Members:		
Members: **Nancy Dunnam, Chair** **David McKamie, Vice Chair** **Diane Borreson** **Aaron Daitz** **Belinda Dyer** **Dara Fuller** **Adrian Garcia** **Keitha Ivey** **Beverly Meyer** **Debbie Largent** **Kim O'Leary** **Brenda Padalecki** **Tom Priem** **Linda Roska** **Janet Spurgin** **Patty Streat** **Peggy Sullivan**	*Texas Education Agency Information Task Force (ITF) Meeting Minutes January 7, 2014*	3:30 P.M to 2:30 PM William B Travis Bldg. Webinar Meeting Hosted from Room G-100, PDC7

Members attending:	*Belinda Dyer, Dara Fuller, Brenda Padalecki, Tom Priem, and Linda Roska*
Members attending via Webinar:	*Nancy Dunnam, Dianne Borreson, Aaron Daitz, Adrian Garcia, Keitha Ivey, Debbie Largent, Beverly Meyer, Patty Streat, and Peggy Sullivan*
Alternates attending:	*Scott Lewis (for Janet Spurgin)*
Alternates via Webinar:	*Linda Raney (for David McKamie), Cathleen Freeman (Houston ISD), and Brenda Richmond (Hays CISD)*
Others Attending:	*Terri Hanson, Bryce Templeton, Tessie Bryant, Fernando Garcia, Jeanine Helms, Nine Taylor, Jessica Snyder (TEA Curriculum)*

Call the Meeting to Order: **Nancy Dunnam, ITF Chair** Nancy Dunnam called ITF meeting to order at 10:00 AM.	
Approval of the October 31, 2013 ITF Meeting Minutes Nancy Dunnam introduced the minutes from the October 31, 2013 ITF meeting and asked for any needed corrections or comments. Peggy Sullivan and Keitha Ivey both asked for clarification on the due date for LEAs reporting the district. The legislation states that the data must be submitted by August 8. Bryce Templeton explained that the data is due no later than August 9 and that because TEA management had decided that this information would be collected through the PEIMS system, the due dates would have to conform to the existing PEIMS data collection cycle due dates. The data is first due about the fourth week in June (June 26, 2014) and then finally about the fourth week in July (July 24, 2014). Nancy Dunnam called for a motion to accept the minutes as presented. Peggy Sullivan made a motion to approve the October 31, 2013 ITF Meeting Minutes as presented. Dara Fuller seconded the motion. The motion passed unanimously.	**Action Item**
Legacy PEIMS Graduation Type Codes TEA is seeking approval to add three new Graduation Type Codes to the PEIMS code table C062 to accommodate changes to the Texas Administrative Code under TAC 74, Subchapter G, 74.72, 74.73 and 74.74.	**Action Item**

Bryce Templeton presented a data collection proposal to the ITF committee to collect new Graduation Codes in the PEIMS Legacy system related to the existing high school graduation programs.

Texas Administrative Code Chapter 74, Subchapter G, creates the requirements for graduation plans of students that entre the ninth grade in either the 2012-2013 or 2013-2014 school year.

1. 74.72. Minimum High School Program – A student must earn at least 22 credits to complete the Minimum High School Program. See details of requirements later in the document.

2. 74.73. Recommended High School Program – A student must earn at least 26 credits to complete the Recommended High School Program. See details of requirements later in the document.

3. 74.74. Distinguished Achievement High School Program – Advanced High School Program – A student must earn at least 26 credits to complete the Distinguished Achievement high School Program. See details of requirements later in the document.

As a result of these changes to the graduation plan programs, TEA is proposing to add the following Graduation Type Codes to PEIMS code table C062 for the 2014-2015 school year PEIMS Legacy Data Standards.

	The following codes will apply only to students entering grade 9 in 2012-2013 and 2013-2014. These students will graduate under TAC Chapter 74.
30	Minimum High School Program TAC Chapter 74.72, revised May 30, 2012; including TAC 89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014)
31	Recommended High School Program TAC Chapter 74.73, revised May 30, 2012; including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014)
32	Distinguished Achievement Program TAC Chapter 74.74, revised May 30, 2012; including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014)

ITF Discussion

None.

