


<p><b>Members:</b>  Nancy Dunnam, Chair  David McKamie, Vice Chair  Diane Borreson  Dara Fuller  Adrian Garcia  Keitha Ivey  Debbie Largent  Kim O'Leary  Pablo Martinez  David Marx  Brenda Padalecki  Linda Roska  Nancy Smith  Judi Sparks  Janet Spurgin  Peggy Sullivan  Dennis Telas  Yolanda Walker</p>	<p><b>Texas Education Agency  Information Task Force  (ITF)  Meeting Minutes  July 11, 2017</b></p>  <p><b>10:10 AM to 2:00 PM</b>  William B Travis Bldg.  1701 N. Congress Ave.  Austin, Texas 78701  <b>GoToMeeting Hosted from  WBT 3-102</b></p>	
<p><b>Members Attending via GoToMeeting:</b></p>	<p><i>Nancy Dunnam, David McKamie, Pablo Martinez, Sr., Adrian Garcia, Dennis Telas, Keitha Ivey, Debbie Largent, Kim O'Leary, Brenda Padalecki, Nancy Smith, and Linda Roska</i></p>	
<p><b>Members Attending:</b></p>	<p><i>Yolanda Walker</i></p>	
<p><b>Alternates Attending via GoToMeeting:</b></p>	<p><i>Dana Braun for Dianne Borreson, Nancy Cintron w/ Pablo Martinez, Sr., John Shaffer for Dara Fuller, David Rodriguez for Jennifer Carver, Scott Lewis for Janet Spurgin, Wanda Thomas Houston ISD</i></p>	
<p><b>Others Attending:</b></p>	<p><i>Terri Hanson (TEA ITS BMD), Leanne Simons (TEA ITS BMD), Bryce Templeton (TEA ITS BMD), John Reese (TEA ITS BMD), Melissa Lemons (TEA ITS BMD), Jeanine Helms (TEA ITS BMD), Nina Taylor (TEA Research and Analysis), and Jamie Crowe (TEA Performance Reporting)</i></p>	
<p><b>Call the Meeting to Order:</b></p> <p>Nancy Dunnam called the meeting to order at 10:10 AM on July 11, 2017.</p>		<p><b>Nancy Dunnam, ITF Chair</b></p>
<p><b>Approval of the April 11, 2017 ITF Meeting Minutes</b></p> <p>Nancy Dunnam introduced the meeting minutes from the April 11, 2017 ITF meeting and asked the committee members for any comments or corrections. No changes were requested to the meeting minutes.</p> <p><b>Dennis Telas made a motion to approve the minutes as presented. Keitha Ivey seconded the motion. The motion passed unanimously.</b></p>		<p><b>Action Item</b></p>

