted	
2025.1.0	N1303423	Long	Entrepreneurship II			
2025.1.0	N1303425	Short	Practicum in Entrepreneurship		Deleted	
2025.1.0	N1303425	Long	Practicum in Entrepreneurship			
2025.1.0	12701500	Short	Project-Based Research (First)		Deleted	
2025.1.0	12701500	Long	Project-Based Research (First)			
2025.1.0	12701510	Short	Project-Based Research (Second)		Deleted	
2025.1.0	12701510	Long	Project-Based Research (Second)			
2025.1.0	12701520	Short	Project-Based Research (Third)		Deleted	
2025.1.0	12701520	Long	Project-Based Research (Third)			

C330 – CTEServiceld						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3013	CTEServiceld		StudentAttendance	CTEProgramReportingPeriodAttendance	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	12701300	Short	Career Preparation I		Deleted	
2025.1.0	12701300	Long	Career Preparation I			
2025.1.0	12701305	Short	Career Preparation I/Extended Career Preparation		Deleted	
2025.1.0	12701305	Long	Career Preparation I/Extended Career Preparation			
2025.1.0	12701400	Short	Career Preparation II		Deleted	
2025.1.0	12701400	Long	Career Preparation II			
2025.1.0	12701405	Short	Career Preparation II/Extended Career Preparation		Deleted	
2025.1.0	12701405	Long	Career Preparation II/Extended Career Preparation			
2025.1.0	12701101	Short		Career and Technical Education Project-Based Capstone (First)	Added	
2025.1.0	12701101	Long		Career and Technical Education Project-Based Capstone (First Time Taken)		
2025.1.0	12701102	Short		Career and Technical Education Project-Based Capstone (Second)	Added	
2025.1.0	12701102	Long		Career and Technical Education Project-Based Capstone (Second Time Taken)		
2025.1.0	12701103	Short		Career and Technical Education Project-Based Capstone (Third)	Added	

C330 – CTEServiceld						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3013	CTEServiceld		StudentAttendance	CTEProgramReportingPeriodAttendance	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	12701103	Long		Career and Technical Education Project-Based Capstone (Third Time Taken)		
2025.1.0	12701111	Short		Career Preparation General (First)	Added	
2025.1.0	12701111	Long		Career Preparation General (First Time Taken)		
2025.1.0	12701112	Short		Career Preparation General (Second)	Added	
2025.1.0	12701112	Long		Career Preparation General (Second Time Taken)		
2025.1.0	12701121	Short		Career Preparation for Programs of Study (First)	Added	
2025.1.0	12701121	Long		Career Preparation for Programs of Study (First Time Taken)		
2025.1.0	12701122	Short		Career Preparation for Programs of Study (Second)	Added	
2025.1.0	12701122	Long		Career Preparation for Programs of Study (Second Time Taken)		
2025.1.0	12701131	Short		Career Preparation General/Extended Career Preparation (First)	Added	
2025.1.0	12701131	Long		Career Preparation General/Extended Career Preparation (First Time Taken)		
2025.1.0	12701132	Short		Career Preparation General/Extended Career Preparation (Second)	Added	
2025.1.0	12701132	Long		Career Preparation General/Extended Career Preparation (Second Time Taken)		

C330 – CTEServiceld						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3013	CTEServiceld		StudentAttendance	CTEProgramReportingPeriodAttendance	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	12701141	Short		Career Prep for Programs of Study/Extended Career Preparation (First)	Added	
2025.1.0	12701141	Long		Career Preparation for Programs of Study/Extended Career Preparation (First Time Taken)		
2025.1.0	12701142	Short		Career Prep for Programs of Study/Extended Career Preparation (Second)	Added	
2025.1.0	12701142	Long		Career Preparation for Programs of Study/Extended Career Preparation (Second Time Taken)		
2025.1.0	13011101	Short		Entrepreneurship I	Added	
2025.1.0	13011101	Long		Entrepreneurship I	Added	
2025.1.0	13011102	Short		Entrepreneurship II	Added	
2025.1.0	13011102	Long		Entrepreneurship II	Added	
2025.1.0	13011111	Short		Practicum in Entrepreneurship (First)	Added	
2025.1.0	13011111	Long		Practicum in Entrepreneurship (First Time Taken)	Added	
2025.1.0	13011112	Short		Practicum in Entrepreneurship (Second)	Added	
2025.1.0	13011112	Long		Practicum in Entrepreneurship (Second Time Taken)	Added	
2025.1.0	13011121	Short		Prac in Entrepreneurship/Extended Prac in Entrepreneurship (First)	Added	