ITF Recommendation

Aaron Daitz made a motion to approve the addition of Graduation Type Codes 30, 31, and 32 as described above to the 2014-2015 Legacy PEIMS Data Standards. Adrian Garcia seconded the motion.

Motion passed unanimously.

TSDS TEDS Graduation Type Codes TEA is seeking approval to add three new Graduation Type Codes to PEIMS code table C062 to accommodate changes to the Texas Administrative Code under TAC 74, Subchapter G, 74.72, 74.73, and 74.74.	**Action Item**

Bryce Templeton presented a data collection proposal to the ITF committee to collect new graduation codes in the Texas Student Data System (TSDS) related to the existing high school graduation programs.

TAC Chapter 74, Subchapter G, creates the requirements for graduation plans of students that enter the ninth grade in either the 2012-2013 or 2013-2014 school year.

1. 74.72. Minimum High School Program – A student must earn at least 22 credits to complete the Minimum High School Program. See details of requirements later in the document.

2. 74.73. Recommended High School Program – A student must earn at least 26 credits to complete the Recommended High School Program. See details of requirements later in the document.

3. 74.74. Distinguished Achievement High School Program – Advanced High School Program – A student must earn at least 26 credits to complete the Distinguished Achievement high School Program. See details of requirements later in the document.

As a result of these changes to the graduation plan programs, TEA is proposing to add the following Graduation Type Codes to PEIMS code table C062 for the 2014-2015 school year TSDS Texas Education Data Standards (TEDS).

	The following codes will apply only to students entering grade 9 in 2012-2013 and 2013-2014. These students will graduate under TAC Chapter 74.
30	Minimum High School Program TAC Chapter 74.72, revised May 30, 2012; including TAC 89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014)
31	Recommended High School Program TAC Chapter 74.73, revised May 30, 2012; including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014)
32	Distinguished Achievement Program TAC Chapter 74.74, revised May 30, 2012; including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014)

ITF Discussion

None.

ITF Recommendation

Patty Streat made a motion to approve the addition of Graduation Type Codes 30, 31, and 32 as described above to the 2014-2015 TSDS Texas Education Data Standards (TEDS). Debbie Largent seconded the motion.

Motion passed unanimously.

Legacy PEIMS Foundation High School Program Data Reporting Changes	**Action Item**

House Bill 5 from the 83rd legislative session creates provisions for reporting data related to the newly legislated Foundation high School Program.

Part 1. Foundation high School Program Graduation Codes

The TEA is required to collect and report data on students that have graduated from a Texas public school. The TAC specifies the different graduation requirements for students dependent upon when they entered the ninth grade.

As a result of House Bill 5 being passed in the 83rd legislative session, the TEA is required to provide for students to participate in the newly formed Foundation High School Program (FHSP). Because the legislation related to the FHSP is effective immediately with the 2013-2014 school year, the Commissioner of Education has implemented commissioner rules to accommodate those schools offering the FHSP to students graduating during the 2013-2014 school year. See TAC Chapter 74, Subchapter BB, 74.1021-74.1022; effective date December 16, 2013.

In order to comply with House Bill 5, commissioner rules have been implemented to create the ability for schools to immediately begin transitioning students to the FHSP for the 2013-2014 school year. TEA is proposing to add a new Graduation Type Code to PEIMS code table C062 for the 2014-2015 school year PEIMS Data Standards to accommodate the schools with students transitioning and graduating under these rules for the 2013-2014 school year.

TAC Chapter 74, Subchapter BB, creates the requirements for the FHSP graduation plan and allows for students who are graduating in the 2013-2014 school year to transfer to the FHSP and for students who entered the ninth grade prior to the 2014-2015 school year to "opt-in" to the FHSP. Students that enter the ninth grade in the 2014-2015 school year and thereafter will be required to graduate under the FHSP. The requirements are as follows:

- 74.1021. Transition to the Foundation High School Program (FHSP) – A student must earn at least 22 credits to complete the Minimum High School Program

    a. *A school district shall allow a student who entered grade 9 before the 2012-2013 school year to complete the curriculum requirements required for high school graduation under:*

        i. *the Foundation High School Program by satisfying the requirements adopted by the State Board of Education (SBOE) in this chapter, if the student chooses during the 2014-2015 school year to take course under this program.*

        ii. *the Minimum High School program by satisfying the requirements of 74.62 of this title (relating to Minimum High School Program), if the student was participating in that program before the 2014-2015 school year;*

        iii. *the Recommended High School Program by satisfying the requirements of 74.63 of this title (relating to Recommended High School Program), if the student was participating in that program before the 2014-2015 school year; or*

        iv. *the Advanced High School Program by satisfying the requirements of 74.64 of this title (relating to Distinguished Achievement High School Program – Advanced High School Program), if the student was participating in that program before the 2014-2015 school year.*

    b. *A school district shall allow a student who entered grade 9 in the 2012-2013 or 2013-2014 school year to complete the curriculum requirements required for high school graduation under:*

     i. *the Foundation High School Program by satisfying the requirements adopted by the State Board of Education (SBOE) in this chapter, if the student chooses during the 2014-2015 school year to take course under this program.*

     ii. *the Minimum High School program by satisfying the requirements of 74.72 of this title (relating to Minimum High School Program), if the student was participating in that program before the 2014-2015 school year;*

     iii. *the Recommended High School Program by satisfying the requirements of 74.73 of this title (relating to Recommended High School Program), if the student was participating in that program before the 2014-2015 school year; or*

     iv. *the Advanced High School Program by satisfying the requirements of 74.74 of this title (relating to Distinguished Achievement High School Program – Advanced High School Program), if the student was participating in that program before the 2014-2015 school year.*

   c. *A student who entered grade 9 prior to the 2014-2015 school year may, at any time prior to graduation and upon request, choose to complete the curriculum requirements required for high school graduation under a different program than that selected by the student during the 2014-2015 school year.*

- **74.1022. Foundation High School Program (FHSP) for Students Who Graduate in the 2013-2014 School Year.**

   a. *Eligibility – Students who are completing their fourth year of high school during the 2013-2014 school year may choose to earn a FHSP diploma. A student shall complete the coursework required to graduate under the FHSP, choose this option, and graduate in the 2013-2014 school year. This includes students who complete the required coursework during the summer of 2014, but not thereafter.*

   b. *Assessment – To receive a FHSP diploma during the 2013-2014 school year, a student must complete the testing requirements for graduation as specified in Chapter 101 of this title (relating to Assessment).*

   c. *Credits – A student must earn at least twenty-two and one-half credits to complete the FHSP.*

A. As a result of this amendment to the TAC 74.1022, TEA is proposing that for the 2014-2015 school year, the following Graduation Type Code be added to the PEIMS code table C062.

	The following code will apply only to students who are completing the fourth/final year of high school during the 2013-2014 school year may choose to earn a Foundation High School diploma. These students will graduate under TAC Chapter 74.
33	**Foundation High School Program** TAC Chapter 74.1022, revised December 16, 2013; including TAC 89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who are completing the fourth/final year of high school during the 2013-2014 school year)

Graduation Type Code 33 will only be available for the 2014-2015 school year to report graduation data on students graduating under the FHSP in the 2013-2014 school year. FHSP Graduation Type Code will be retired at the end of the 2014-2015 school year.

B. As a result of this amendment to the TAC 74.1021, TEA is proposing that for the 2014-2015 school year, the following Graduation Type Codes be added to the PEIMS code table C062.

	The following code will apply to all students entering grade 9 in 2014-2015 and thereafter or entered into grade 9 prior to the 2014-2015 school year and opted to graduate under the FHSP. These students will graduate under TAC Chapter 74.
34	**Distinguished Achievement Program** TAC Chapter 74.1021, revised December 16, 2013; including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2014-2015 and thereafter or entered grade 9 prior to the 2014-2015 school year and opted to graduate under the FHSP)

Graduation Type Code 34 will be published in the Legacy PEIMS Data Standards C062 for early notice to schools and software vendors, but will not be available for reporting graduates until the 2015-2016 fall submission for students graduating under the FHSP in the 2014-2015 school year.

ITF Discussion

None.

ITF Recommendation

Nancy Dunnam called for a motion to approve the new Graduation Type codes 33 and 34.

Adrian Garcia made a motion to approve the addition of Graduation Type Codes 33 and 34 to the Legacy PEIMS Data Standards for the 2014-2015 school year with the understanding that the Code 33 would only be applicable to the 2013-2014 graduates reported in the 2014-2015 school year and that code 34 would be published as early notice and not be reported until the 2015-2016 school year to collect 2014-2015 FHSP graduates. Aaron Daitz seconded the motion.