House Bill 22 Accountability System Data Revisions	Action Item
<p>Bryce Templeton introduced the House Bill 22 Accountability System Data Revisions proposal. He began by explaining that House Bill 22, from the 2017 legislative session, significantly alters the content of the CASE data collections, and the computations for the “domains” accountability ratings that are scheduled to begin in the 2017-2018 school year. Due to the overwhelming expanse of the proposal, Bryce Templeton suggested that the proposal be split into two parts for voting purposes. Nancy Dunnam, Chair, supported this request.</p> <p>Bryce Templeton began by presenting the committee with the data elements which are repealed due to House Bill 22. This includes the following:</p> <ul style="list-style-type: none"> <li>• <b><u>House Bill 22 repeals TEC 39.0545</u></b> <p>The following data elements and code tables were previously added as a result of House Bill 5 (2013) and will be <b>deleted</b> from the TSDS reporting requirements for the 2017-2018 school year.</p> <p><u>LocalEducationAgencyExtension Complex Type</u></p> <ul style="list-style-type: none"> <li>• E1531 – FINE-ARTS-CATEGORY-CODE</li> <li>• E1532 – WELLNESS-AND-PHYSICAL-ED-CATEGORY-CODE</li> <li>• E1533 – COMMUNITY-AND-PARENTAL-INVOLVEMENT-CATEGORY-CODE</li> <li>• E1534 – 21<sup>ST</sup>-CENTURY-WORKFORCE-DEVEL-PGM-CATEGORY-CODE</li> <li>• E1535 – SECOND-LANG-ACQUISITION-PGM-CATEGORY-CODE</li> <li>• E1536 – DIGITAL-LEARNING-ENVIRONMENT-CATEGORY-CODE</li> <li>• E1537 – DROPOUT-PREVENTION-STRATEGIES-CATEGORY-CODE</li> <li>• E1538 – EDUCATIONAL-PGM-FOR-GT-STUDENTS-CATEGORY-CODE</li> <li>• E1539 – OVERALL-RATING-CATEGORY-CODE</li> <li>• C198 – PERFORMANCE-RATING-CODE <ul style="list-style-type: none"> <li>00 – Not Applicable</li> <li>01 – Exemplary or an overall performance rating of A</li> <li>02 – Recognized or an overall performance rating of B</li> <li>03 – Acceptable or an overall performance rating of C</li> <li>04 – Unacceptable or an overall performance rating of D or F</li> </ul> </li> <li>• E1540 – STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-CODE</li> <li>• C200 - STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-INDICATOR-CODE <ul style="list-style-type: none"> <li>00 – No (Not In Compliance)</li> <li>01 – Yes (In Compliance)</li> </ul> </li> </ul> <p><u>SchoolExtension Complex Type</u></p> <ul style="list-style-type: none"> <li>• E1531 – FINE-ARTS-CATEGORY-CODE</li> <li>• E1532 – WELLNESS-AND-PHYSICAL-ED-CATEGORY-CODE</li> <li>• E1533 – COMMUNITY-AND-PARENTAL-INVOLVEMENT-CATEGORY-CODE</li> <li>• E1534 – 21<sup>ST</sup>-CENTURY-WORKFORCE-DEVEL-PGM-CATEGORY-CODE</li> <li>• E1535 – SECOND-LANG-ACQUISITION-PGM-CATEGORY-CODE</li> <li>• E1536 – DIGITAL-LEARNING-ENVIRONMENT-CATEGORY-CODE</li> <li>• E1537 – DROPOUT-PREVENTION-STRATEGIES-CATEGORY-CODE</li> <li>• E1538 – EDUCATIONAL-PGM-FOR-GT-STUDENTS-CATEGORY-CODE</li> <li>• E1539 – OVERALL-RATING-CATEGORY-CODE</li> <li>• C198 – PERFORMANCE-RATING-CODE <ul style="list-style-type: none"> <li>00 – Not Applicable</li> <li>01 – Exemplary or an overall performance rating of A</li> <li>02 – Recognized or an overall performance rating of B</li> <li>03 – Acceptable or an overall performance rating of C</li> <li>04 – Unacceptable or an overall performance rating of D or F</li> </ul> </li> <li>• E1540 – STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-CODE</li> </ul> </li> </ul>	

- C200 - STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-INDICATOR-CODE

00 – No (Not In Compliance)  
01 – Yes (In Compliance)

- **House Bill 22 repeals TEC 39.0546.**

The following data elements and code tables were previously added as a result of House Bill 2804 (2015) and will be **deleted** from the TSDS reporting requirements for the 2017-2018 school year.

LocalEducationAgencyExtension Complex Type

- E1575 – FIRST-CASE-CHOICE-INDICATOR-CODE
- E1576 – SECOND-CASE-CHOICE-INDICATOR-CODE
- E1577 – THIRD-CASE-CHOICE-INDICATOR-CODE
- C205 – CASE-CHOICE-CODE
  - 01 – Fine Arts Category Code
  - 02 – Wellness and Physical Education Category Code
  - 03 – Community and Parental Involvement Category Code
  - 04 – 21st Century Workforce Development Program Category Code
  - 05 – Second Language Acquisition Program Category Code
  - 06 – Digital Learning Environment Category Code
  - 07 – Dropout Prevention Strategies Category Code
  - 08 – Educational Program for Gifted and Talented Students
- E1578 – CASE-RATINGS-CRITERIA-LINK
- E1595 – DOMAIN-OVERALL-CASE-RATING (*This data element was approved at the April 11, 2017 ITF meeting and was never published in TEDS.*)
- C198 – PERFORMANCE-RATING-CODE
  - 00 – Not Applicable
  - 01 – Exemplary or an overall performance rating of A
  - 02 – Recognized or an overall performance rating of B
  - 03 – Acceptable or an overall performance rating of C
  - 04 – Unacceptable or an overall performance rating of D or F