C330 – CTEServiceld						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3013	CTEServiceld		StudentAttendance	CTEProgramReportingPeriodAttendance	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	13011121	Long		Practicum in Entrepreneurship/Extended Practicum in Entrepreneurship (First Time Taken)	Added	
2025.1.0	13011122	Short		Prac in Entrepreneurship/Extended Pac in Entrepreneurship (Second)	Added	
2025.1.0	13011122	Long		Practicum in Entrepreneurship/Extended Practicum in Entrepreneurship (Second Time Taken)	Added	

C335 – LanguageInstructionProgramService						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3034	LanguageInstructionProgramService		Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	042	Long	Transitional Bilingual/Early Exit: A bilingual program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, 29.061(b)(1), for the assigned grade level and content area.	Transitional Bilingual/Early Exit	Revised	

C335 – LanguageInstructionProgramService						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3034	LanguageInstructionProgramService		Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	043	Long	Transitional Bilingual/Late Exit: A bilingual program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, 29.061(b)(2), for the assigned grade level and content area.	Transitional Bilingual/Late Exit	Revised	

C335 – LanguageInstructionProgramService						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3034	LanguageInstructionProgramService		Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	044	Long	Dual Language Immersion/Two-Way: A bilingual/biliteracy program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are integrated with students proficient in English and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, 29.061, for the assigned grade level and content area. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, 29.061, for the assigned grade level and content area.	Dual Language Immersion/Two-Way	Revised	

C335 – LanguageInstructionProgramService						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3034	LanguageInstructionProgramService		Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	045	Long	Dual Language Immersion/One-Way: A bilingual/biliteracy program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, §29.061.	Dual Language Immersion/One-Way	Revised	
2025.1.0	046	Short	Alternative Bilingual Language Program	Alternative Methods for Bilingual Education	Revised	

C335 – LanguageInstructionProgramService						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3034	LanguageInstructionProgramService		Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	046	Long	Alternative Bilingual Language Program: The LEA is implementing an alternative bilingual language program approved by the Texas Education Agency due to the submission of a bilingual education exception for the current school year, per 19 TAC §89.1207.	Alternative Methods for Bilingual Education	Revised	

C335 – LanguageInstructionProgramService						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3034	LanguageInstructionProgramService		Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	002	Long	English As a Second Language/Content-Based: An English acquisition program that serves students identified as Emergent Bilingual (EB)/English learners (EL) through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies. The goal of content-based ESL is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading, mathematics, science, and social studies. English Learner (EL) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds.	English as a Second Language/Content-Based	Revised	

C335 – LanguageInstructionProgramService						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3034	LanguageInstructionProgramService		Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	003	Long	English As A Second Language/Pull-Out: An English acquisition program that serves students identified as Emergent Bilingual (EB)/English learners (EL) through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model. English learner (EL) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds.	English as a Second Language/Pull-Out	Revised	
2025.1.0	004	Short	Alternative ESL Language Program	Alternative Methods for ESL	Revised	

C335 – LanguageInstructionProgramService						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3034	LanguageInstructionProgramService		Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.1.0	004	Long	Alternative ESL Language Program: The LEA is implementing an alternative ESL language program approved by the Texas Education Agency due to the submission of an ESL waiver for the current school year, per 19 TAC §89.1207.	Alternative Methods for ESL	Revised	

C342 – SPEDStudentAgeRange						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3059	SPEDStudentAgeRange		Staff Teaching and Learning	StaffEducationOrganizationAssignmentAssociation.StaffServiceSet Section.SectionSet	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.2.0	00	Short		Not Providing Services to Special Education Students	Added	
2025.2.0	00	Long		Not Providing Services to Special Education Students	Added	
2025.2.0	01	Short		Providing Services to Students Aged 3 to 5 (Not in KG)	Added	
2025.2.0	01	Long		Providing Services to Students Aged 3 to 5 (Not in Kindergarten)	Added	
2025.2.0	02	Short		Providing Services to Students Aged 5 (In KG) to 21	Added	
2025.2.0	02	Long		Providing Services to Students Aged 5 (In Kindergarten) to 21	Added	

C344 – StudentCharacteristic						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3063	StudentCharacteristic		Student Identification and Demographics Prior Year Leaver	StudentEducationOrganization Association .StudentCharacteristic PriorYearLeaver	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.0.0	22	Short		R-PEP Participation	Added	
2025.0.0	22	Long		Rural Pathway Excellence Partnership Participation		
2025.2.0	23	Short		Dropout Recovery Program	Added	
2025.2.0	23	Long		Student participated in a dropout recovery program under TEC §29.081 at any point in the school year.		