Motion passed unanimously.

Part 2. Foundation High School Program (FHSP) Related Data Elements

Bryce Templeton presented the requirements related to collecting detailed FHSP participating data.

A. Summer Submission Data Reporting Changes

As a result of House Bill 5 being passed in the 83rd legislative session, the TEA is required to collect FHSP participation data on students that are pursuing the FHSP graduation plan prior to their graduation.

House Bill 5 requires that TEA collect the following information related to students pursuing the FHSP graduation plan.

TEC 28.025(e-2)

At the end of each school year, each school district shall report through the Public Education Information Management System (PEIMS) the number of district students who, during that school year, were:

1. **Enrolled in the Foundation High School Program**

2. **Pursuing the Distinguished Level of Achievement under the Foundation High School Program as provided by Subsection (b-15); and**

3. **Enrolled in a program to earn an endorsement as described by Subsection (c-1**)

TEA is proposing to collect the information specified in TEC 28.025(e-2) in the following way:

1. Add E1541 – FHSP Participant Code to column 42.

   a. FHSP Participant Code – Indicates whether a student is currently enrolled (pursuing) in the Foundation High School Program.

2. Add E1542 – FHSP Distinguished Level Indicator Code to column 43.

   a. FHSP Distinguished Level Indicator Code – indicates whether a student is currently pursuing or has successfully completed the Distinguished Level of Achievement Program under the Foundation High School Program as provided by TEC 28.025 (b-15).

3. Add E1543 – FHSP Endorsement PGM Indicator Code to column 44.

   a. FHSP Endorsement PGM Indicator Code – indicates whether a student is currently enrolled in or has successfully completed a program to earn an endorsement under the Foundation High School Program.

Each data element (E1541, E1542, and E1543) will be collected using the C088 code table.

Business rules for new data elements in summer submission:

FHSP-PARTICIPANT-CODE (E1541) – indicates whether a student is currently enrolled in the Foundation High School Program.

The FHSP Participant Code is only reported at the end of the school year for any student that was enrolled in grades 9-12 and is enrolled in (pursuing) the Foundation High School Program at the end of the year.

FHSP-DISTINGUISHED-LEVEL-INDICATOR-CODE (E1542) – indicates whether a student is currently pursuing or has successfully completed the Distinguished Level of Achievement Program under the Foundation High School Program as provided by TEC 28.025 (b-15).

The FHSP Distinguished Level Indicator Code is reported for any student who was enrolled in grades 9-12 and is at the end of the school year enrolled in (pursuing) the Foundation High School Program.

FHSP-ENDORSEMENT-PGM-INDICATOR-CODE (E1543) – indicates whether a student is currently enrolled in or has successfully completed a program to earn an endorsement under the Foundation High School Program.

The FHSP Endorsement Program Indicator Code is reported for any student who was enrolled in grades 9-12 and at the end of the school year is enrolled in (pursuing) the Foundation High School Program.

ITF Discussion

The ITF committee asked for clarification regarding the intent to pursue the FHSP and the event of completing the FHSP. Jessica Snyder, TEA Curriculum Division, stated that each high school student is supposed to have a "personal graduation plan" on file from the beginning of the 9th grade. These personal graduation plans specify the student's intent regarding the high school graduation plan they intend to pursue. For the FHSP , there will be students entering the 9th grade in the 2014-2015 school year that have no choice but to pursue the FHSP. For others who were enrolled in the 9th grade prior to the 2014-2015 school year, they may continue pursuing their current Minimum, Recommended, or Distinguished graduation plan, they may choose to "opt-in" to the FHSP.

Keitha Ivey asked for clarification regarding the grade level of these students being reported with this new data. Bryce Templeton stated that the students must be in grade levels 9, 10, 11, or 12 at some point during the school year. ITF then discussed the

situation of students promoting to the 9th grade either before or during the school year and then demoting back to a grade level that is not in the reporting range. It was agreed upon that the students reporting this information would need to be in the appropriate grade level (9-12) at the end of the school year.