SchoolExtension Complex Type

- E1575 – FIRST-CASE-CHOICE-INDICATOR-CODE
- E1576 – SECOND-CASE-CHOICE-INDICATOR-CODE
- E1577 – THIRD-CASE-CHOICE-INDICATOR-CODE
- C205 – CASE-CHOICE-CODE
  - 01 – Fine Arts Category Code
  - 02 – Wellness and Physical Education Category Code
  - 03 – Community and Parental Involvement Category Code
  - 04 – 21st Century Workforce Development Program Category Code
  - 05 – Second Language Acquisition Program Category Code
  - 06 – Digital Learning Environment Category Code
  - 07 – Dropout Prevention Strategies Category Code
  - 08 – Educational Program for Gifted and Talented Students
- E1578 – CASE-RATINGS-CRITERIA-LINK
- E1595 – DOMAIN-OVERALL-CASE-RATING (*This data element was approved at the April 11, 2017 ITF meeting and was never published in TEDS.*)
- C198 – PERFORMANCE-RATING-CODE
  - 00 – Not Applicable
  - 01 – Exemplary or an overall performance rating of A
  - 02 – Recognized or an overall performance rating of B
  - 03 – Acceptable or an overall performance rating of C
  - 04 – Unacceptable or an overall performance rating of D or F

- **House Bill 22 repeals several data elements that were previously included in the Domain 4 accountability indicators under HB 2804.**

The following data elements and code table were previously added as a result of

House Bill 2804 (2015) and will be **deleted** from the TSDS reporting requirements for the 2017-2018 school year.

StudentProgramExtension Complex Type

- E1574 – FHSP-COLLEGE-CAREER-INSTRUCTION-INDICATOR-CODE

StudentGraduationProgramExtension Complex Type

- E1584 – AP-IB-PERFORMANCE-ACKNOWLEDGEMENT
- E1585 – BILINGUALISM-BILITERACY-PERFORMANCE-ACKNOWLEDGEMENT
- E1587 – COLLEGE-READINESS-ASSESSMENTS-PERFORMANCE-ACKNOWLEDGEMENT
- E1588 – DUAL-CREDIT-PERFORMANCE-ACKNOWLEDGEMENT
  
- C211 – PERFORMANCE-ACKNOWLEDGEMENT-CODE
  - 00 - Student did not Earn a Performance Acknowledgement
  - 01 - Student Earned a Performance Acknowledgement

Brenda Padalecki inquired if it was possible that any of these elements that are being repealed for 2017-2018 could come back in the 2018-2019 school year. Jamie Crowe, Performance Reporting, stated that the repeal of these elements is a permanent change at least until the next legislative session (2019) when the legislature could try to bring them back.

Bryce Templeton stated that, regarding the CASE Choice Indicators collected in submission 3 (2017), the bill passed too late to make any changes to the collection of elements E1575 – FIRST-CASE-CHOICE-INDICATOR-CODE, E1576 - SECOND-CASE-CHOICE-INDICATOR-CODE, E1577 - THIRD-CASE-CHOICE-INDICATOR-CODE, and E1578 - CASE-RATINGS-CRITERIA-LINK. Therefore, when submission 3 is completed, the ITS-BMD department will work with the TEA Legal division on what action should be taken regarding the data since TEA has no statutory authority for collecting this information going forward, potentially redacting this information from the database

Bryce Templeton continued by stating that the Performance Acknowledgements, which are being repealed, will still be used in the TReX system as these elements are still reported on student transcripts. Data elements E1584 - AP-IB-PERFORMANCE-ACKNOWLEDGEMENT, E1585 - BILINGUALISM-BILITERACY-PERFORMANCE-ACKNOWLEDGEMENT, E1587 - COLLEGE-READINESS-ASSESSMENTS-PERFORMANCE-ACKNOWLEDGEMEN, E1588 - DUAL-CREDIT-PERFORMANCE-ACKNOWLEDGEMENT are only removed from the TSDS system.

Dennis Telas inquired if the “new” collection that was scheduled to begin in May 2018 would still be necessary as it is not shown in the proposal as being repealed. Bryce explained that since there is no data remaining to collect in the “new” collection, the reporting would not happen. Nancy Dunnam requested that the Texas Education Agency make this clarification in the Meeting Minutes and proposal so that is it clear for the Policy Committee on Public Education Information (PCPEI) meeting on July 25, 2017.