C352 – AcceleratedInstructionSubject						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3084	AcceleratedInstructionSubject		Student Identification and Demographics	StudentEducationOrganizationAssociation .AcceleratedInstructionSet	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.0.0	01	Short		Reading/English	Added	
2025.0.0	01	Long		Reading/English		
2025.0.0	02	Short		Math	Added	
2025.0.0	02	Long		Math		
2025.0.0	03	Short		Science	Added	
2025.0.0	03	Long		Science		
2025.0.0	04	Short		Social Studies	Added	
2025.0.0	04	Long		Social Studies		

C353 – StudentAcceleratedInstructionParticipation						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3085	StudentAcceleratedInstructionParticipation		Student Identification and Demographics	StudentEducationOrganizationAssociation .AcceleratedInstructionSet	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.0.0	01	Short		Student Participates in Supplemental Accelerated Instruction	Added	
2025.0.0	01	Long		Student Participates in Supplemental Accelerated Instruction		
2025.0.0	02	Short		Student Does Not Participate - Parent Opt Out Of Accelerated Instruction	Added	
2025.0.0	02	Long		Student Does Not Participate - Parent Opt Out Of Accelerated Instruction		
2025.0.0	03	Short		Student Does Not Participate - Assigned TIA Teacher	Added	
2025.0.0	03	Long		Student Does Not Participate - Assigned Teacher Incentive Allotment Teacher		
2025.0.0	04	Short		Student Does Not Participate - Assigned Accel Instr In Two Other Subjects	Added	
2025.0.0	04	Long		Student Does Not Participate - Assigned Accelerated Instruction In Two Other Subjects		
2025.0.0	05	Short		Student Does Not Participate - Retained	Added	
2025.0.0	05	Long		Student Does Not Participate - Retained		
2025.0.0	06	Short		Local Education Agency Exempt From Providing Accelerated Instruction	Added	
2025.0.0	06	Long		Local Education Agency Exempt From Providing Accelerated Instruction		

C354 – DifferenceReasonHoursAcceleratedInstruction						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3088	DifferenceReasonHoursAcceleratedInstruction		Student Identification and Demographics	StudentEducationOrganizationAssociation .AcceleratedInstructionSet	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After	Action
2025.0.0	01	Short			Student Withdrew	Added
2025.0.0	01	Long			Student Withdrew	
2025.0.0	02	Short			Parent Opt Out After Initial Acceptance	Added
2025.0.0	02	Long			Parent Opt Out After Initial Acceptance	
2025.0.0	03	Short			Student Did Not Attend Assigned Hours	Added
2025.0.0	03	Long			Student Did Not Attend Assigned Hours	
2025.0.0	04	Short			Failure To Meet Compulsory Attend Requirements	Added
2025.0.0	04	Long			Failure To Meet Compulsory Attendance Requirements	
2025.0.0	05	Short			Hours Not Completed Before Next Test Admin	Added
2025.0.0	05	Long			Hours Not Completed Before Next Test Administration	
2025.0.0	06	Short			Unexpected School Closure	Added
2025.0.0	06	Long			Unexpected School Closure	
2025.0.0	07	Short			Unable To Participate Homebound Or Other Off-Campus Instr Arrange	Added
2025.0.0	07	Long			Unable To Participate Homebound Or Other Off-Campus Instructional Arrangement (TEC §28.0211(i-1))	

C355 – DropoutRecoveryCourseCompletion						
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3097	DropoutRecoveryCourseCompletion		Student Academic Record	CourseTranscript	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value After	Action	
2025.2.0	01	Short		In Person Dropout Recovery Course Completion	Added	
2025.2.0	01	Long		Student completed an in-person course through a dropout recovery education program under TEC §29.081.	Added	
2025.2.0	02	Short		Remote Dropout Recovery Course Completion	Added	
2025.2.0	02	Long		Student completed a remote course through a dropout recovery education program under TEC §29.081.	Added	