Aaron Daitz raised the issue of the approximately 4,000 students in Houston ISD that are enrolled in the Texas Virtual School Network (TxVSN) program and end up being "not in membership" (ADA Eligibility Code 0) by the end of the school year for the whole school year and that these students would not be reported with this information as a result. Belinda Dyer states that she would look at the related attendance accounting and funding rules related to this concern and contact Aaron Daitz to discuss the issue.

Debbie Largent asked how long (years) the TEA would need to collect the FHSP intent data. Bryce Templeton stated that as long as the traditional Minimum, Recommended, and Distinguished programs were active in the TAC, the TEA would have to collect the FHSP intent, unless the legislation was to expire.

ITF asked to clarify and document the business rule validations related to the FHSP data collection for the summer collection.

Business Rule Validations

For submission 3 – Leaver Reason Code, Date of Graduation, and Graduation Type Code cannot be reported. (Fatal)

The data related to historical leaver or graduation data cannot be reported until the school year following the graduation event.

For submission 3 - Any student reported with a Grade Level of 9, 10, 11, or 12 on a 101 Student Demographic record must be reported with a 203 Leaver record with the FHSP Participant Code as not blank (Fatal)

For submission 3 – If a student reported in grades 9, 10, 11, or 12 **is** reported as a FHSP Participant, then the FHSP Distinguished Level Indicator Code, STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must be reported.

If the FHSP Indicator Code is reported as positive (equals 1), then the FHSP Distinguished Level Indicator Code and STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE cannot be blank. (Fatal)

For submission 3 – If a student reported in grades 9, 10, 11, and 12 is **not** reported as a FHSP Participant, then the FHSP Distinguished Level Indicator Code, STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must **not** be reported.

If the FHSP Indicator Code is reported as negative (equals 0), then the FHSP Distinguished Level Indicator Code and STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must be blank. (Fatal)

For submission 3 – If a student is reported in grades 9, 10, 11, 12 is reported with the FHSP Distinguished Level Indicator Code of "1" then at least one Endorsement Indicator Code (STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE) must be reported with a "1".

If the FHSP Distinguished Level Indicator Code is reported as positive (equals 1), then the STEM-ENDORSEMENT-INDICATOR-CODE or BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE or PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE or ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE or MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must be a "1". (Fatal)

ITF Recommendation

Nancy Dunnam called for a motion.

Debbie Largent made a motion to approve the addition of the FHSP Participant Code, FHSP Distinguished Level Indicator Code, and FHSP Endorsement PGM Indicator Code to the PEIMS 203 Student Leaver Data record, and to add with the condition that the Leaver Reason Code, Graduation Type Code, and Date of Graduation fields would not be collected in the summer submission with this new data. Tom Priem seconded the motion.

The motion passed unanimously.

B. Fall Submission Data Reporting Changes

As a result of House Bill 5 being passed in the 83rd legislative session, the TEA is required to collect FHSP graduation data for endorsements and Foundation High School Program graduation plan.

Foundation High School Program Endorsements

1. STEM (Science, Technology, Engineering, and Mathematics) Endorsement

2. Business and Industry Endorsement

3. Public Services Endorsement

4. Arts and Humanities Endorsement

5. Multi-Disciplinary Studies Endorsement

Foundation High School Program Distinguished Level of Achievement Program

1. Distinguished Level of Achievement Program

The following new data elements will be added to the PEIMS 203 Student Leaver record for the fall submission to collect the FHSP endorsements and the FHSP Distinguished Level of Achievement Program.

1. E1544 – STEM Endorsement Indicator Code to column 55.

   STEM Endorsement Indicator Code – indicates whether a student is currently enrolled in or has successfully completed a FHSP program to earn a STEM (Science, Technology, Engineering, and Mathematics) Endorsement.

2. E1545 – Business and Industry Endorsement Indicator Code to column 56.

   Business and Industry Endorsement Indicator Code – indicates whether a student is currently enrolled in or has successfully completed a FHSP to earn a Business and Industry Endorsement.

3. E1546 – Public Services Endorsement Indicator Code to column 57.

Public Services Endorsement Indicator Code – indicates whether a student is currently enrolled in or has successfully completed a FHSP to earn a Public Services Endorsement.