In order to understand the Performance Acknowledgements further, Brenda Padalecki asked for verification that, prior to repeal, in the Fall submission (2017-2018) she was to report the Performance Acknowledgements for her 2016-2017 graduates, but with this repeal, she will not. Bryce Templeton confirmed her statement. The repeal of the Performance Acknowledgements from the TSDS reporting removes the need for districts/charter schools to report on them in this upcoming Fall submission.

With no other questions, Nancy Dunnam asked the Information Task Force (ITF) committee to vote on the portion of the proposal that deletes data elements for the 2017-2018 school year and to include the addition of a statement regarding the repeal of the TSDS CASE collection.

**Brenda Padalecki made a motion to approve the deletion of the following data elements and code tables from the TSDS system for the 2017-2018 school year:**

- 1. The ten CASE data elements and two associated code tables from both the**

**LocalEducationAgencyExtension Complex Type and the SchoolExtension Complex Types for the 2017-2018 school year:**

- E1531 – FINE-ARTS-CATEGORY-CODE
  - E1532 – WELLNESS-AND-PHYSICAL-ED-CATEGORY-CODE
  - E1533 – COMMUNITY-AND-PARENTAL-INVOLVEMENT-CATEGORY-CODE
  - E1534 – 21<sup>ST</sup>-CENTURY-WORKFORCE-DEVEL-PGM-CATEGORY-CODE
  - E1535 – SECOND-LANG-ACQUISITION-PGM-CATEGORY-CODE
  - E1536 – DIGITAL-LEARNING-ENVIRONMENT-CATEGORY-CODE
  - E1537 – DROPOUT-PREVENTION-STRATEGIES-CATEGORY-CODE
  - E1538 – EDUCATIONAL-PGM-FOR-GT-STUDENTS-CATEGORY-CODE
  - E1539 – OVERALL-RATING-CATEGORY-CODE
  - E1540 – STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-CODE
  
  - C198 – PERFORMANCE-RATING-CODE code table
  - C200 - STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-INDICATOR-CODE
2. The five Domain 5 related data elements and associated code table from the LocalEducationAgencyExtension Complex Type and the SchoolExtension Complex Types:
- E1575 – FIRST-CASE-CHOICE-INDICATOR-CODE
  - E1576 – SECOND-CASE-CHOICE-INDICATOR-CODE
  - E1577 – THIRD-CASE-CHOICE-INDICATOR-CODE
  - E1578 – CASE-RATINGS-CRITERIA-LINK
  - E1595 – DOMAIN-OVERALL-CASE-RATING (*This data element was approved at the April 11, 2017 ITF meeting and was never published in TEDS.*)
  
  - C205 – CASE-CHOICE-CODE
3. The deletion of the E1574 – FHSP-COLLEGE-CAREER-INSTRUCTION-INDICATOR-CODE from the StudentProgramExtension Complex Type.
4. The deletion of the following four “performance acknowledgements” data elements from the StudentGraduationProgramExtension Complex Type along with the associated code table:
- E1584 – AP-IB-PERFORMANCE-ACKNOWLEDGEMENT
  - E1585 – BILINGUALISM-BILITERACY-PERFORMANCE-ACKNOWLEDGEMENT
  - E1587 – COLLEGE-READINESS-ASSESSMENTS-PERFORMANCE-ACKNOWLEDGEMENT
  - E1588 – DUAL-CREDIT-PERFORMANCE-ACKNOWLEDGEMENT
  
  - C211 – PERFORMANCE-ACKNOWLEDGEMENT-CODE
5. The repeal of the approval for the TEA to develop the TSDS CASE data in the spring of 2018 as was approved on September 13, 2016 through ITF.
6. Revisions and deletions to the data validation rules and reports as necessary to implement the deletions listed above.

**Dennis Telas seconded the motion. The motion passed unanimously.**

Bryce Templeton continued with the second part of the proposal by stating that House Bill 22 adds new accountability system data requirements starting with the 2017-2018 school year ratings. He stated that the commissioner of education has requested through the Performance Reporting Division that the TSDS system begin collecting the following two new data elements for the 2017-2018 school year in order to give as much benefit as

possible to Texas public schools for the 2017-2018 accountability system ratings.

E1596 - ASSOCIATE-DEGREE-INDICATOR-CODE

E1597 - ONRAMPS-DUAL-CREDIT-INDICATOR-CODE

Bryce Templeton presented the requirements for the E1596 - ASSOCIATE-DEGREE-INDICATOR-CODE. He explained that this element indicates that a student earned an associate degree prior to graduation from high school. He then explained the definition of an associate degree as defined by the Texas Higher Education Coordinating Board. It is as follows:

An associate degree is defined as an award that normally requires at least 2 but less than 4 years of full-time equivalent college work in a grouping of courses designed to lead the individual directly to employment in a specific career or to transfer to an upper-level baccalaureate program.

This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, associate of arts in teaching, and associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program in which the content is primarily technical. (Source: Texas Higher Education Coordinating Board Glossary)

This element will be collected in the StudentExtension because it envelops graduates, leavers, movers, and enrolled students – this will ensure that all necessary students are captured during reporting. This element will be reported in both Submission 1 and 3.

Dennis Telas wanted to know what would happen if a student received an associate degree at a neighboring district and then moved into his district – who would report the associate degree? Bryce Templeton stated that the LEA where the student was enrolled when the associate degree was earned would be the district that reported and got accountability system credit for the associate degree.

David McKamie wanted to verify that this could not be a continuation for a student who moved from one district to another but was working on their associate degree in the process. Bryce Templeton stated that if a student begins an associate degree at district A but completes the program at district B, then district B would report the information. The key word in the element definition is “earned” an associate degree. Both districts would not report the student.

Dennis Telas asked if there would be any required documentation in order to indicate that an associate degree was earned. Jamie Crowe, Performance Reporting, stated that it would be a local acknowledgement to be included with the transcript. Bryce Templeton stated that the Academic Achievement Record (AAR) would have to be amended before the completion of an associate degree could be indicated on the AAR.

Kim O’Leary called attention to the sample record for E1596 - ASSOCIATE-DEGREE-INDICATOR-CODE and asked if it should really be mandatory for all students since the associate degree was directed at high school students. Bryce suggested that the requirements for the “Associate Degree” be updated to “not mandatory” and instead have a rule that limits the student range to 10-12 grade.

David McKamie asked if the addition of the Associate Degree data element would have any effect on Dual Credit Indicator Code reporting rules. Bryce Templeton replied that the Associate Degree Indicator Code and the Dual Credit Indicator Code would not always co-exist in the data.

Bryce continued by going through the business validations and stated that 40100-000B would remain unchanged since the element would no longer be a mandatory field. As for reports, there are several that will be impacted and they are as follows:

- PDM1-120-016 Student Advanced Academic Roster by Grade will be updated to include the new ASSOCIATE-DEGREE-INDICATOR-CODE data element (E1596).
- PDM1-124-007 – Graduate Roster by Graduation Type will be updated to include the new ASSOCIATE-DEGREE-INDICATOR-CODE data element (E1596).
- PDM1-124-008 – School Leaver Roster Report will be updated to include the new ASSOCIATE-DEGREE-INDICATOR-CODE data element (E1596).
- PDM3-133-002 – Students Completing Courses with Dual/Advanced Technical Credit Report will be updated to include the new ASSOCIATE-DEGREE-INDICATOR-CODE data element (E1596) and the ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE data element (E1597).

Bryce Templeton continued to discuss E1597 – ONRAMPS-DUAL-CREDIT-INDICATOR-CODE. He began by explaining that the OnRamps program is administered by the University of Texas at Austin (UT Austin) and that students who are successful in the program earn University of Texas college transcript credit. Texas public schools can partner with UT Austin to participate. The ONRAMPS-DUAL-CREDIT-INDICATOR-CODE element indicates that a student has successfully completed an OnRamps dual enrollment course.

Dennis Telas made the statement that the students enrolled in OnRamps only get college credit and not high school credit at their district. Bryce Templeton asked if it was possible to get dual credit. Round Rock ISD (RRISD) only knows which students are participating in and complete an OnRamps course.

Dana Braun (through GoTo Meeting Messenger) stated that her district gives dual credit for OnRamps courses.

Dennis Telas brought Anne Morton, Round Rock ISD, into the ITF meeting as an information resource to describe the OnRamps program in more detail. Anne began by stating that OnRamps is referred to as a dual enrollment course and not a dual credit course. She continued by stating that the University of Texas does not necessarily let the school district know which students receive college credit at UT Austin.