4. E1547 – Arts and Humanities Endorsement Indicator Code to column 58.

   Arts and Humanities Endorsement Indicator Code – indicates whether a student is currently enrolled in or has successfully completed a FHSP to earn an Arts and Humanities Endorsement.

5. E1548 – Multi-Disciplinary Studies Endorsement Indicator Code to column 59.

   Multi-Disciplinary Studies Endorsement Indicator Code – indicates whether a student is currently enrolled in or has successfully completed a FHSP to earn a Multi-Disciplinary Studies Endorsement.

6. E1542 – FHSP Distinguished Level Indicator Code to column 43.

   FHSP Distinguished Level Indicator Code – indicates whether a student is currently pursuing or has successfully completed the distinguished level of achievement program under the FHSP as provided by TEC 28.025 (b-15).

Each data element (E1545, E1545, E1547, E1548, E1549, and E1543) will be collected using the C088 Participation code table.

ITF Discussion

ITF Asked to discuss and document the Business Rule Validations related to the FHSP data collection for the fall submission (2014-2015).

For submission 1 – (collection of historical Leaver data), the FHSP Participant Code cannot be reported. (Fatal)

A student leaver must be reported with a Leaver Reason Code and if applicable the Graduation Type Code that describes their graduation.

For submission 1 – in the 2014-2015 school year only, if the Graduation Type Code is 33 (FHSP), then the FHSP-DISTINGUISHED-LEVEL-INDICATOR-CODE, STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE cannot be reported and must be blank. (Fatal)

These codes will be first reported at the end of the 2014-2015 school year. (submission 3)

For submission 1 – in the 2014-2015 school year, the Graduation Type Code 34 cannot be reported. (Fatal)

This code will first be reported in the fall submission (submission 1) of the 2015-2016 school year.

For submission 1 – if a student is reported in grades 9, 10, 11, 12 is reported with the FHSP Distinguished Level Indicator Code of "1" then at least one Endorsement Indicator Code (STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE) must be reported with a "1".

If the FHSP Distinguished Level Indicator Code is reported as positive (equals 1), then the STEM-ENDORSEMENT-INDICATOR-CODE or BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE or PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE or ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-

CODE or MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must be a "1". (Fatal)	
ITF Recommendation Nancy Dunnam called for a motion. Peggy Sullivan made a motion to approve the addition of the STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE, and FHSP-DISTINGUISHED-LEVEL-INDICATOR-CODE to the PEIMS 203 Student Leaver Data record for the 2014-2015 school year subject to the data collection rules discussed. Data Fuller seconded the motion. The motion passed unanimously.	
TSDS TEDS Foundation High School Program Data Reporting Changes House Bill 5 from the 83rd legislative session creates provisions for reporting data related to the newly legislated Foundation High School Program. This agenda item was tabled due to changes that were discussed related to the PEIMS Legacy System Foundation High School Program proposal. Those changes will be incorporated into the TSDS Texas Education Data Standards (TEDS) and presented to the ITF committee on January 21, 2014.	**Action Item**
Other Business: Terri Hanson discussed the TSDS Dashboard Historical Data item from the October 22, 2013 ITF meeting. ITF was presented with the TSDS studentGPS™ Dashboards historical data options to review and consider for approval: - Staff – Teacher Attendance - Student – Attendance - Student – Discipline - Student – Course Transcript - Student – State Assessments ITF approved displaying the historical data for Staff-Teacher Attendance, Student-Attendance, Student-Course Transcript, and Student-State Assessment in the TSDS studentGPS™ Dashboards. Subsequently, the PCPEI did not approve all of the ITF recommendations and only approved displaying the historical data for Student-Course Transcript and Student-State Assessment in the TSDS studentGPS™ Dashboards. As a result of the PCPEI decision, several of the TSDS limited production release schools are faced with the issue of having to stop using the dashboards as a result of the limited historical data that was approved by the PCPEI regarding Student Attendance and Teacher Attendance. TEA will hold a special PCPEI meeting on January 16, 2014 to revisit this decision and allow the LPR schools to address their concerns on the limited historical data to the PCPEI.	**Discussion Item**
Upcoming ITF Meetings The next ITF meetings are scheduled as follows: January 21, 2014 Tom Priem made a motion to adjourn the meeting and Aaron Daitz seconded the motion. The meeting adjourned at 2:24 p.m.	**Discussion Item**