Terri Hanson suggested that TEA could take out the dual credit portion of the name and use dual enrollment instead since the basic question is whether a student successfully completed an OnRamps course. Dennis Telas agreed that changing the name of the element would be more descriptive of how the program works.

Bryce Templeton asked Dennis Telas if he could give an example of the data reporting for an OnRamps course. Dennis explained that Round Rock ISD will report the course (ex. Earth Science) with no dual credit indicator as they do not receive notification if college credit was received.

Terri Hanson asked Dennis Telas if RRISD knows who is enrolled in OnRamps. Dennis explained that they know who was approved to be in the OnRamps program but not which students received college credit. Terri Hanson posed the question whether the Texas Education Agency only needs participation. Jamie Crowe, Performance Reporting, stated that the statute, as written, requires reporting of students who successfully complete an OnRamps course. Jamie continued by saying that for Performance Reporting's purposes, they are only concerned with the successful completion of an OnRamps course.

Bryce Templeton summarized that the Texas Education Agency would update the E1597 data element from ONRAMPS-DUAL-CREDIT-INDICATOR-CODE to ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE.

Bryce Templeton went through the data validation rules proposed and stated that the

<p>Texas Education Agency would not make the proposed changes to the following data validation rules and would leave them as is for the 2017-2018 school year.</p> <ul style="list-style-type: none"> <li>• 43415-0033 – no changes</li> <li>• 43415-0034 – no changes</li> <li>• 43415-0035 – no changes</li> <li>• 43415-0036 – no changes</li> <li>• 43415-0056 – no changes</li> <li>• 43415-0057 – no changes</li> </ul> <p>The following data validation rule will be implemented as follows: 43415 – new1 – issue a warning instead of a fatal</p> <p>TSDS data validation rule 43415-0024 will be re-analyzed for any needed changes.</p> <p>As for reports, several will be impacted with the addition of the new element E1597 and they are as follows:</p> <ul style="list-style-type: none"> <li>• PDM3-133-002 – Students Completing Courses with Dual/Advanced Technical Credit Report will be updated to include the new ASSOCIATE-DEGREE-INDICATOR-CODE data element (E1596) and the ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE data element (E1597).</li> <li>• PDM3-120-008 Students with Dual Credit Courses and College Credit Hours will be updated to include the new ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE data element (E1597).</li> <li>• PDM4-133-001 Students with Dual Credit Courses and College Credit Hours will be updated to include the new ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE data element (E1597).</li> </ul> <p>With no further discussion, Nancy Dunnam called for a motion.</p> <p><b>Dennis Telas made a motion to:</b></p> <ol style="list-style-type: none"> <li>1. <b>Approve the addition of the following two new data elements for the 2017-2018 school year:</b> <ul style="list-style-type: none"> <li>• <b>E1596 - ASSOCIATE-DEGREE-INDICATOR-CODE to the StudentExtension Complex Type</b></li> <li>• <b>E1597 - ONRAMPS-DUAL-CREDIT-INDICATOR-CODE to the CourseTranscriptExtension Complex Type with the caveat that element E1597 be updated to E1597 – ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE</b></li> </ul> </li> <li>2. <b>Make revisions and deletions to the data validation rules and reports as necessary to implement the additions listed above.</b></li> </ol> <p><b>Debbie Largent seconded the motion. The motion passed unanimously.</b></p>	
<p><b>LEP Exit Monitoring – Early Notice for the 2018-2019 School Year</b></p> <p>Melissa Lemons presented the LEP Exit Monitoring proposal. She began by explaining that the Every Student Succeeds Act (ESSA) allows a state to monitor a post-LEP student for up to four years following the exit school year. Currently, the state of Texas monitors a LEP student for two years after exiting the LEP program. The TEA is exercising the option under ESSA to monitor an exited LEP student for an additional two years starting in the 2018-2019 school year and include this information in the student assessment data.</p>	<p><b>Action Item</b></p>



Melissa Lemons continued by stating that this addition would include two new codes for the C061 – LEP – INDICATOR – CODE code table. These codes are as follows:

- Code 3 – Student Exited from LEP Status – Monitored 3 (M3)
- Code 4 - Student Exited from LEP Status – Monitored 4 (M4)

She then explained the changes to the following reports:

- PDM3-120-002 – Disaggregation Report (Summer)
- PDM1-120-009 – Disaggregation Report (Fall)

Lastly, Melissa went through business validation changes as follows:

- 40100 - 0143 – add “3”, or “4”
- 40100 – 0152 – add “3”, or “4”
- 40100 – 0154 – add “3”, or “4”
- 40100 – 0155 – add “3”, or “4”

Nancy Dunnam inquired if students who graduate need to be monitored. Bryce Templeton explained that this information would only be reported for enrolled students. Nancy requested that TEA include this information in the Texas Education Data Standards.

Dennis Telas asked if the reporting of the 3<sup>rd</sup> and 4<sup>th</sup> year would be retroactive. Bryce Templeton stated that it would be retroactive in that for the 2018-2019 school year, the reporting of the students who had been reported as 2<sup>nd</sup> year monitored students in 2017-2018 would be reported as 3<sup>rd</sup> year monitored students. Dennis continued by stating that this will be a large undertaking. Bryce stated that the Texas Education Agency is giving early notice for this and the reporting will not occur until the 2018-2019 school year. Adrian Garcia interjected that his district is already doing similar processes. Jamie Crowe explained that this information (reporting the 3<sup>rd</sup> and 4<sup>th</sup> year LEP Exit monitoring) will ultimately go into the Closing the Gap domain which will be beneficial to school districts.

Nancy Dunnam asked if this impacts TREx. Bryce Templeton explained that the TREx code tables will be updated to include the new LEP monitored codes.

Nancy Smith asked if it would be a problem if the field is currently calculated. Bryce Templeton stated that there is an inherent risk to it being calculated but that it would work as a calculated field. She asked if it was a problem if the vendors went ahead and added the new codes to the table right now or should they wait. Melissa Lemons stated that adding them would be fine but that these would not be reported until the 2018-2019 school year.

With no further discussion, Nancy Dunnam called for a motion.

**Adrian Garcia made a motion to:**

- 1. Approve the addition of two new LEP Indicator Codes “3” and “4” to the C061 – LEP-INDICATOR-CODE code table for the 2018-2019 school year with the caveat that the proposal and TEDS be updated to include verbiage that this tracking is only for enrolled students and that an action item be included to verify that TREx is updated accordingly. The new LEP Indicator Codes to be added to code table C061 are:**
  - Code 3 – Student Exited from LEP Status – Monitored 3 (M3)
  - Code 4 - Student Exited from LEP Status – Monitored 4 (M4).
- 2. Make revisions and deletions to the data validation rules and reports as necessary to implement the deletions listed above.**

**Dennis Telas seconded the motion. The motion passed unanimously.**

<p><b>Removal of Data Elements from TREx</b></p> <p>Bryce Templeton introduced the TREx proposal to remove data elements no longer needed by TEA. Bryce explained that with the repeal of the FHSP College Career Instruction Indicator Code from Domain 4 through HB 22, there is no longer a need for this information to be tracked in the TREx system. Therefore, TEA is proposing to remove the FHSP College Career Instruction Indicator Code from the TREx system.</p> <p>With no further discussion, Nancy Dunnam called for a motion.</p> <p><b>Brenda Padalecki made a motion to approve the removal of the FHSP College Career Instruction Indicator Code from TREx. David McKamie seconded the motion.</b></p> <p><b>The motion passed unanimously.</b></p>	<p><b>Action Item</b></p>
<p><b>Other Business</b></p> <p>Brenda Padalecki asked to confirm that Domain 5 was gone and that Domain 4 still has some indicators but have moved to the Student Achievement Domain and then Domain 3 is Closing the Gap. Jamie Crowe responded that Brenda's understanding was correct. Bryce Templeton gave the committee a rundown on the amount of legislation that was passed into law and will be presented to the committee in the 2017-2018 school year. Per Bryce Templeton, there are 19 bills that affect TSDS that are currently under review and will be presented to the committee in the upcoming school year.</p> <p>He discussed with the Fall ITF meeting dates (September 13 and September 26) and stated these would likely both be meetings held in person. Nancy Dunnam alerted TEA that there would be a large ESC business manager meeting on September 13, 2017 that would prevent many members from being present at the ITF meeting. After discussion with the committee, all agreed that September 11, 2017 would work better for everyone.</p>	<p><b>Discussion Item</b></p>
<p><b>Upcoming ITF Meetings</b></p> <p>September 11, 2017 (NEW Date)</p> <p>September 26, 2017</p>	<p><b>Discussion Item</b></p>